



Cell Biology BI1250, 40127.2526

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Stefanie Nunes Rosa

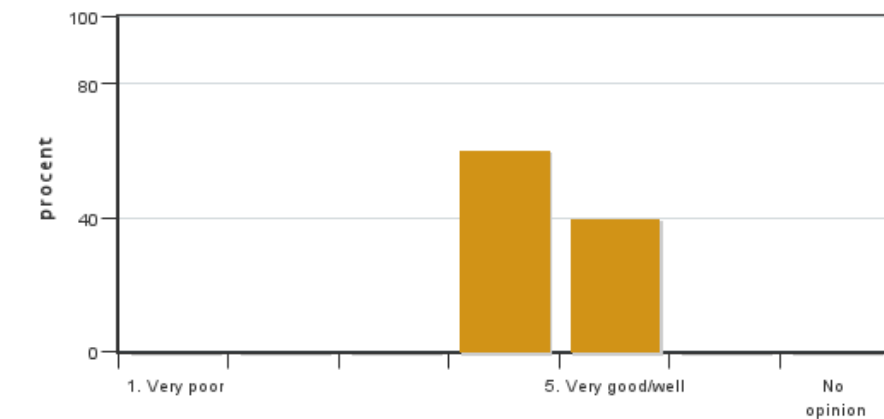
Evaluation report

Evaluation period: 2026-04-26 - 2026-05-17

Answers 5
Number of students 9
Answer frequency 55 %

Mandatory standard questions

1. My overall impression of the course is:

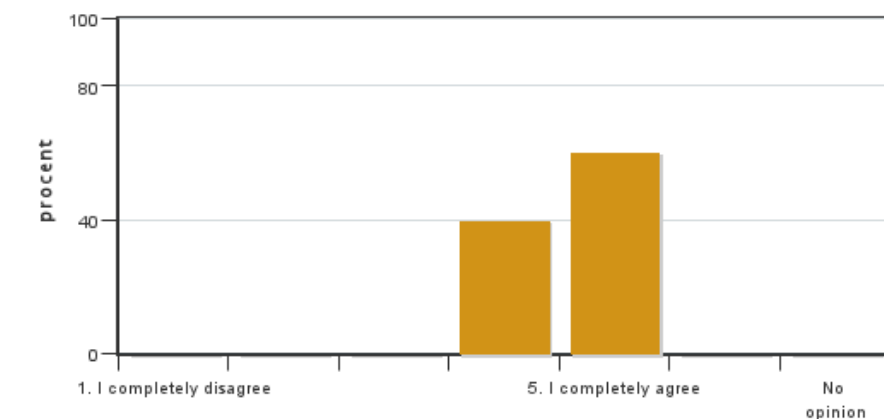


Answers: 5
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

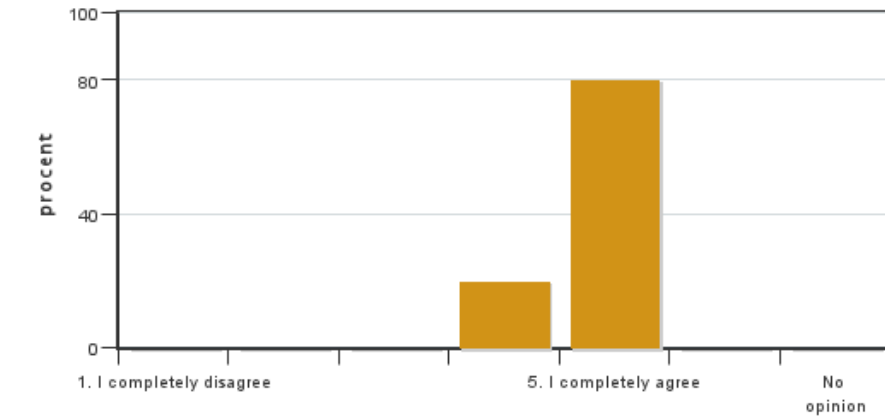


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

