



Plant chemistry and biochemistry KE0072, 30009.2526

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Ida Lager

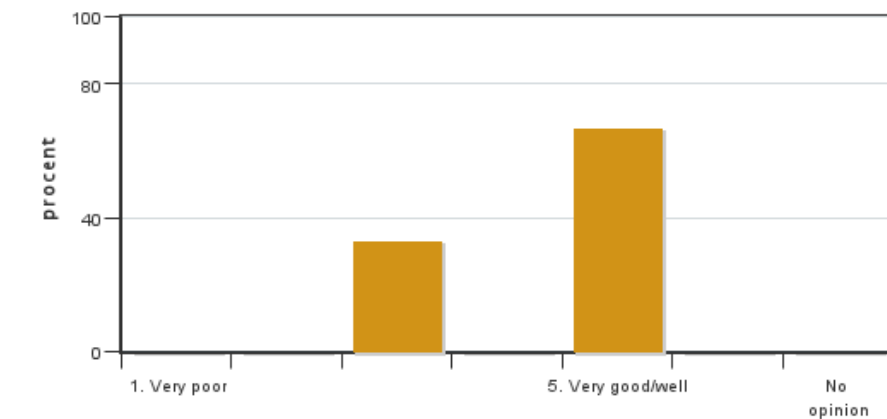
Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

