



## Plant Biology for Breeding and Protection BI1296, 30001.2526

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Sajeevan Radha Sivarajan

### Evaluation report

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**Evaluation period: 2026-03-20 - 2026-04-29**

Answers 2

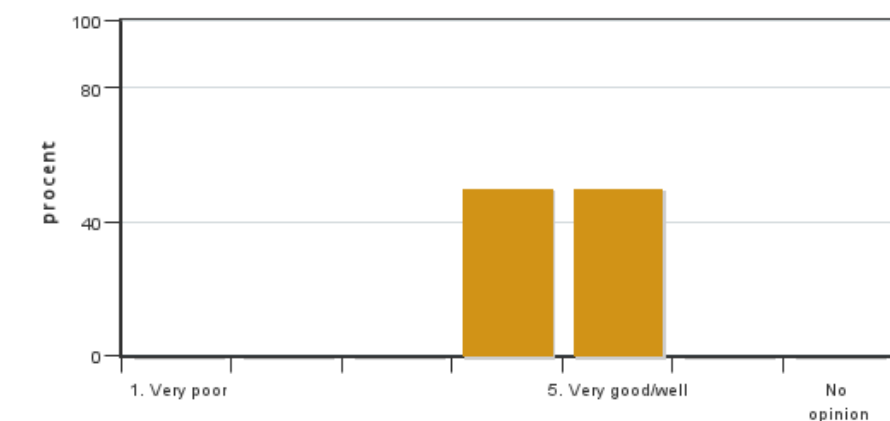
Number of students 4

Answer frequency 50 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 2

Medel: 4,5

Median: 4

1: 0

2: 0

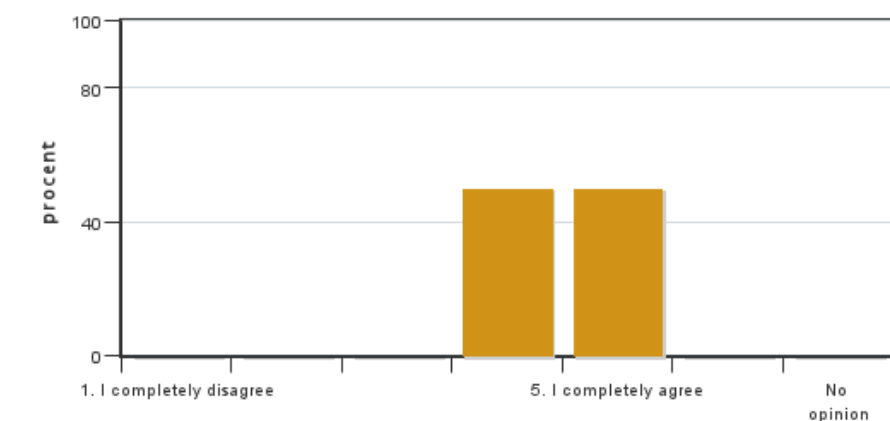
3: 0

4: 1

5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 2

Medel: 4,5

Median: 4

1: 0

2: 0

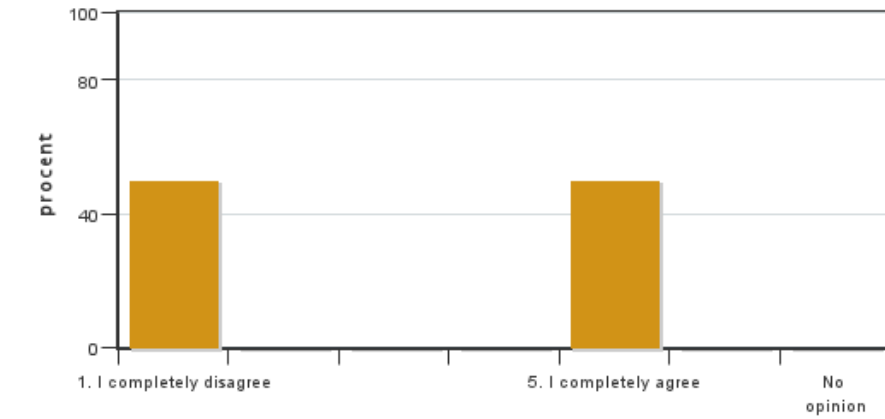
3: 0

4: 1

5: 1

No opinion: 0

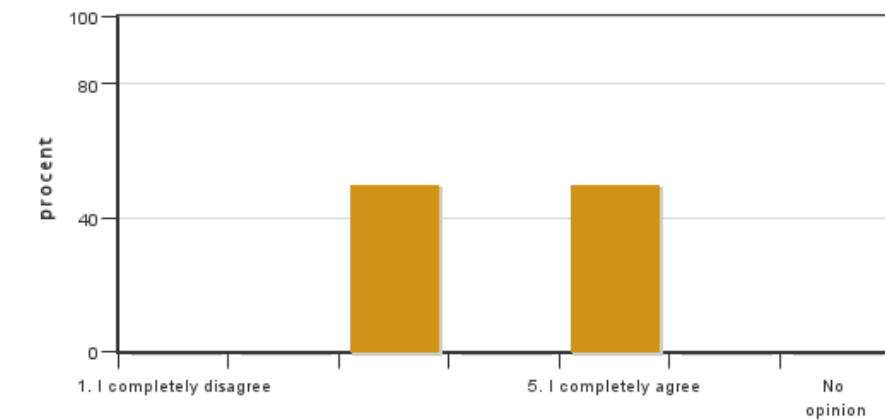