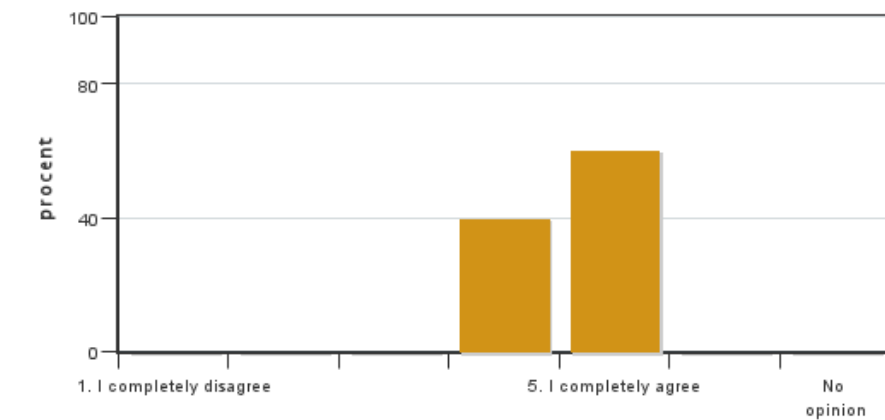


Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4

No opinion: 0

4. The information about the course was easily accessible.

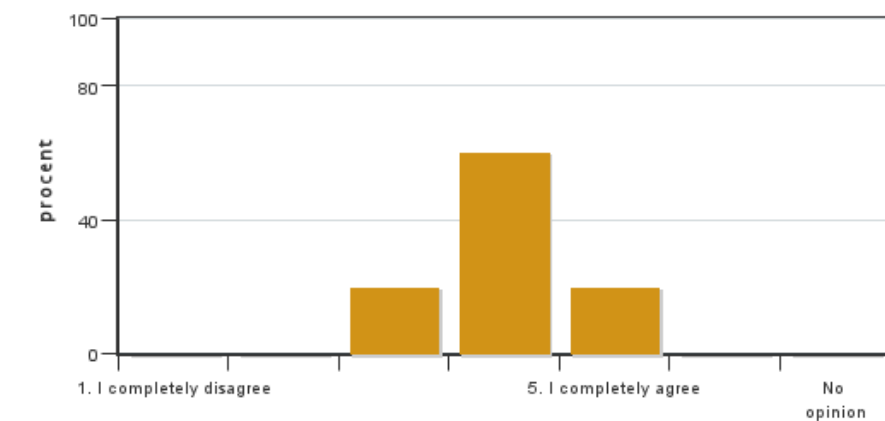


Answers: 5
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

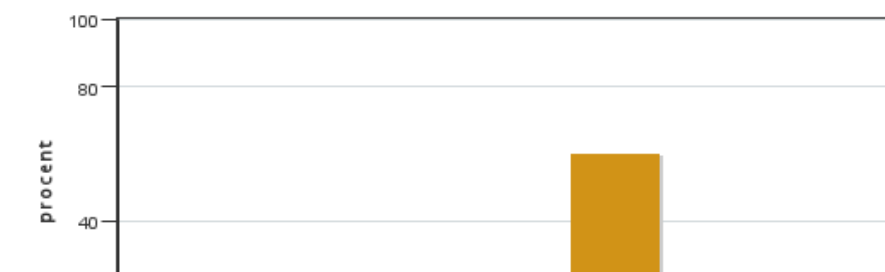


Answers: 5
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 3
 5: 1

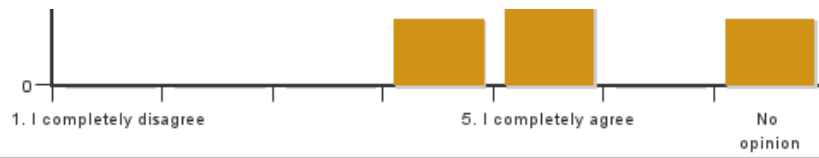
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



