



Applications of theory and methods in agricultural economics NA0190, 30240.2526

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Thi Thanh Mai Ha

Evaluation report

Evaluation period: 2026-03-16 - 2026-04-20

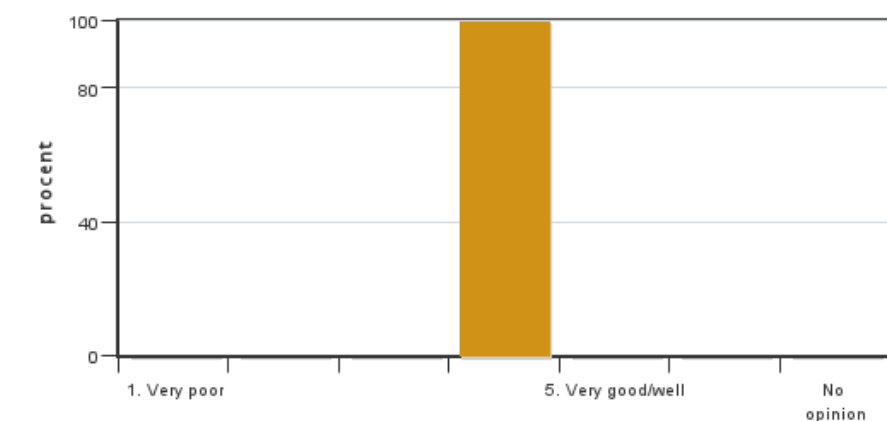
Answers 1

Number of students 6

Answer frequency 16 %

Mandatory standard questions

1. My overall impression of the course is:

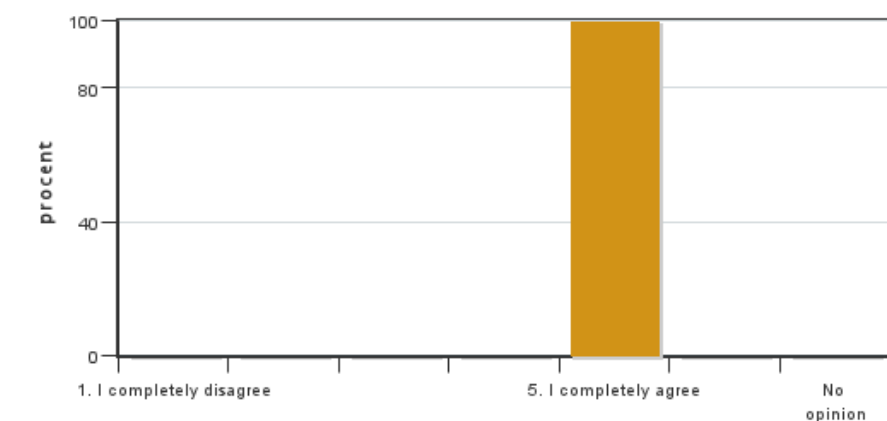


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

