



Cellbiologi BI1250, 40127.2526

7.5 Hp
Studietakt = 100%
Nivå och djup = Grund
Kursledare = Stefanie Nunes Rosa

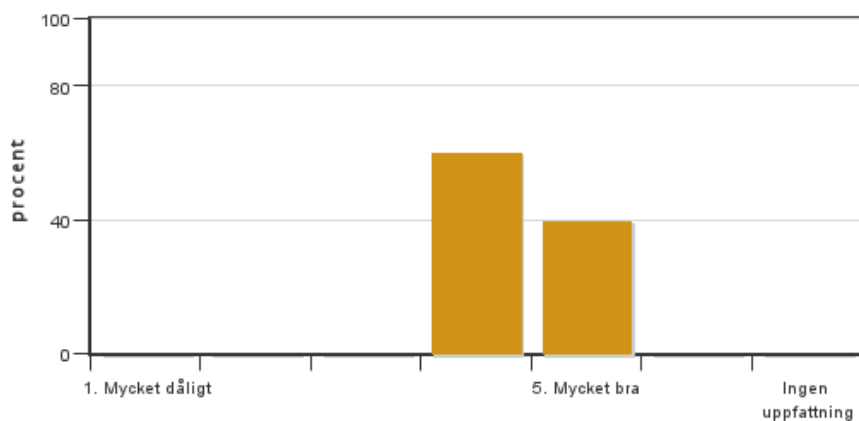
Värderingsresultat

Värderingsperiod: 2026-04-26 - 2026-05-17

Antal svar 5
Studentantal 9
Svarsfrekvens 55 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

