



Applications of theory and methods in environmental economics NA0191, 30239.2526

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Jonathan Stråle

Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

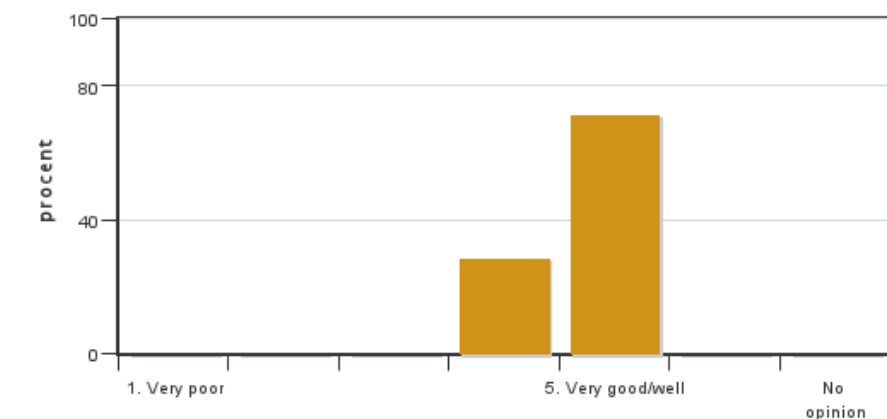
Answers 7

Number of students 12

Answer frequency 58 %

Mandatory standard questions

1. My overall impression of the course is:

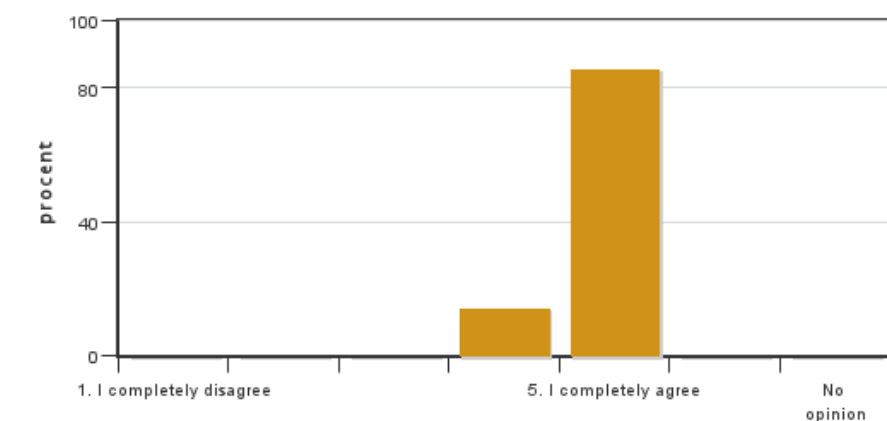


Answers: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

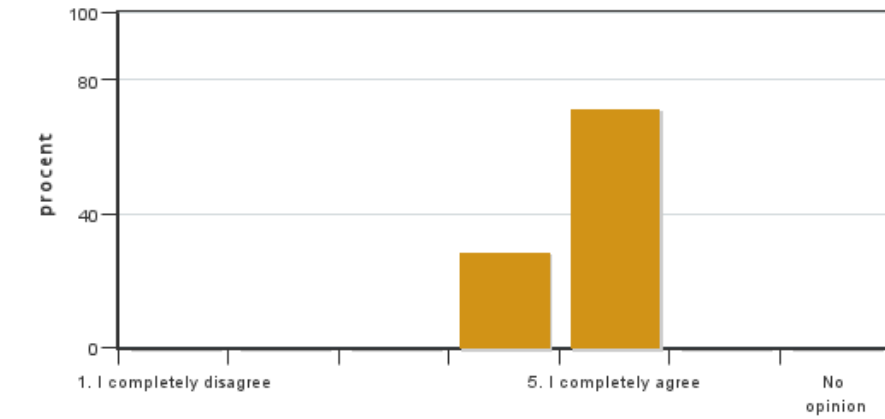


