



Environmental assessment MX0152, 40061.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Martyn Futter, Ulf Grandin

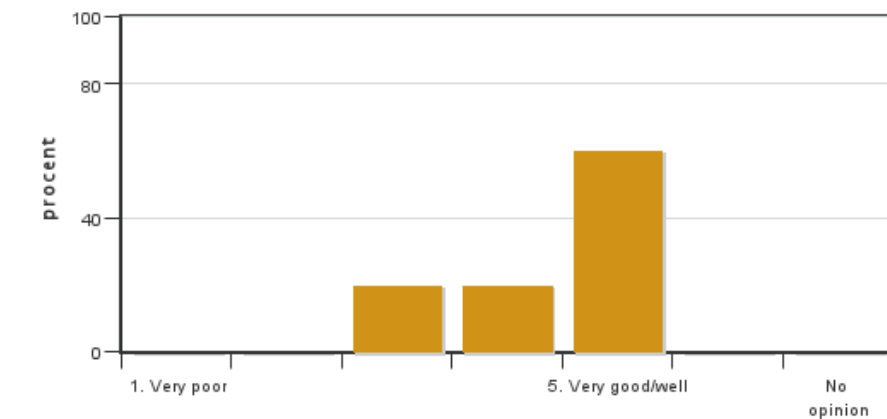
Evaluation report

Evaluation period: 2026-06-01 - 2026-06-16

Answers 5
Number of students 12
Answer frequency 41 %

Mandatory standard questions

1. My overall impression of the course is:

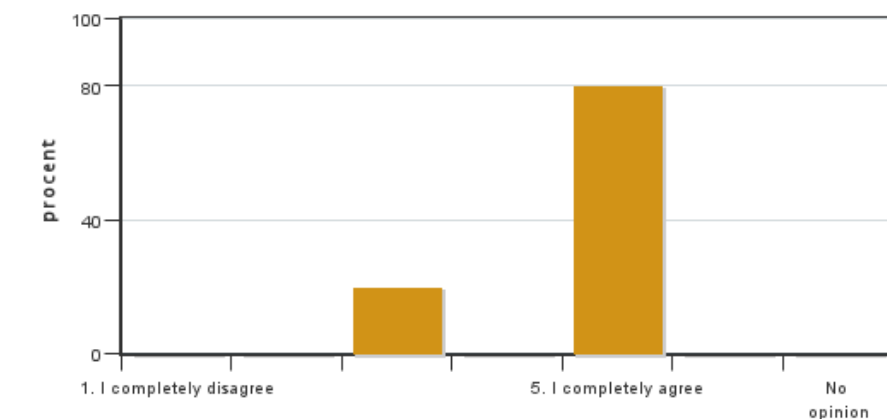


Answers: 5
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

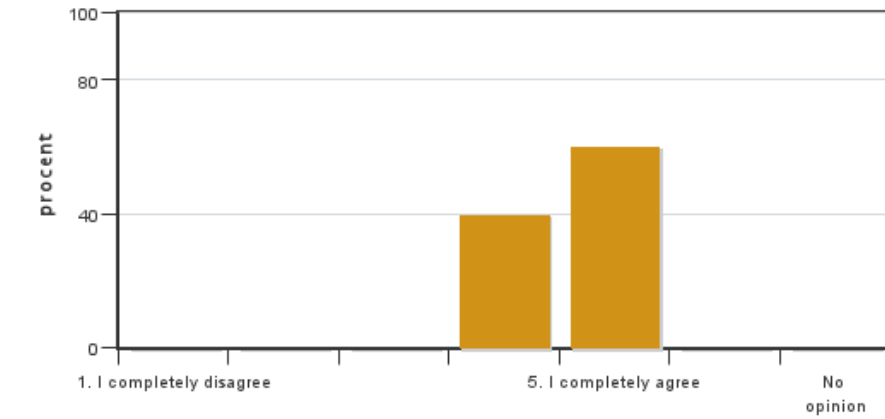


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4

No opinion: 0

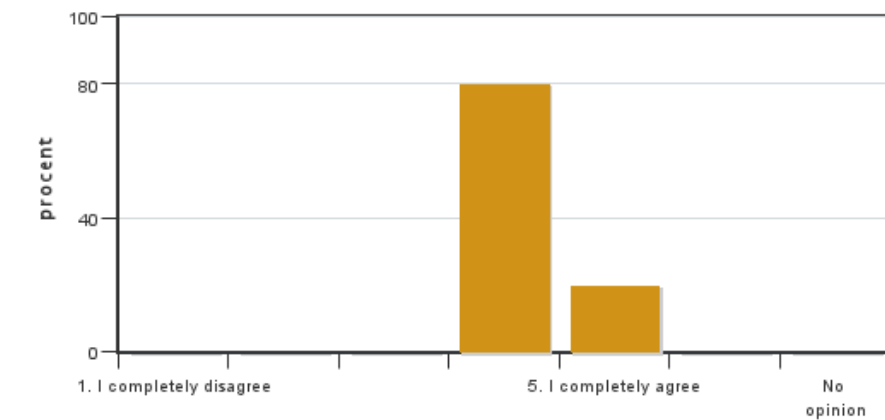
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 5
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 3
 No opinion: 0