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 2  
 Medel: 3,0  
 Median: 1

1: 1  
 2: 0  
 3: 0  
 4: 0  
 5: 1  
 No opinion: 0

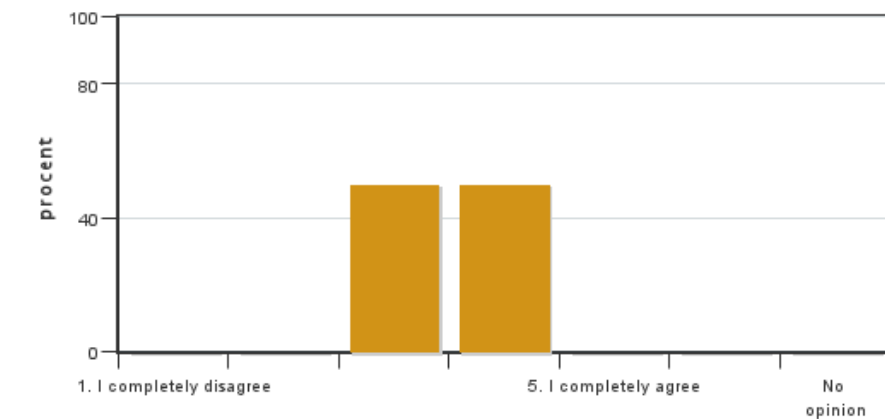
**4. The information about the course was easily accessible.**



Answers: 2  
 Medel: 4,0  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 1  
 No opinion: 0

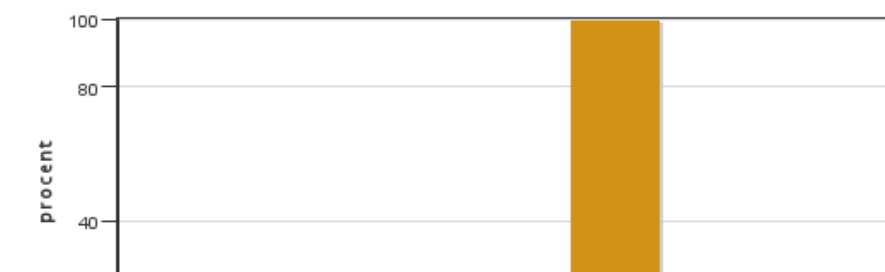
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 2  
 Medel: 3,5  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 0  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



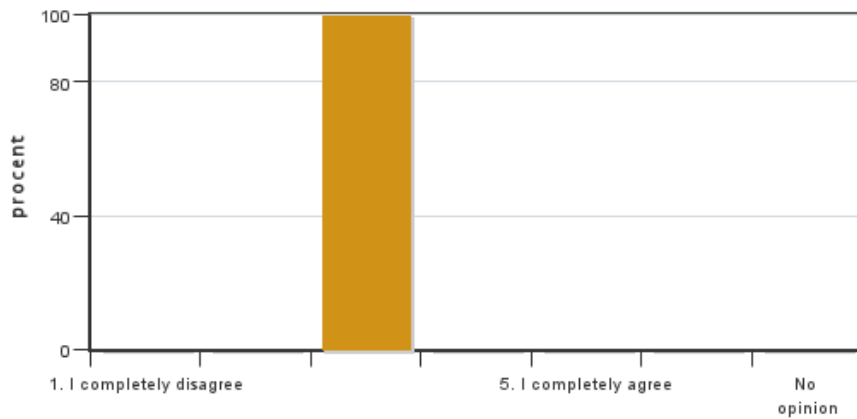
Answers: 2  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 2