Answers: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

No opinion: 0

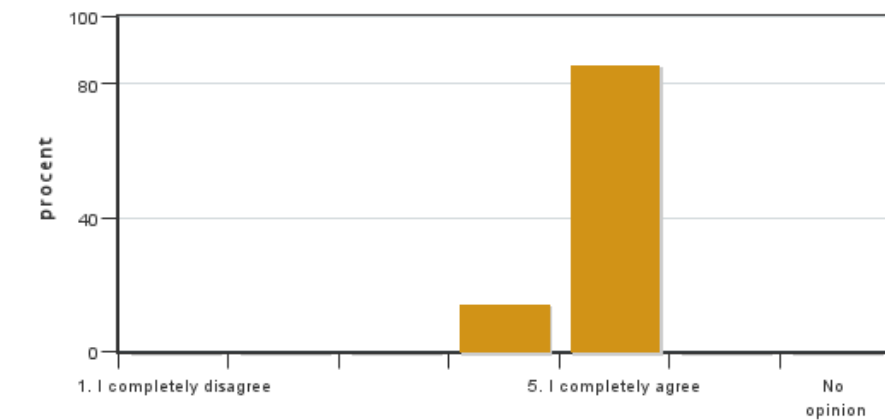
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 7
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 5
 No opinion: 0

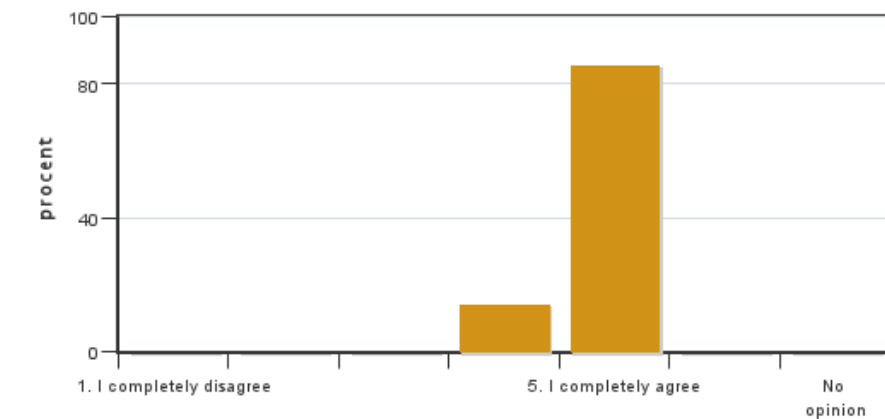
4. The information about the course was easily accessible.



Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6
 No opinion: 0

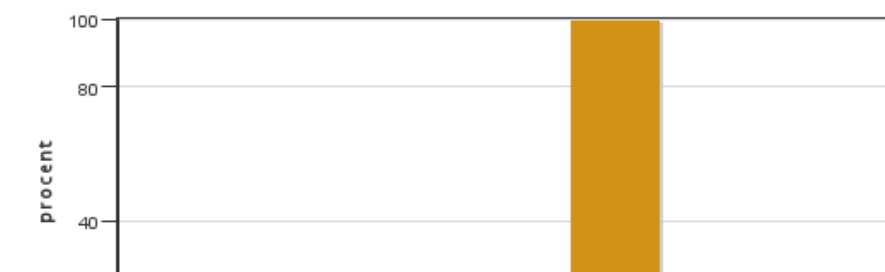
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