4. The information about the course was easily accessible.



Answers: 5
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 0
 4: 4
 5: 1
 No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 5
 Medel: 5,0
 Median: 5

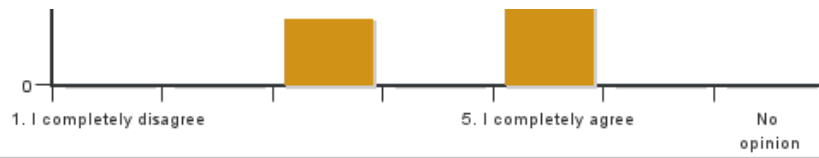
1: 0
 2: 0
 3: 0
 4: 0
 5: 5
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



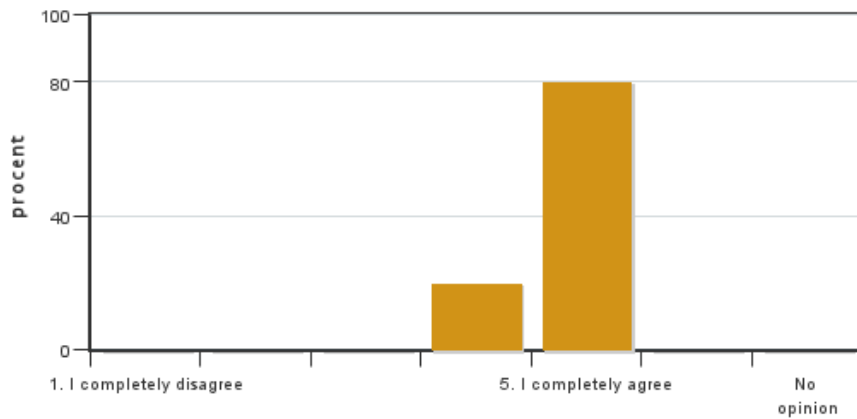
Answers: 5
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