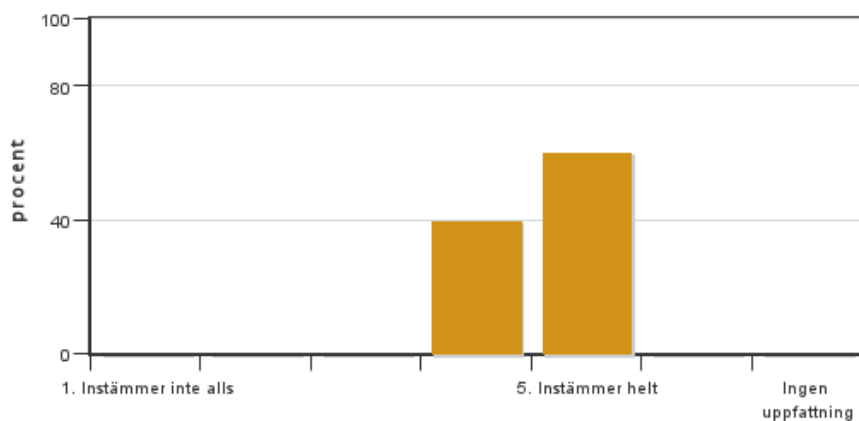


Antal svar: 5
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 2

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

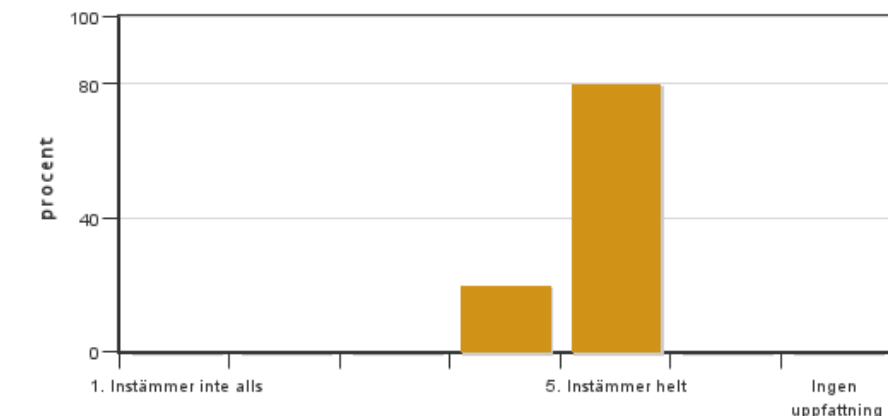


Antal svar: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

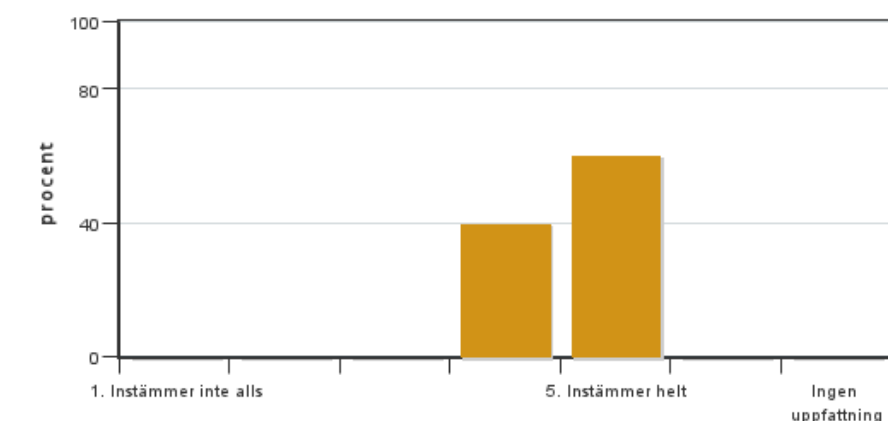


Antal svar: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.

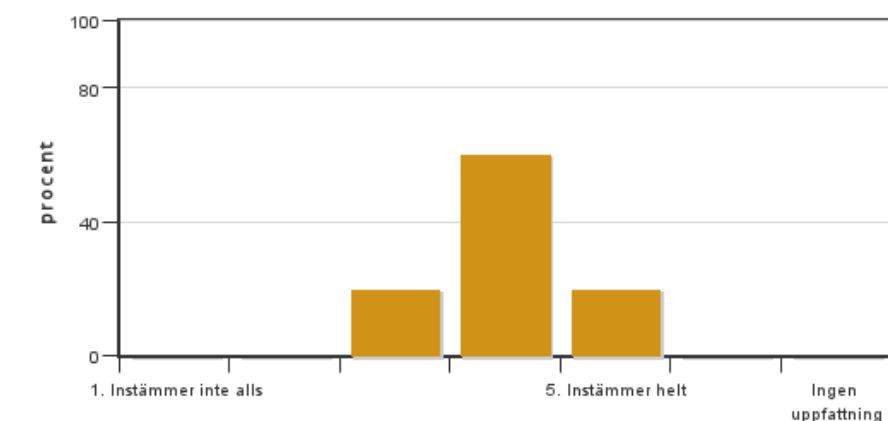


Antal svar: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.

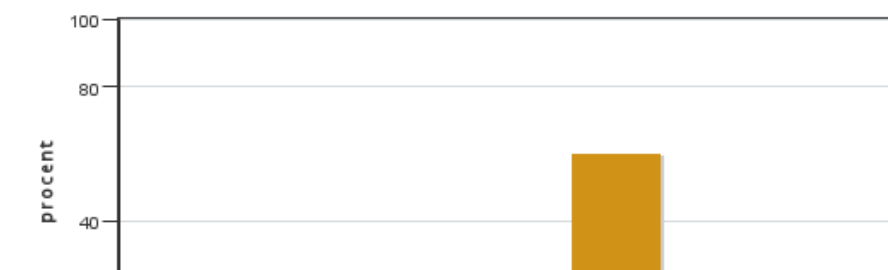


Antal svar: 5
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 1

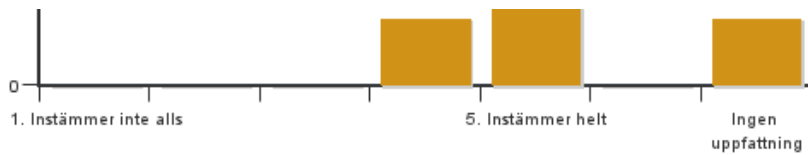
Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