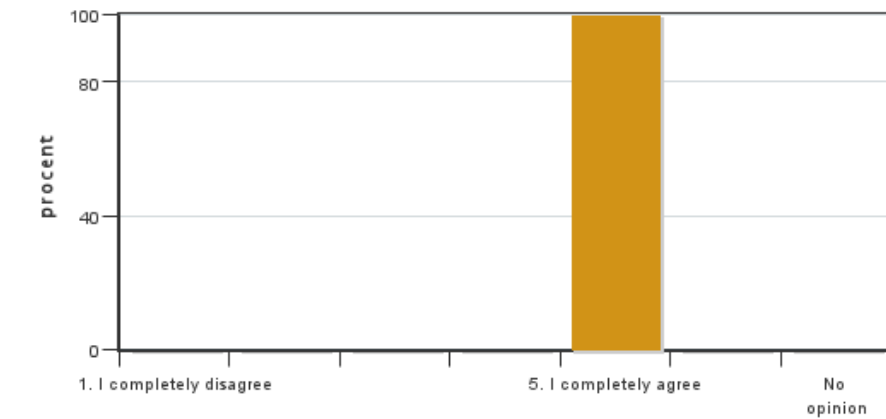


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

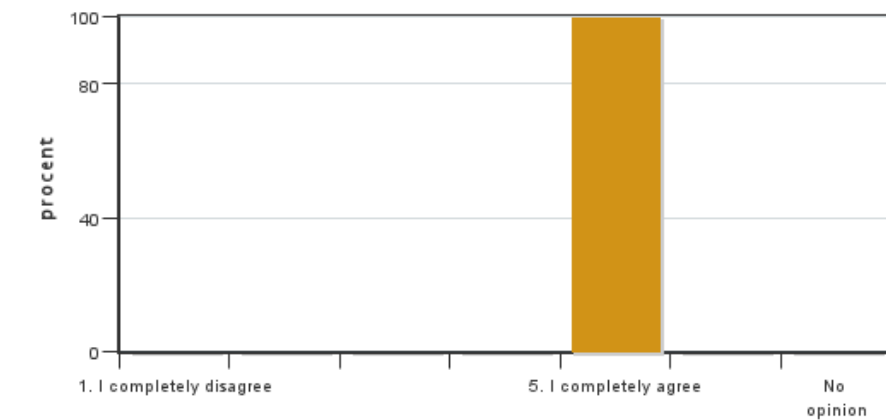


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

4. The information about the course was easily accessible.

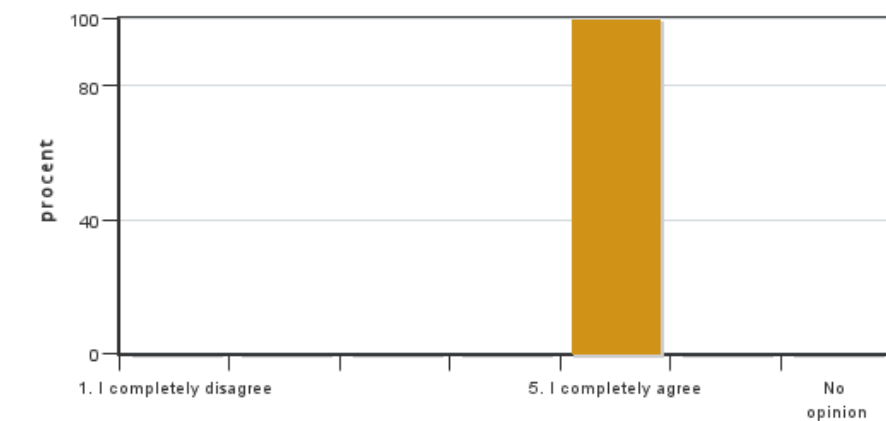


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



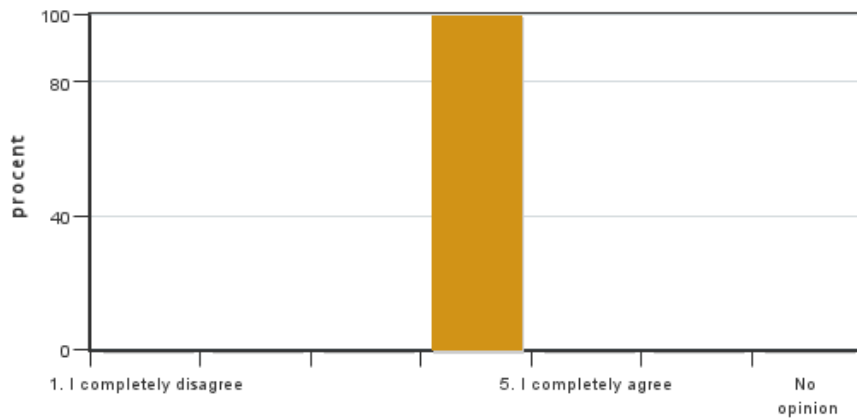
Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