Answers 3
Number of students 11
Answer frequency 27 %

Mandatory standard questions

1. My overall impression of the course is:

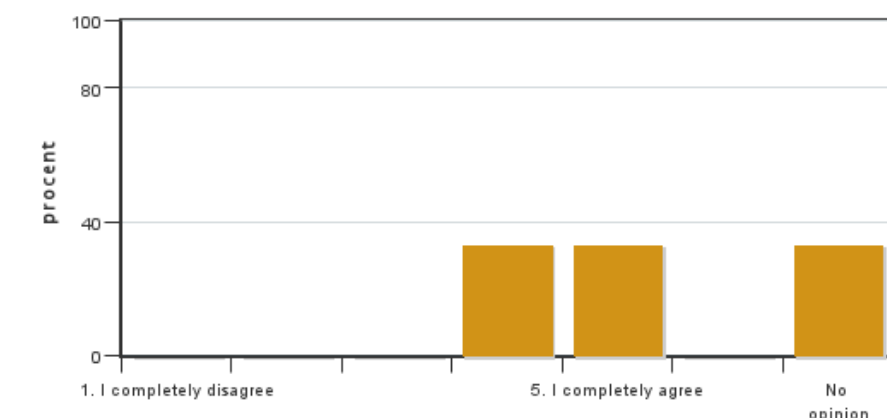


Answers: 3
Medel: 4,3
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

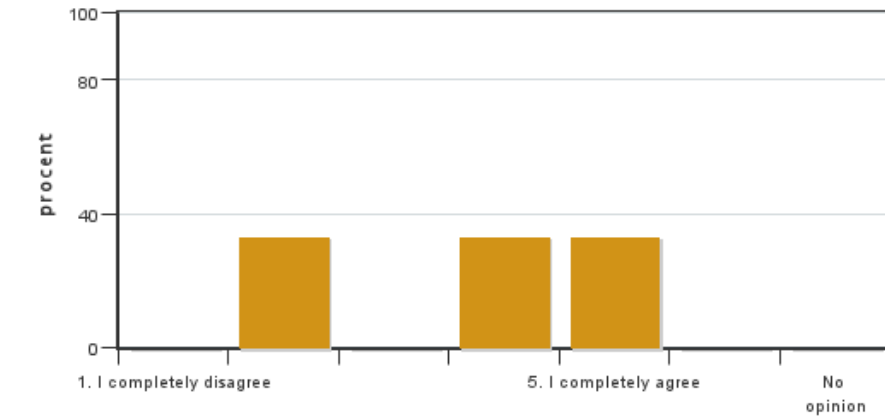


Answers: 3
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

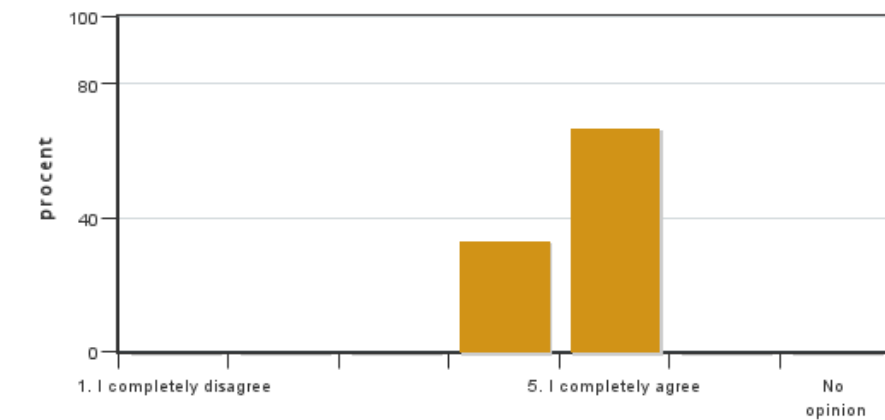


Answers: 3
 Medel: 3,7
 Median: 4

1: 0
 2: 1
 3: 0
 4: 1
 5: 1

No opinion: 0

4. The information about the course was easily accessible.

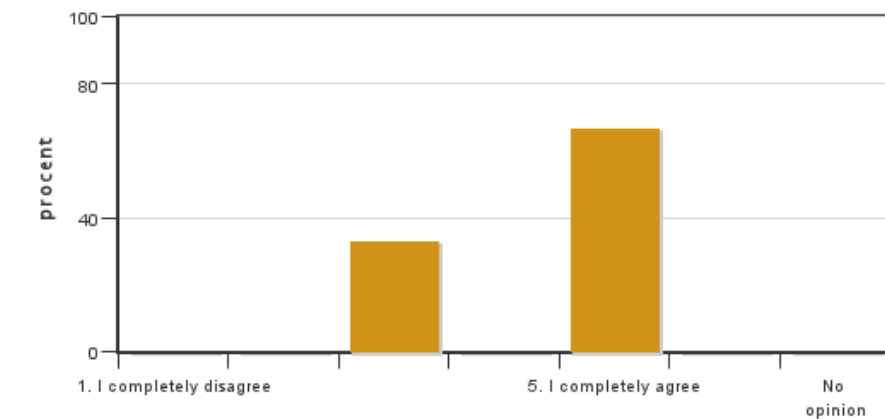


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

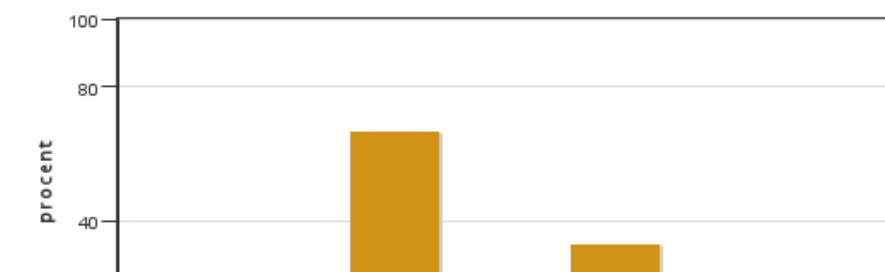


Answers: 3
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 2

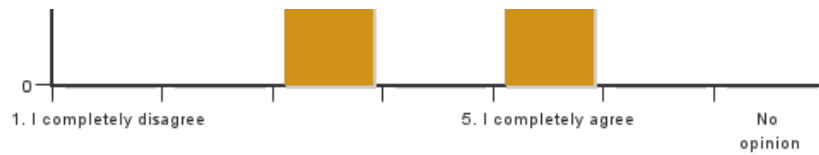
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



