



## Water Resource Engineering MV0190, 30287.2526

5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Omran Alshihabi

### Evaluation report

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Evaluation period: 2026-03-15 - 2026-04-05

Answers 1

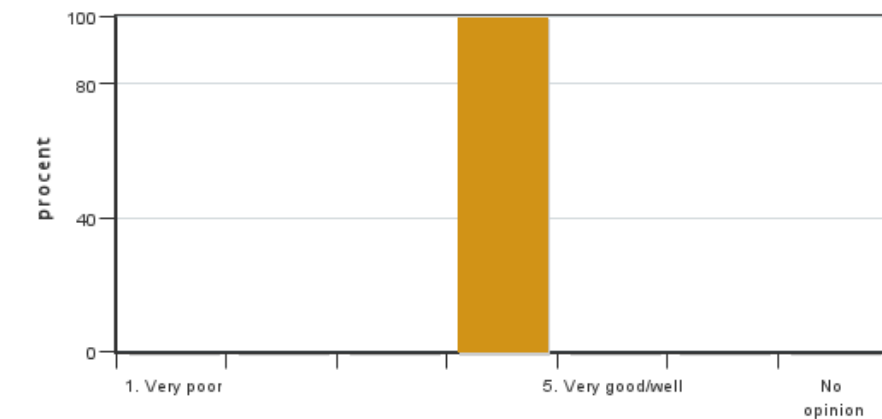
Number of students 10

Answer frequency 10 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

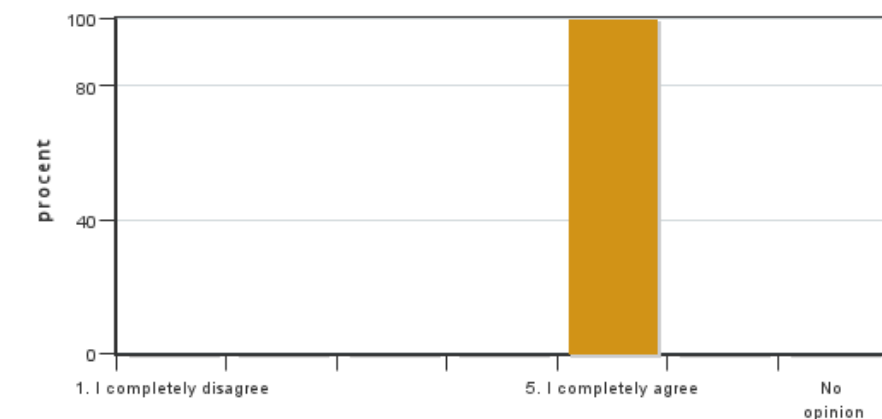


Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

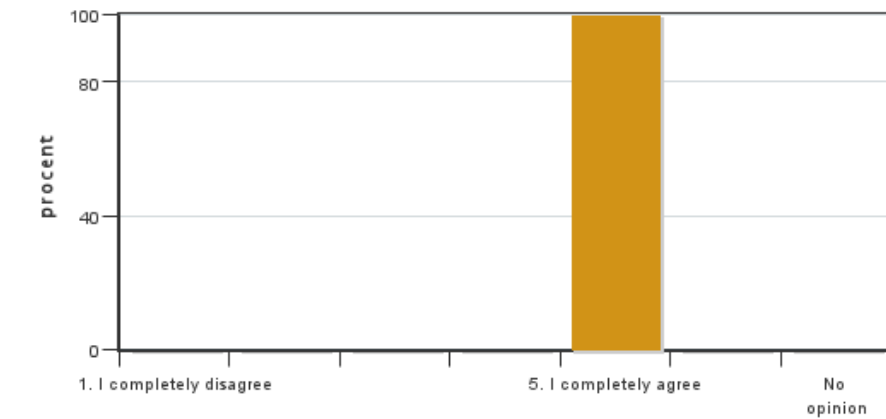


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

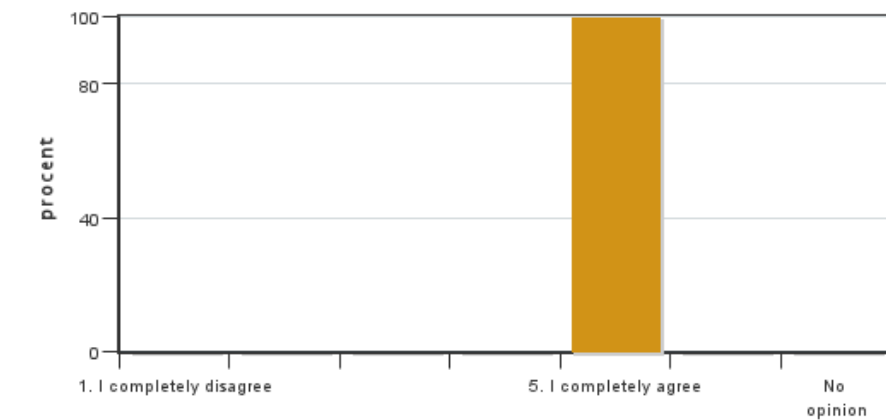


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**4. The information about the course was easily accessible.**