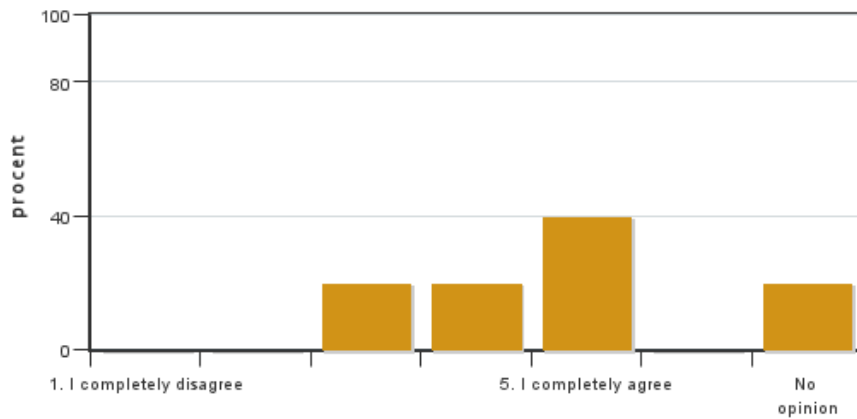
Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

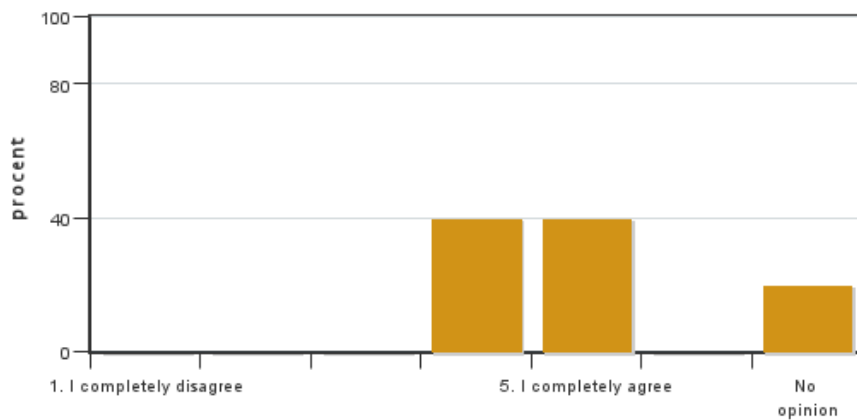


Answers: 5
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

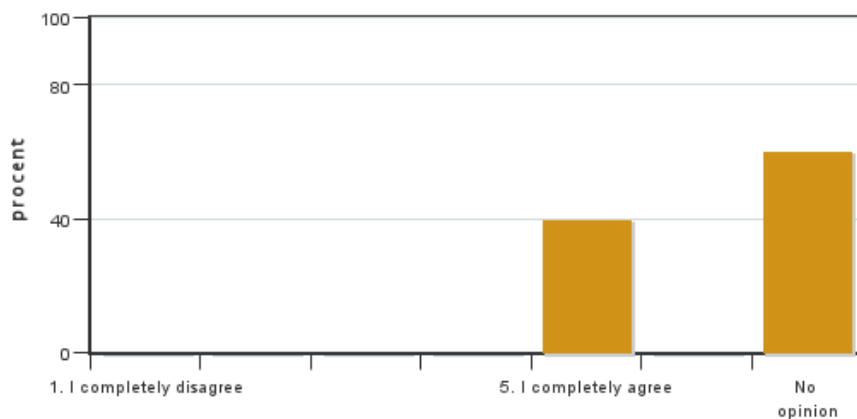


Answers: 5
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

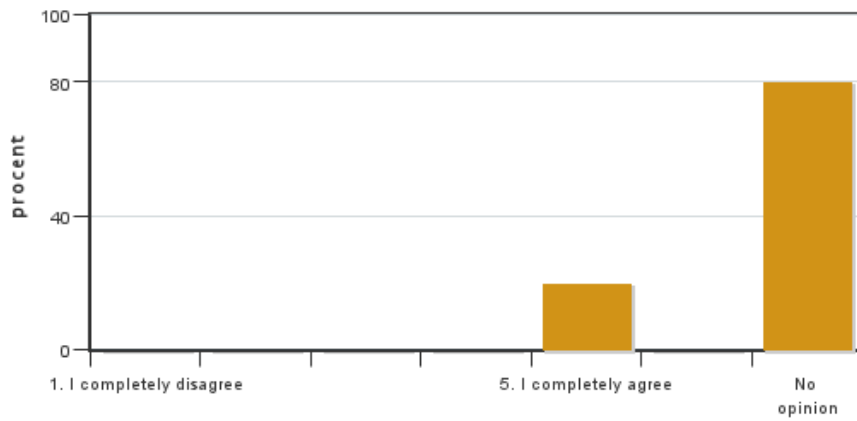


Answers: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 3

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

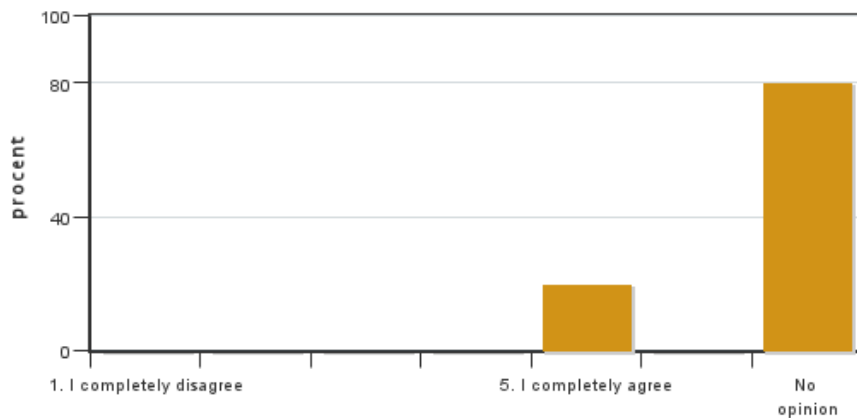


Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 4

11. The course covered international perspectives.

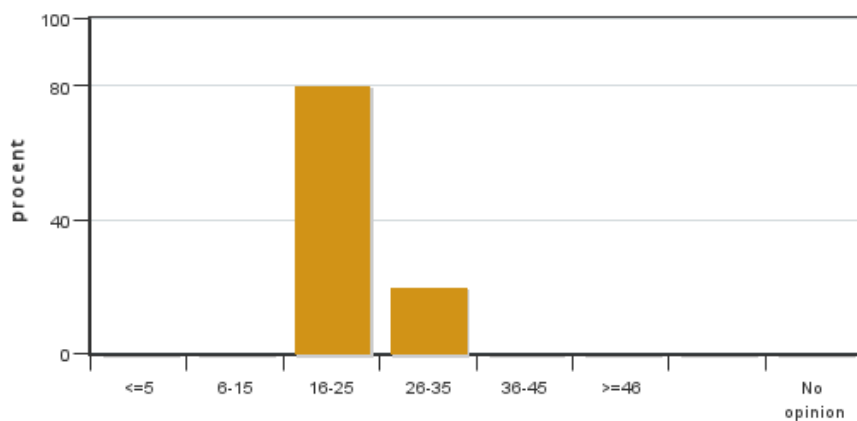


Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 4

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
 Medel: 22,0
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 4
 26-35: 1
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

The course was overall very appreciated. Especially due to an interesting and educating lab practical as well as motivated, engaging, kind and competent teachers all throughout.

Previous runs of the course have had struggles with clarity in the expectation of what the lab report should look like

and with the software used for imaging. These issues have been addressed with the inclusion of a session for imaging which was very appreciated and useful. Most students had little to no struggle with the lab report indicating the instructions were clear.

The lab teachers were very accomodating. Even though the practical involved a lot of down time this was used as an opportunity for giving tips for the lab report, giving examples of how the techniques used are applied in the field and also talking about their own research and what it entails to do research at SLU and in academia in general.

The presentation, which was removed due to students feeling stressed about the workload, was a good idea and likely a great addition to the course. In retrospect most students found it to be reasonable to include it as the rest of the schedule is quite lofty to accomodate for time to write the lab report or study for the exam. The break over easter was however very appreciated and the students felt well rested for the last of the semester.

The exam was well within the range of expectation for students and preparation was comfortable with the study questions. A good balance of factual knowledge questions and reasoning questions. The exercises in preparations for the exam were good and gave a nice outline to what the expectation and formulation of the answers for the exam would be. In the future having the exam before the 29th and 30th of april is a good idea, as a lot of Valborg activities happen at these dates.

The lectures were very good in general and had good connection between them.

Kontakta support: support@slu.se - 018-67 6600