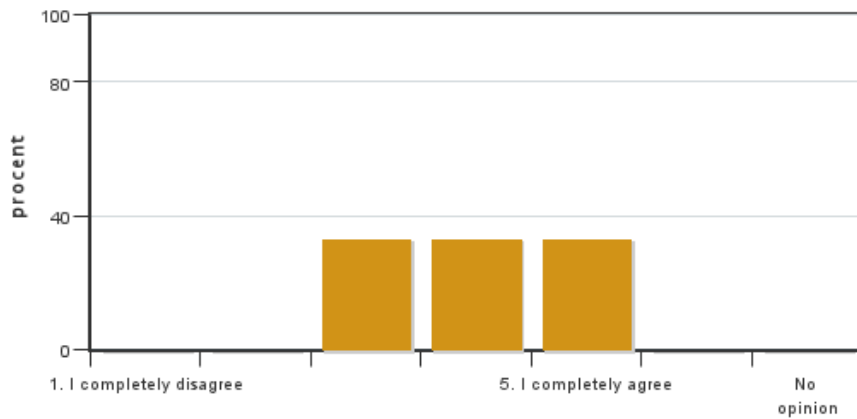
Answers: 3
 Medel: 3,7
 Median: 3

1: 0
 2: 0
 3: 2
 4: 0
 5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 3

Medel: 4,0

Median: 4

1: 0

2: 0

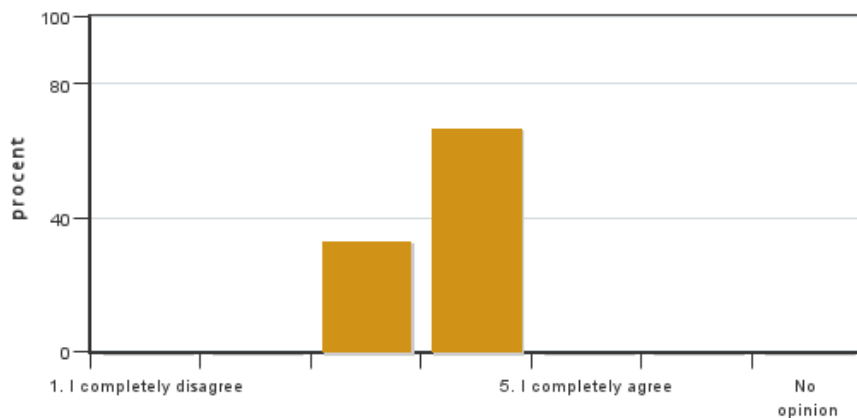
3: 1

4: 1

5: 1

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 3

Medel: 3,7

Median: 4

1: 0

2: 0

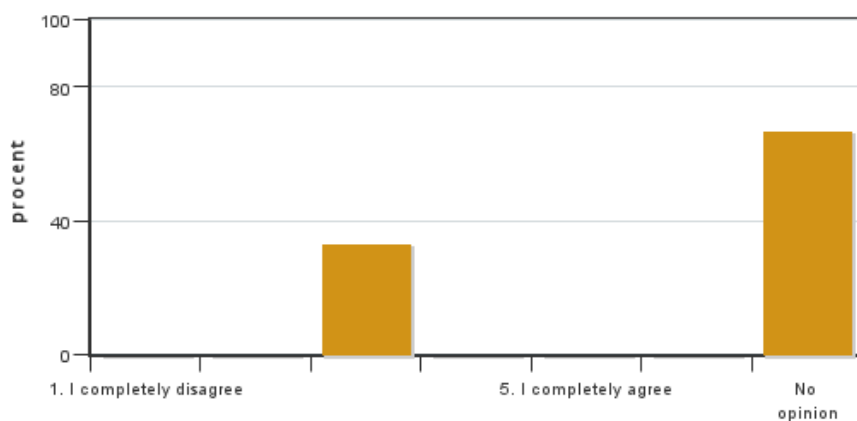
3: 1

4: 2

5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 3

Medel: 3,0

Median: 3

1: 0

2: 0

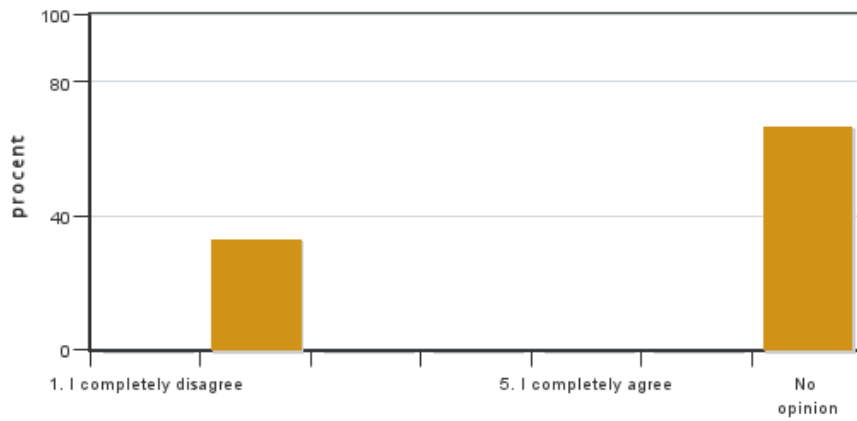
3: 1

4: 0