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

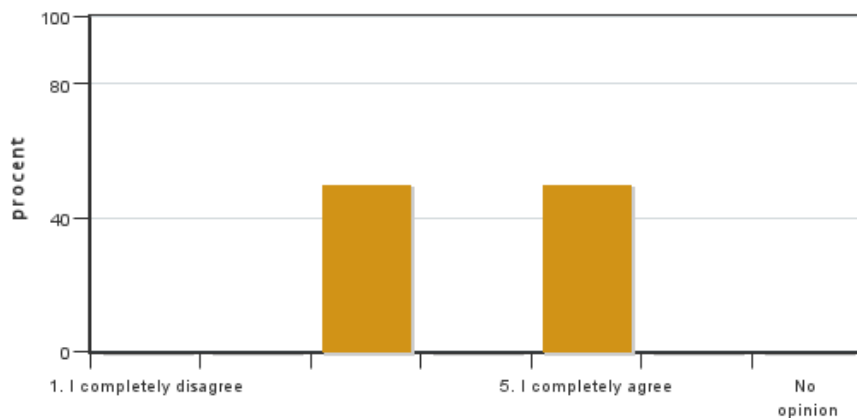


Answers: 2  
Medel: 3,0  
Median: 3

1: 0  
2: 0  
3: 2  
4: 0  
5: 0

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

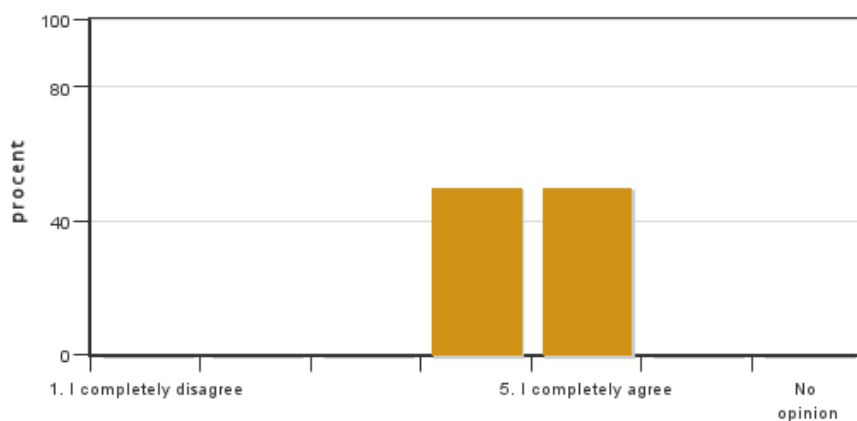


Answers: 2  
Medel: 4,0  
Median: 3

1: 0  
2: 0  
3: 1  
4: 0  
5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