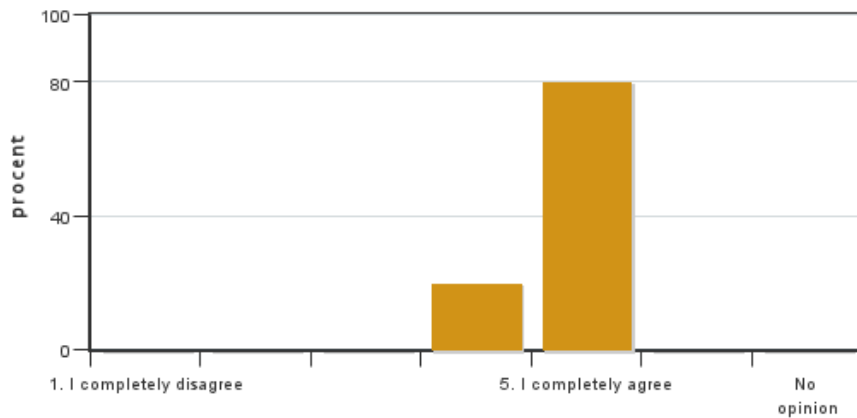


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

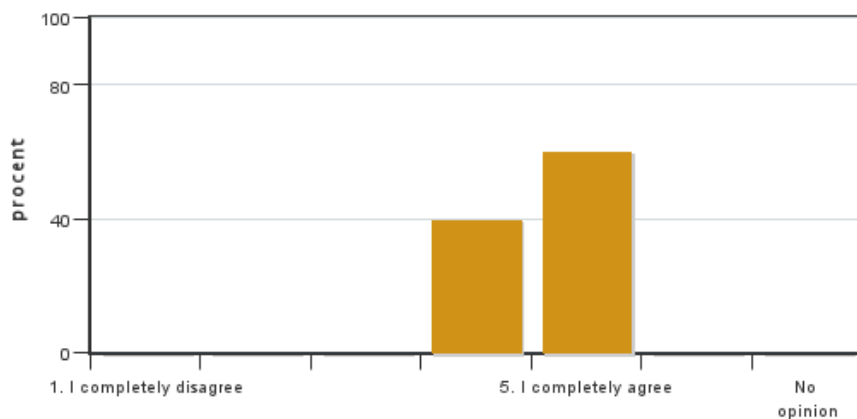


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

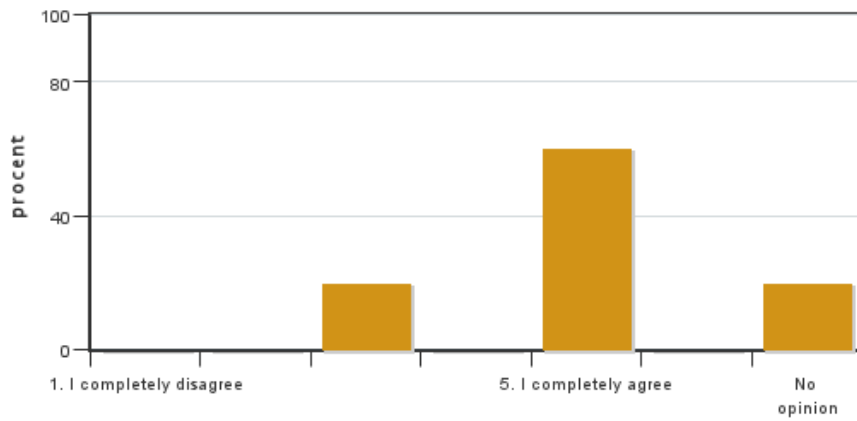


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

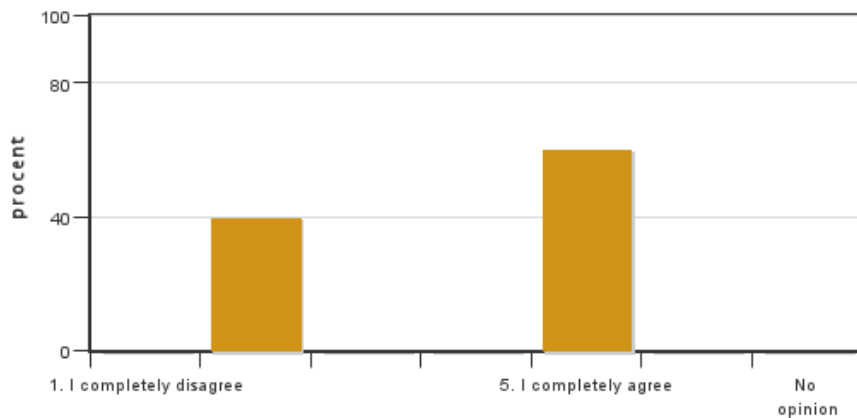


Answers: 5
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 3

No opinion: 1

11. The course covered international perspectives.

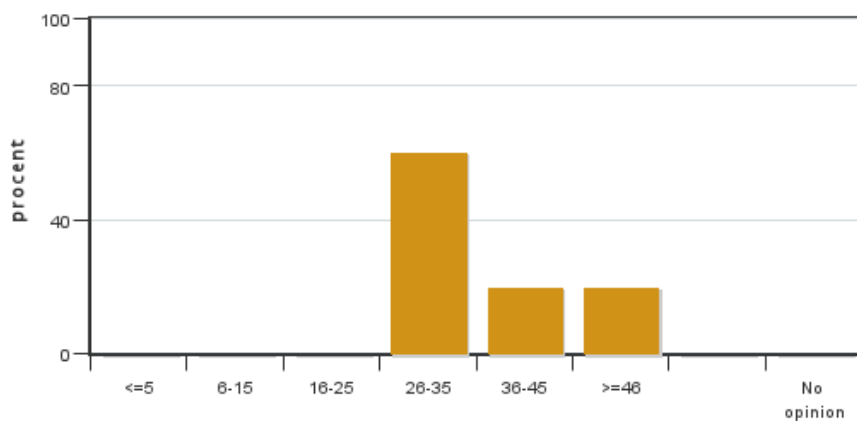


Answers: 5
 Medel: 3,8
 Median: 5

1: 0
 2: 2
 3: 0
 4: 0
 5: 3

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
 Medel: 35,2
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 1
 ≥46: 1

No opinion: 0

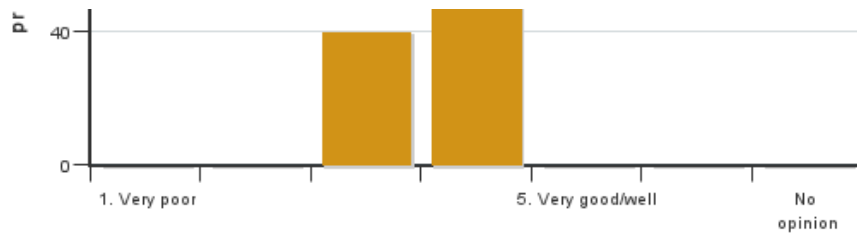
Additional own questions

13. How did the unscheduled reading during the first two days of the course support your understanding of environmental assessment?