5: 0

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

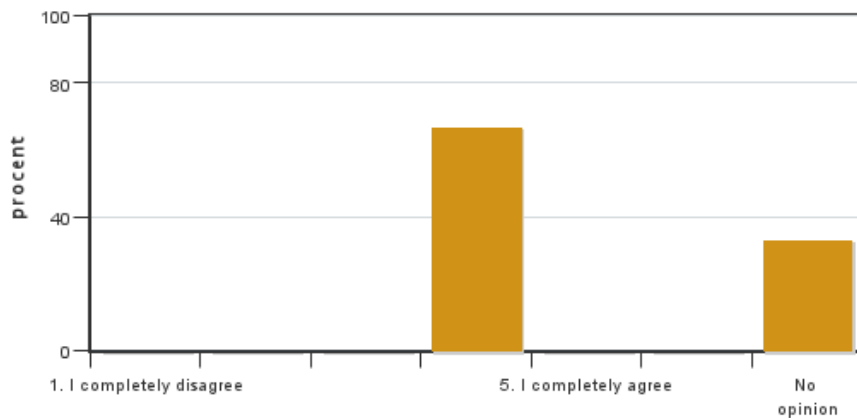


Answers: 3
 Medel: 2,0
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 0

No opinion: 2

11. The course covered international perspectives.

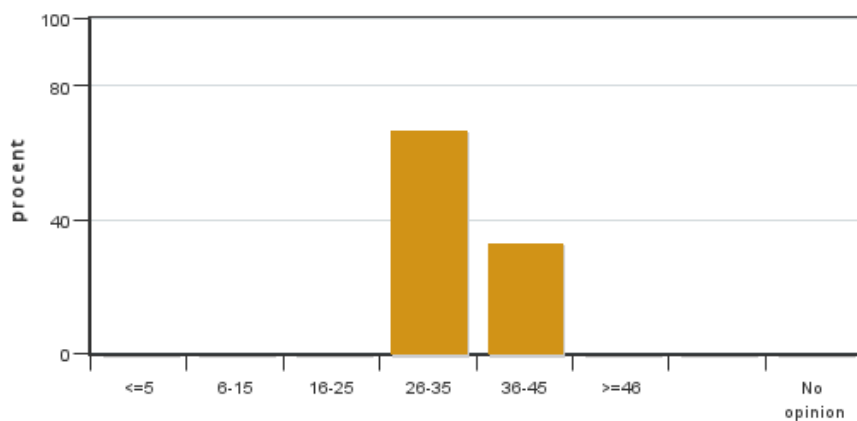


Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 0

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



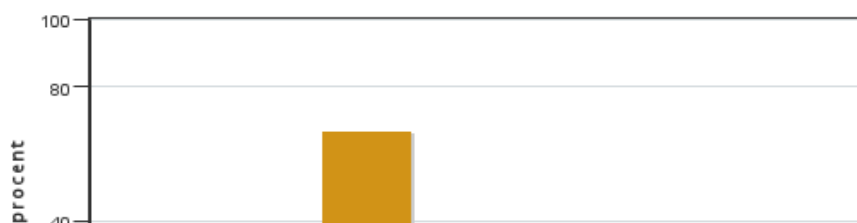
Answers: 3
 Medel: 33,3
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 2
 36-45: 1
 ≥46: 0