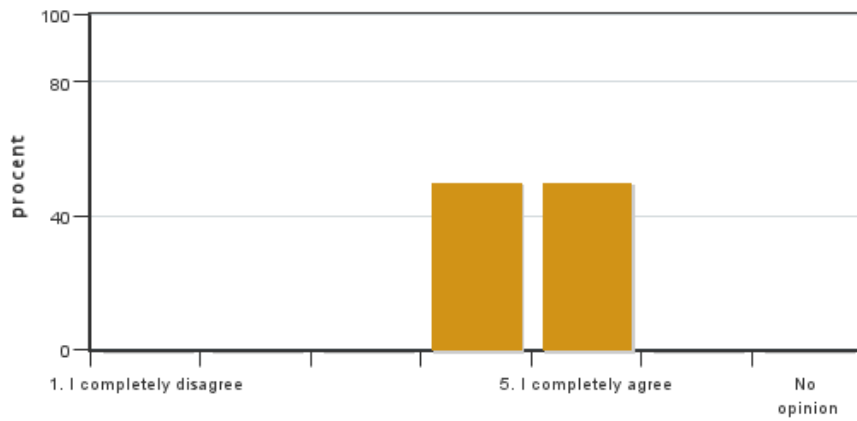


Answers: 2  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 1

No opinion: 0

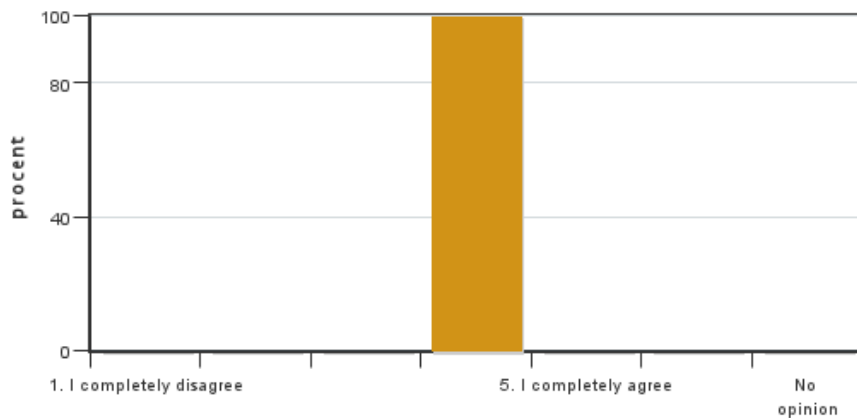
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 2  
 Medel: 4,5  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 1  
 No opinion: 0

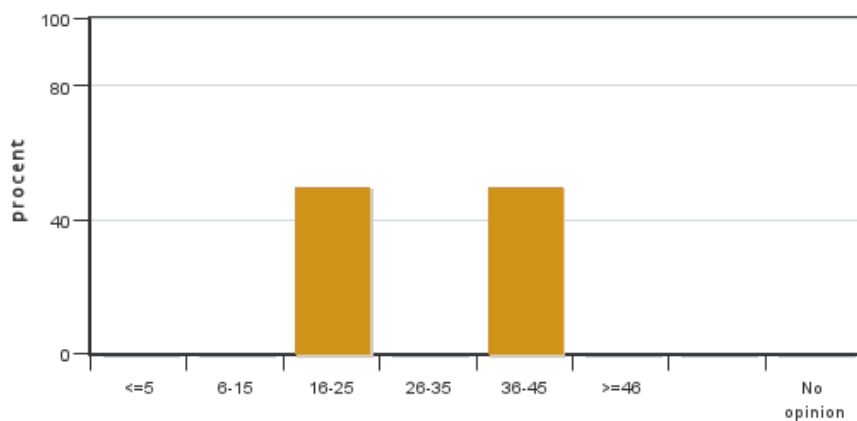
**11. The course covered international perspectives.**



Answers: 2  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 0  
 No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

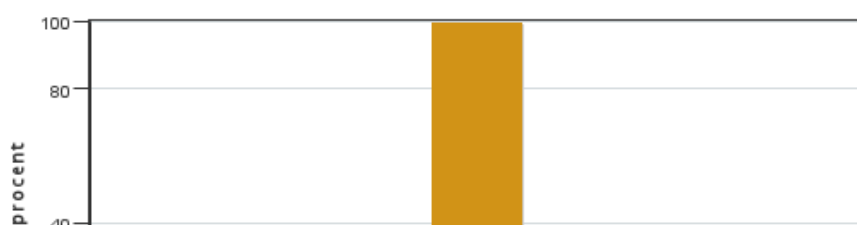


Answers: 2  
 Medel: 30,0  
 Median: 16-25

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 0  
 36-45: 1  
 ≥46: 0  
 No opinion: 0

