



Practical research orientation BI1435, 40007.2526

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Anna Laura Erdei, Paul Becher

Evaluation report

Evaluation period: 2026-05-31 - 2026-06-21

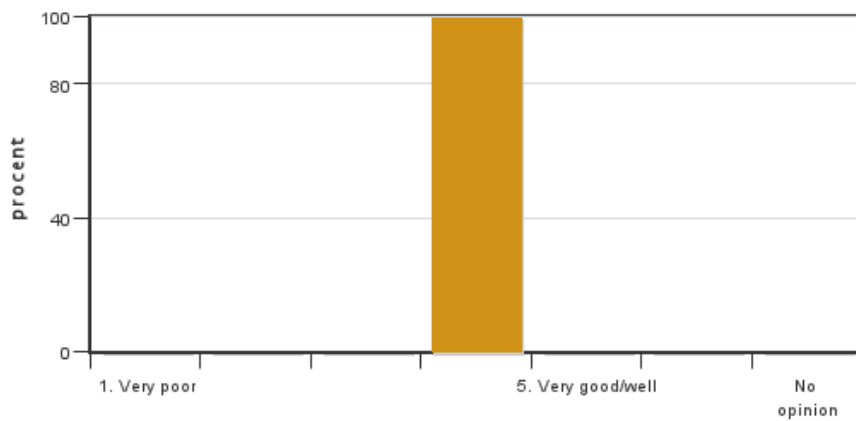
Answers 1

Number of students 2

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:

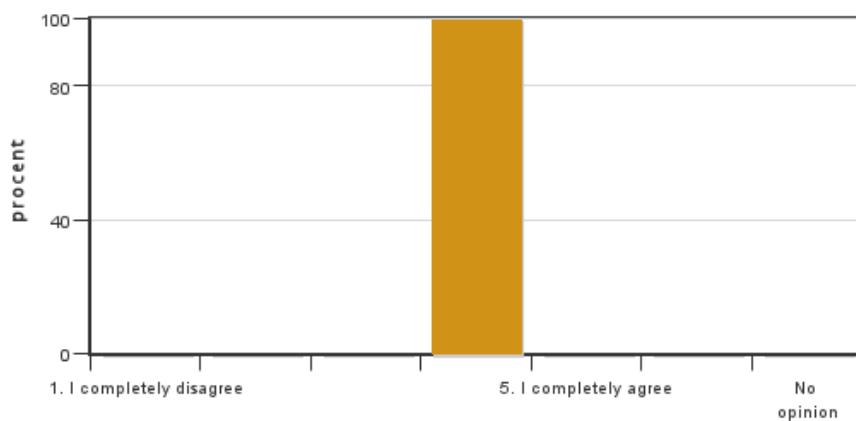


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

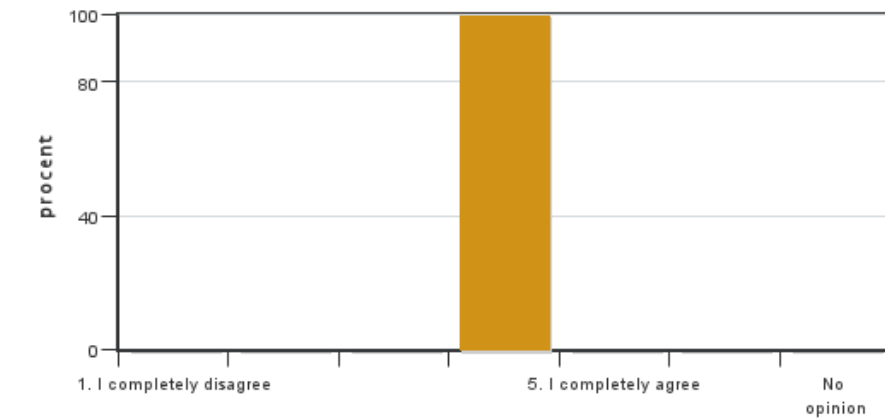


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

4. The information about the course was easily accessible.

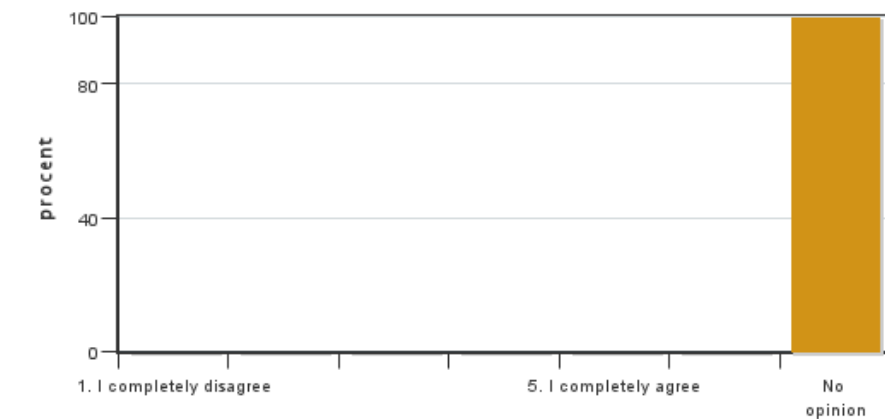


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

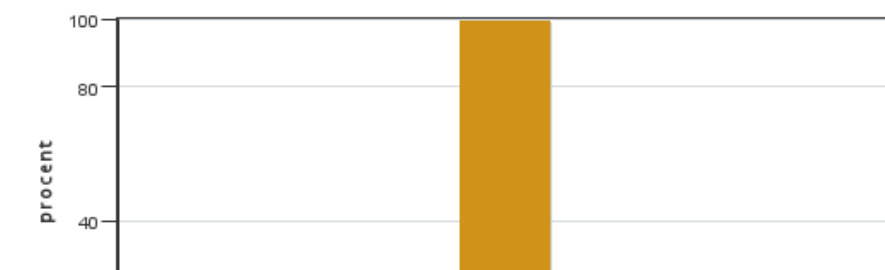


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

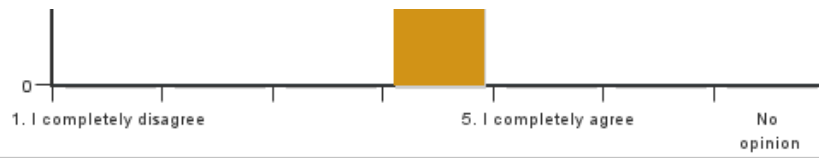
No opinion: 1

6. The social learning environment has been inclusive, respecting differences of opinion.



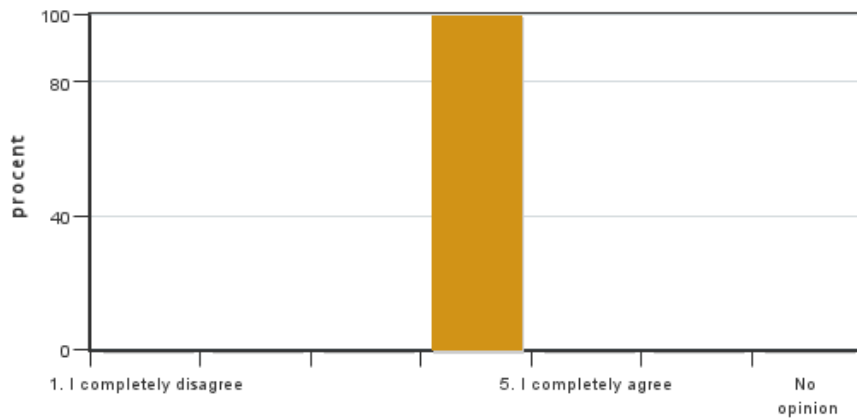
Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