No opinion: 0

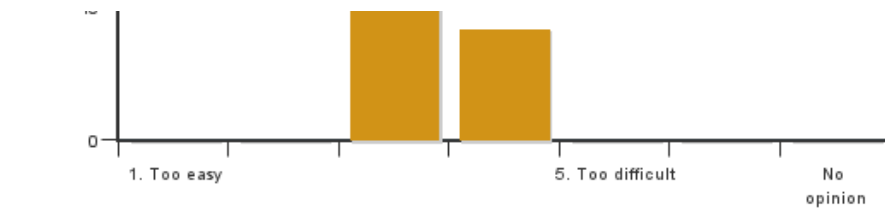
Additional own questions

13. Vad tyckte du om nivån på föreläsningarna? Kommentera även gärna på innehållet i föreläsningarna.



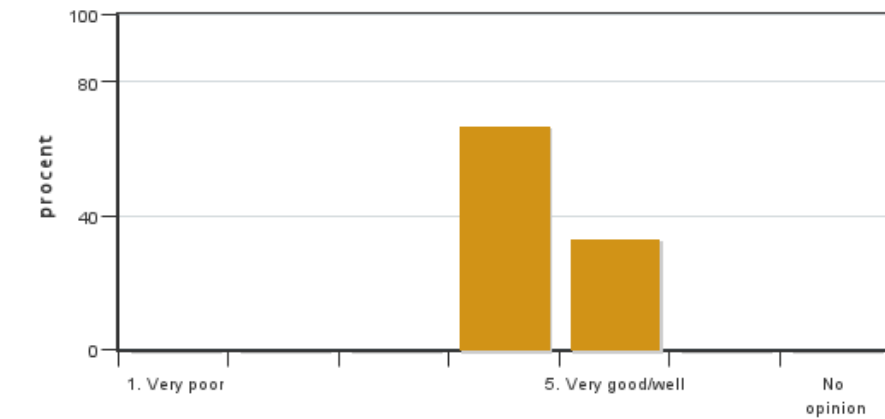
Answers: 3
 Medel: 3,3
 Median: 3

1: 0
 2: 0
 3: 2



4: 1
5: 0
No opinion: 0

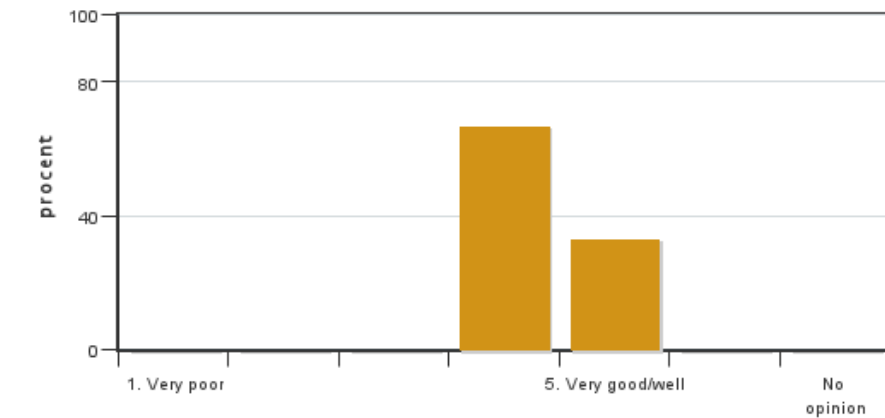
14. Vad tyckte du om laborationerna?



Answers: 3
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1
No opinion: 0

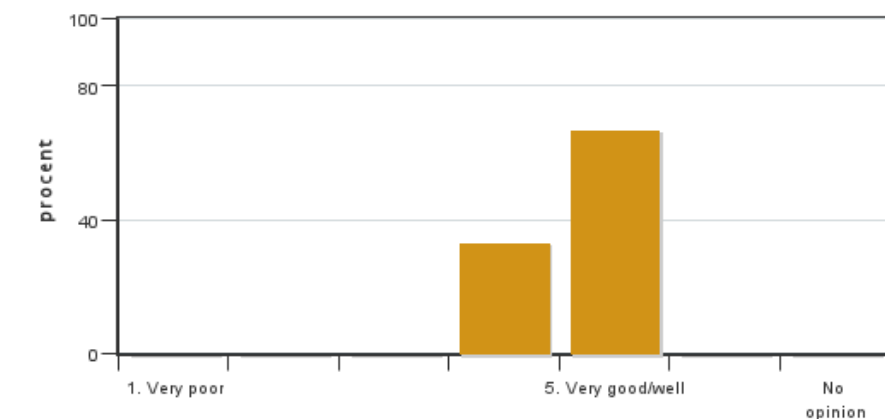
15. Vad tyckte du om balansen mellan antalet föreläsningar, laborationer och övningar?



Answers: 3
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1
No opinion: 0

16. Laborationerna redovisades på olika sätt (muntlig presentation, genomgång, labb rapport). Var det en bra fördelning mellan de olika redovisningssätten?



Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2
No opinion: 0

17. Vad tyckte du var bäst med kursen?

17. Har du några förslag på vad som kan förbättras till nästa år?

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600