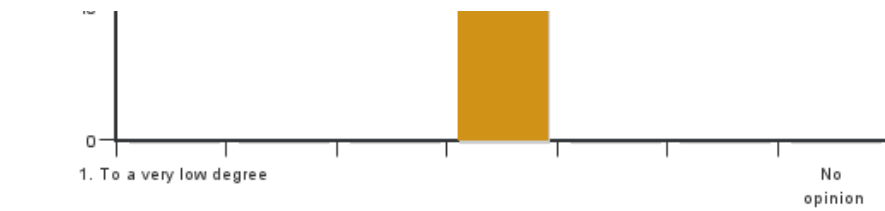
**Additional own questions**

**13. Did the SBL assignment improve your understanding of the course content?**



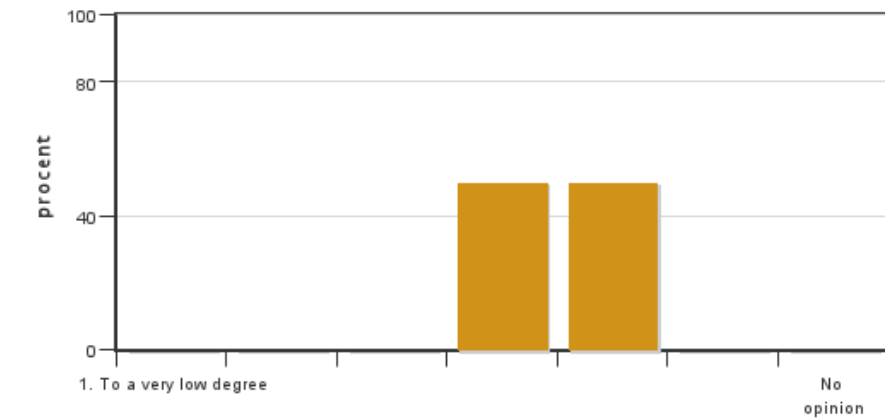
Answers: 2  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 0



4: 2  
5: 0  
No opinion: 0

14. Did the seminar series help you to better read and understand research articles?

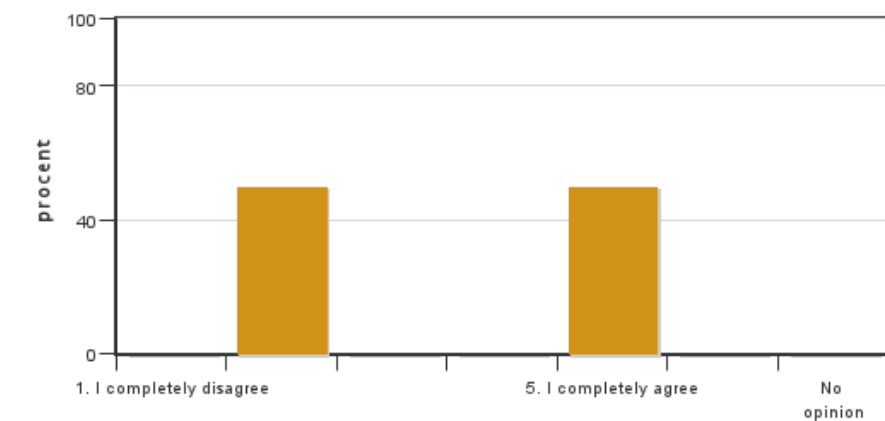


Answers: 2  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 1  
No opinion: 0

15. Was the combination of the SBL exercise and written exam a good way to examine the course?

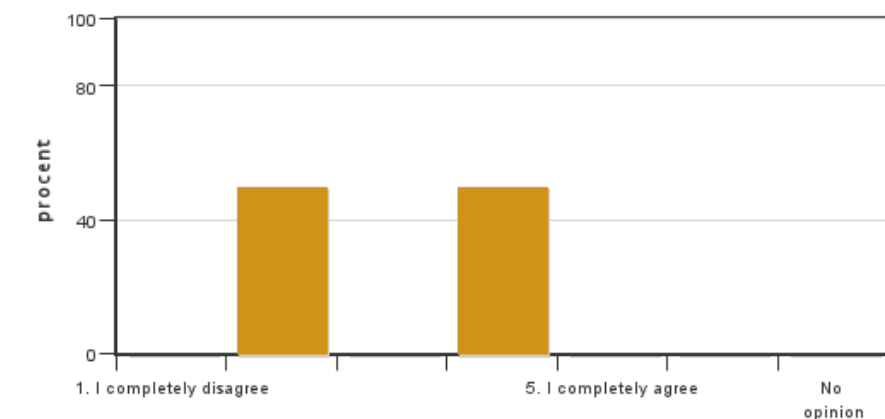
15. Was the infection lab exercise valuable?



Answers: 2  
Medel: 3,5  
Median: 2

1: 0  
2: 1  
3: 0  
4: 0  
5: 1  
No opinion: 0

16. What is your overall experience of participating in part of your course online?



Answers: 2  
Medel: 3,0  
Median: 2

1: 0  
2: 1  
3: 0  
4: 1  
5: 0  
No opinion: 0

## **Course leaders comments**

No comments from the teacher

## **Student representatives comments**

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I found the course very interesting and engaging overall. In my opinion, the course covered too many topics, but because of that the lectures were kept simple and easy to follow, which made the material more accessible.

I felt that there was a lack of lab work, and I wish the practical components had been more complex and in-depth. However, it was my first time working with SBL, and I found it very interesting. I think it is a clever way to connect the lectures with practical learning and encourage students to think critically.

All of the lecturers were very kind, supportive, and willing to answer students' questions, which created a positive learning environment throughout the course.

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600