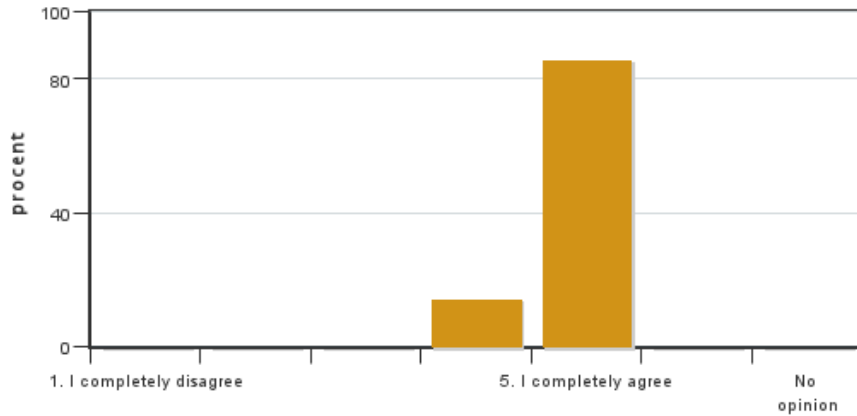
Answers: 7
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 7



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

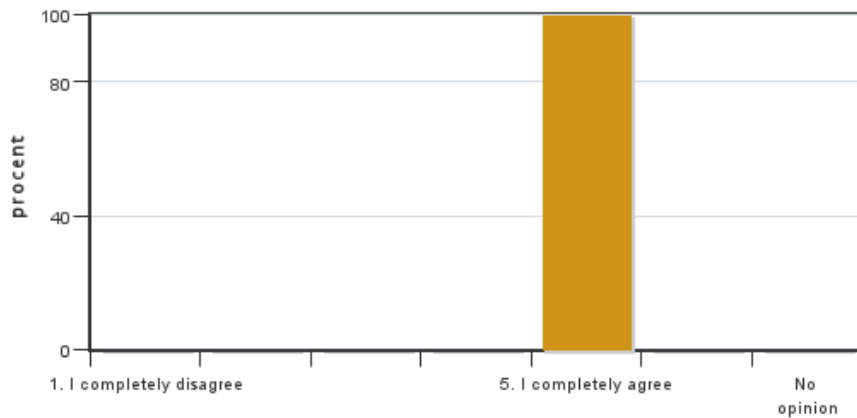


Answers: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

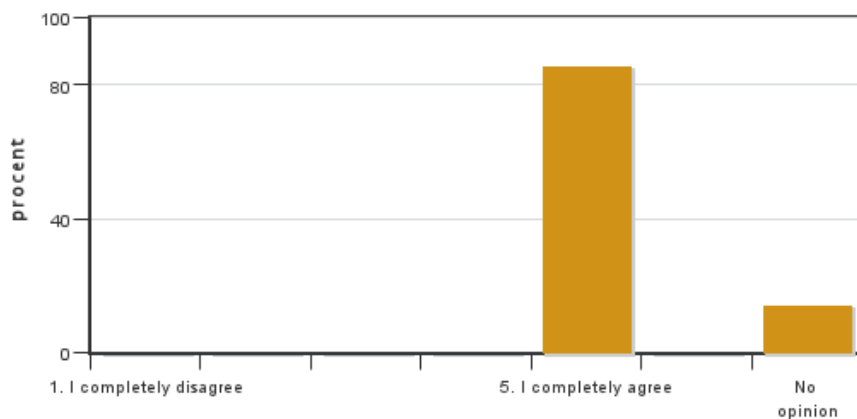


Answers: 7
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

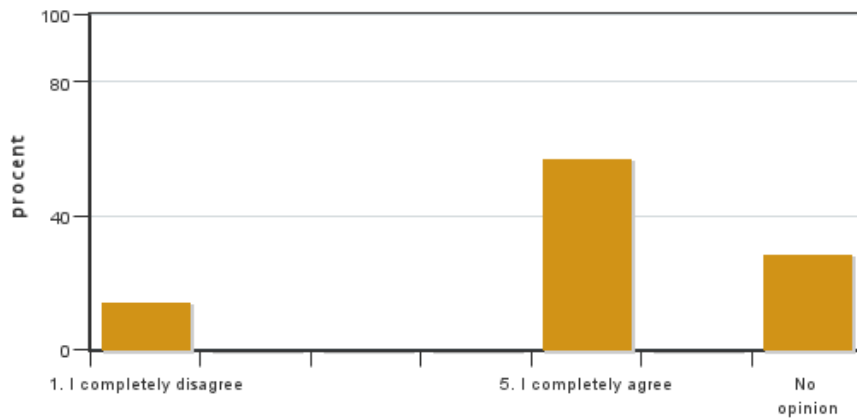


Answers: 7
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 6

No opinion: 1

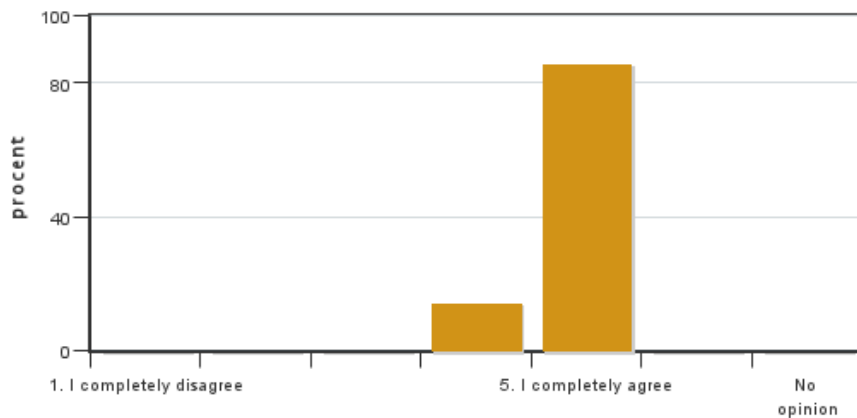
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 7
 Medel: 4,2
 Median: 5

1: 1
 2: 0
 3: 0
 4: 0
 5: 4
 No opinion: 2

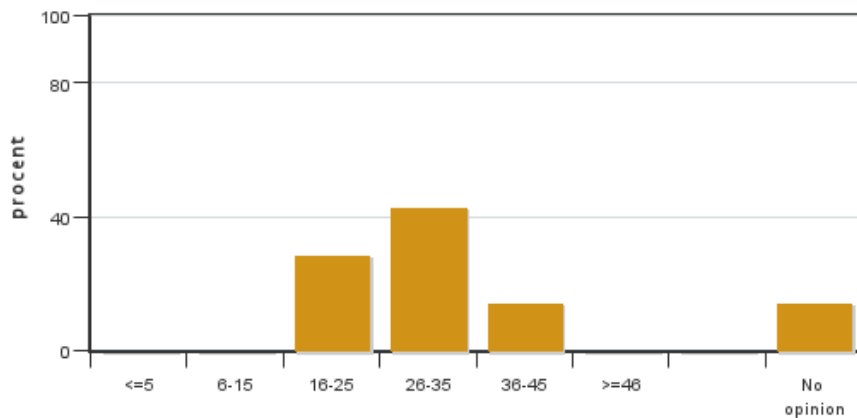
11. The course covered international perspectives.



Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6
 No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7
 Medel: 28,3
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 2
 26-35: 3
 36-45: 1
 ≥46: 0
 No opinion: 1

Course leaders comments

No comments from the teacher

Student representatives comments

Kursen verkar ha varit väldigt uppskattad. Ett önskemål som framkom var något tydligare instruktioner om vad man skulle kunna under lektionerna. De många olika momenten uppskattades men det lyfts också bonusuppgiften kanske kunde fått en större roll i kursen då den kändes väldigt nyttig. En idé från en student är att ha bonusuppgiften som slutexamination istället för tenta, eftersom tentan också upplevdes lite svår att plugga till utan scenarion att öva på

exempelvis. Som helhet är Jonathan en väldigt uppskattad lärare och kursen verkar ha varit väldigt omtyckt! Flera studenter har lyft att den kändes som en lite annorlunda men väldigt rolig och lärorik kurs - och bra inför kandidatuppsatsen! Systemet med poäng för deltagande skapade ett väldigt bra engagemang under föreläsningarna, och flera upplevde det som skönt att betyget inte bara baserades på tentan.

Kontakta support: support@slu.se - 018-67 6600