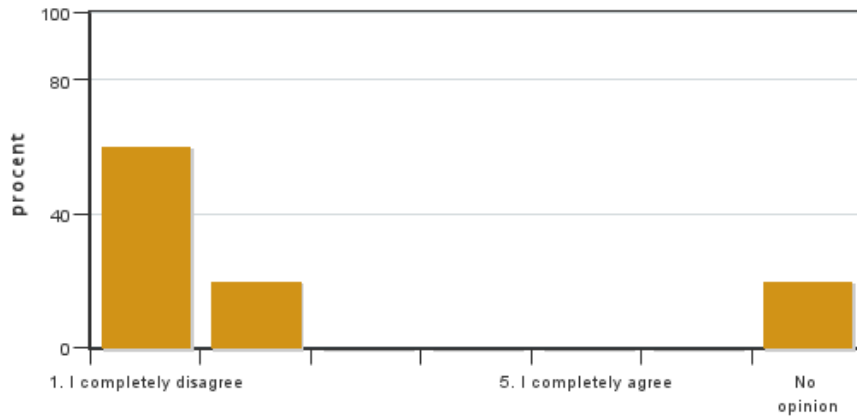
Answers: 5
 Medel: 3,6
 Median: 4

1: 0
 2: 0



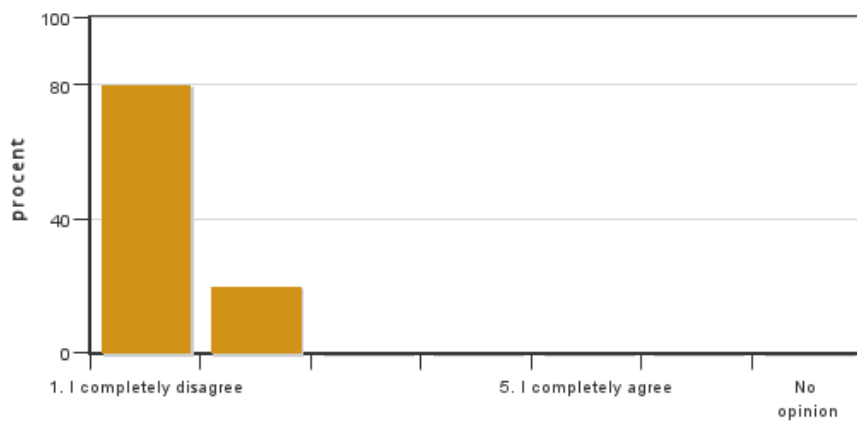
3: 2
 4: 3
 5: 0
 No opinion: 0

14. Were there disturbing overlaps between teachers at the course? If yes, please specify!



Answers: 5
 Medel: 1,3
 Median: 1
 1: 3
 2: 1
 3: 0
 4: 0
 5: 0
 No opinion: 1

15. Were there disturbing overlaps with other SLU courses? If yes, please specify!



Answers: 5
 Medel: 1,2
 Median: 1
 1: 4
 2: 1
 3: 0
 4: 0
 5: 0
 No opinion: 0

16. Were there any parts of the course that you would say were extra fruitful?

16. Were there any parts of the course that should be removed or heavily modified for the course next year?

Course leaders comments

The course evaluation shows that the students that answered the evaluation found the course good, useful and relevant. Apart from specific comments that one lab which was new this year need some improvement, there were very few other comments. We interpret this as we have a course structure, lectures and exercises that are relevant for the learning and understanding of environmental assessment.

The other course module that was especially mentioned in the comments was the field week which was highly appreciated. We are happy that the students find the field week rewarding and relevant as we put lot of teacher resources into this week.

For this year we did a major restructure of the Canvas course page after comments earlier years that it was a bit tricky to navigate on the page. As there were no comments about Canvas this year, we believe that the new

structure was appreciated.

For next year's course we improve instructions for the lab that was brought up in the comments. Else we will largely follow the course structure we had this year.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600