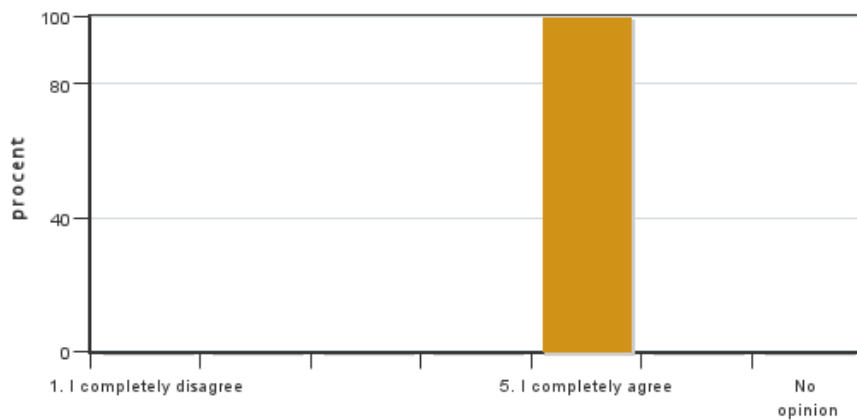


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

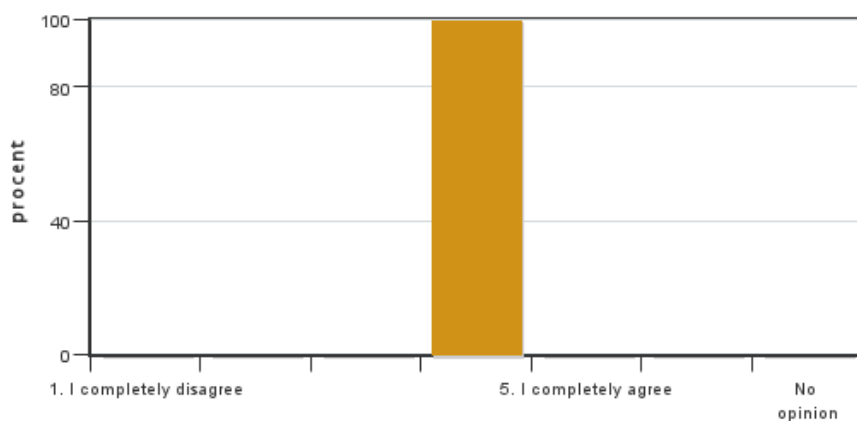


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

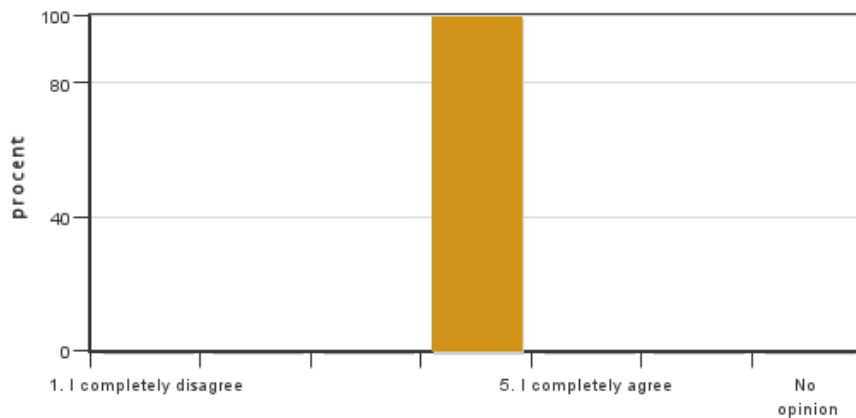


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

11. The course covered international perspectives.

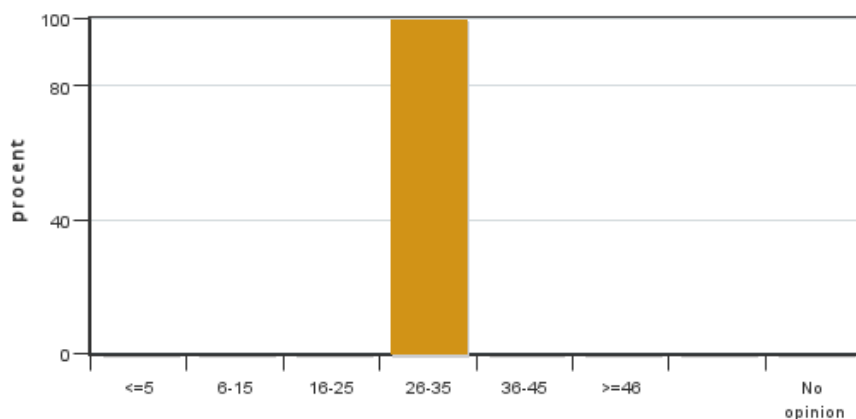


Answers: 1
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 1
 Medel: 30,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 1
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

The course has been very inspiring. We discussed in the meeting that it would be interesting if the course included more discussion, though we felt that, given the nature of the course, it was a bit repetitive because of the simultaneous work we had done in previous courses. The extra credit could be in a discussion form instead of preparing for a lecture that has been of low interest due to the feeling of a huge workload and pressure. It would be

nice to improve the course and discuss the obstacles in the agricultural sector. But i the big picuter are we verry happy with the course. To make it easier in Canvas, would we like to ask if they could hide all the irrelevant titles, such as big buttons, divisions, grades, and so on, and simply have files, methods, assignments, and announcements, so as to simplify the Canvas page?

Kontakta support: support@slu.se - 018-67 6600