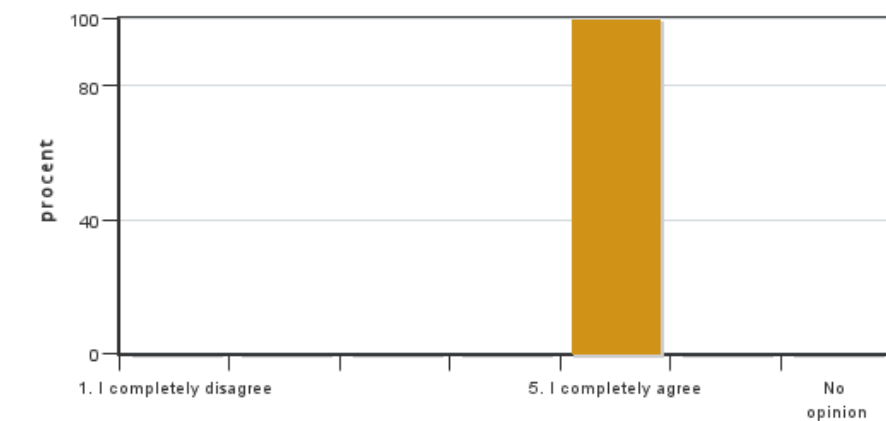


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

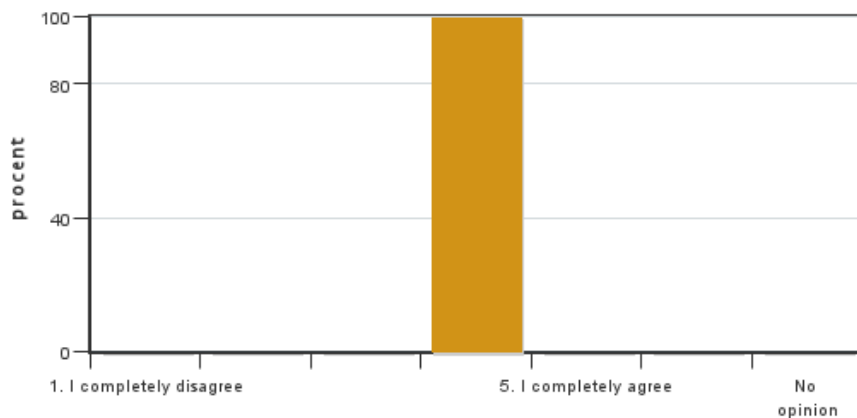


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

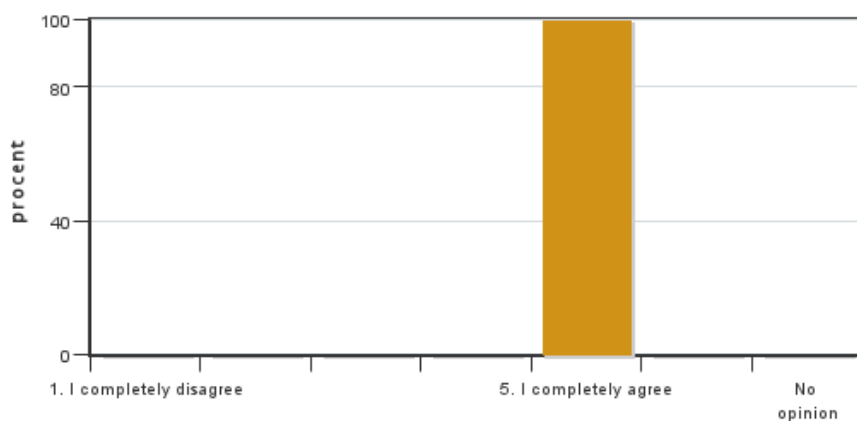


Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 1

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 1

**11. The course covered international perspectives.**



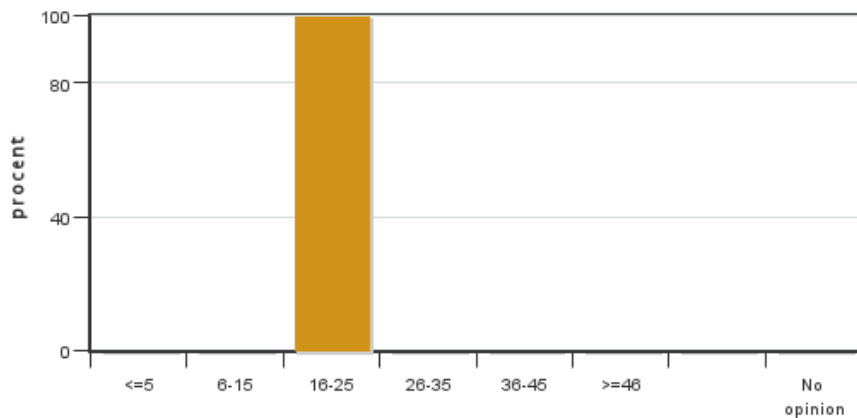
Answers: 1

Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 1

Medel: 20,0  
Median: 16-25

≤5: 0  
6-15: 0  
16-25: 1  
26-35: 0  
36-45: 0  
≥46: 0

No opinion: 0

**Course leaders comments**

The overall evaluation of the course reflect the well deroulement of the course with several constructive remarks that I will feedback on them:

1- Dimensioning measures for erosion protection: The measures were described in the lecture without talking about the dimensioning criterias, this can be developed in the next year with adding an example of calculation for one measure.

2- Dams and water regulation with facilities: Depnening this aspect will be discussed with the teacher for the next year.

3- The field measurement lecture: There is a simple example in the lecture, but also the lecture can include more

examples.

4- Preferably more exercises in a math workbook with accompanying answers: this will happen gradually when new examples will be added from the exams, students can work on the old exams or also can be solved during the lectures or the questions session before the exam.

5- AI notebook was awesome!! great that the students found it useful, more AI tools can be integrated in the course to foster the students self learning.

6- MCQ, multiple choice questions are 4p/each: the idea here to enable the guest lecturers to be part of the exam, the MCQ was the easiest way to do that, but if the guest lecturer wants to contribute in a different way, the feasibility can be discussed.

7- Preferably more calculation tasks: this will adressed where ever applicable, this point I'll keep it in minde and work to improve it as possible as the topic and the course time allow, as it is very important for the engineers.

Course leader/Omran

## **Student representatives comments**

No comments from the student representatives

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600