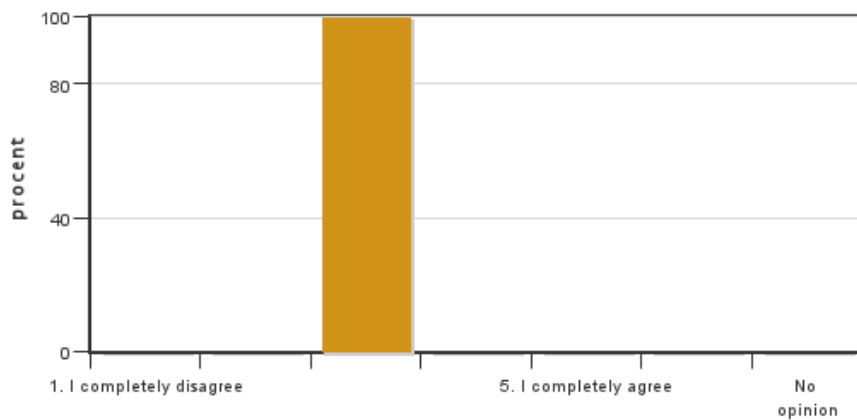


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

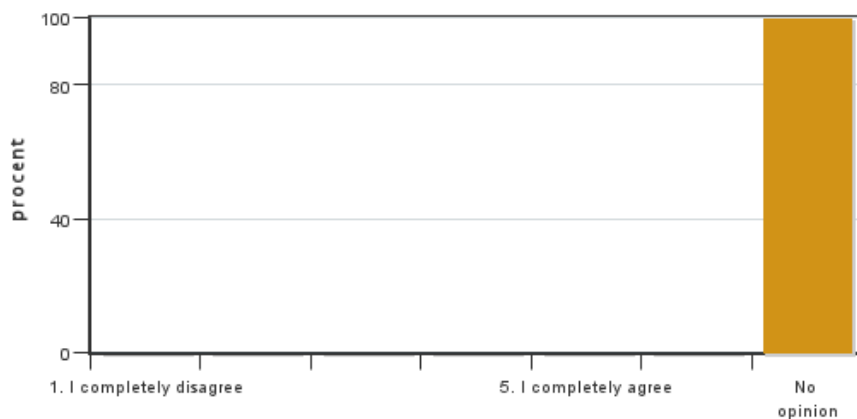


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

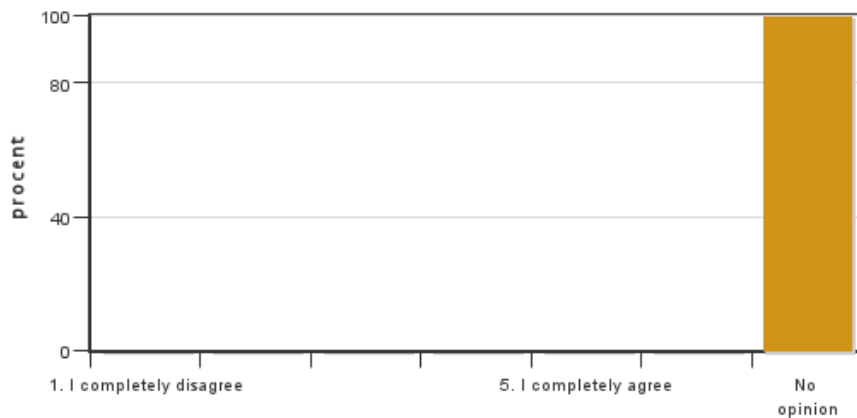


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

11. The course covered international perspectives.

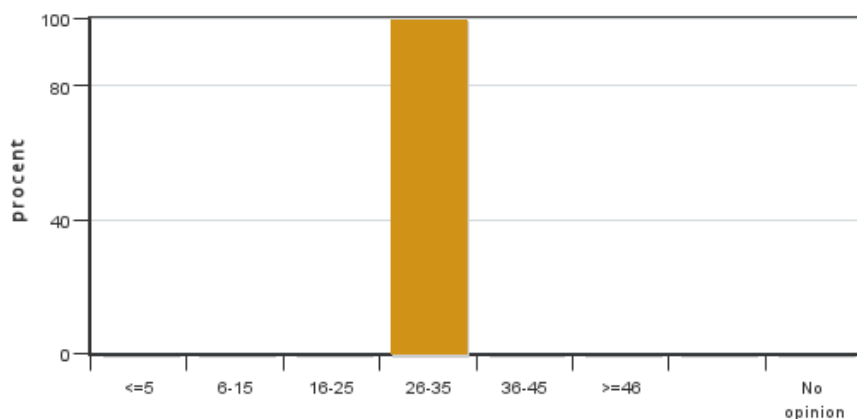


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 1

Medel: 30,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 0
26-35: 1
36-45: 0
≥46: 0

No opinion: 0

Course leaders comments

The course is continuously offered, in all course periods (1, 2, 3, 4 and 5). As only few students can provide evaluations each period, students earlier suggested to compile evaluations of the yearly series. This is a brief analysis of the course for the last study year 2024/2025.

Six students started the course and finalized their projects. Five of the six so far were examined. Of the six students, 3 did their projects at the Dept of Plant Breeding, 1 student at the Dept of Plant Protection Biology, 1 at the Dept. Biosystems and Technology, 1 at the Southern Swedish Forest Research Centre.

In total, 4 of the 6 students that completed the course submitted a course evaluation. The average course evaluation is rated 4.3. We received very few comments, however, individually it was mentioned that too much weight was put on reporting and presentation. From view of the course leaders, we think that the balance of spending a maximum of 2 weeks on the report and presentation is adequate and clearly communicated to the students. However, as each project differs and so do the supervising research groups/supervisors, there is variation in the workload and required

allocation of time to different work tasks. As group leaders we inform supervisors about the content and expectations of the course. We will review this information to emphasize the focus on practical work.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600