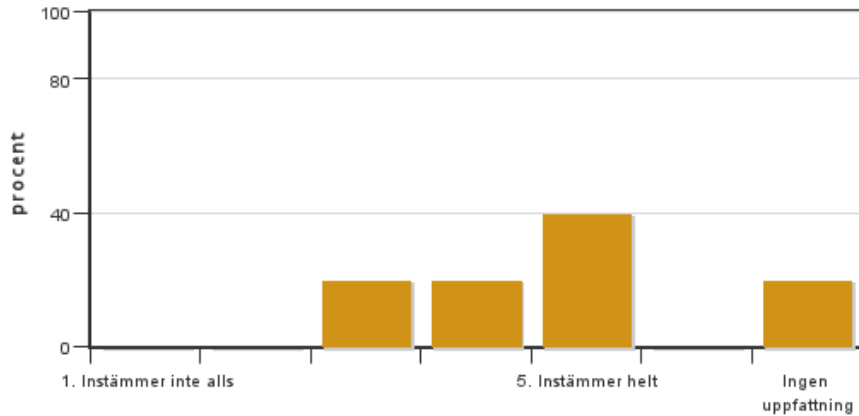
Antal svar: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3



Har ingen uppfattning: 1

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

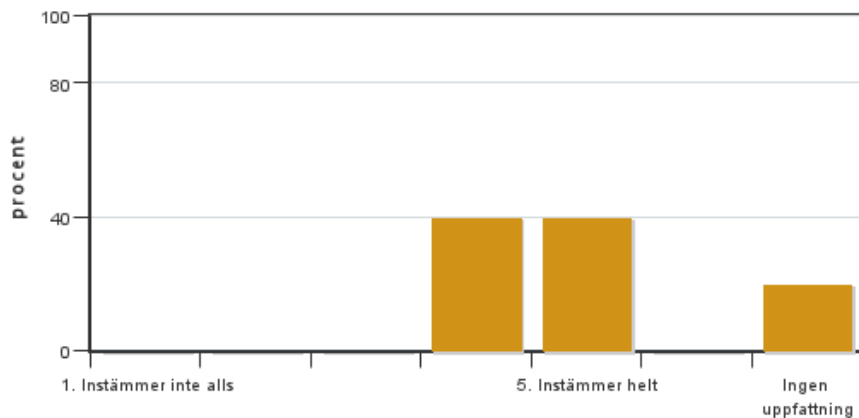


Antal svar: 5
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

Har ingen uppfattning: 1

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.

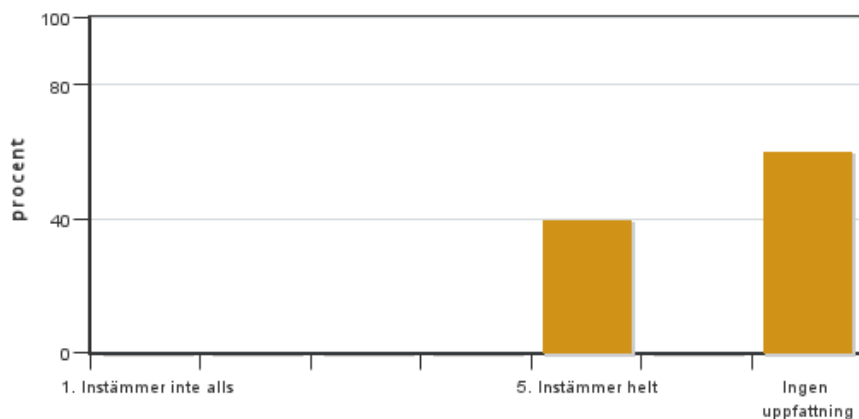


Antal svar: 5
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

Har ingen uppfattning: 1

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).

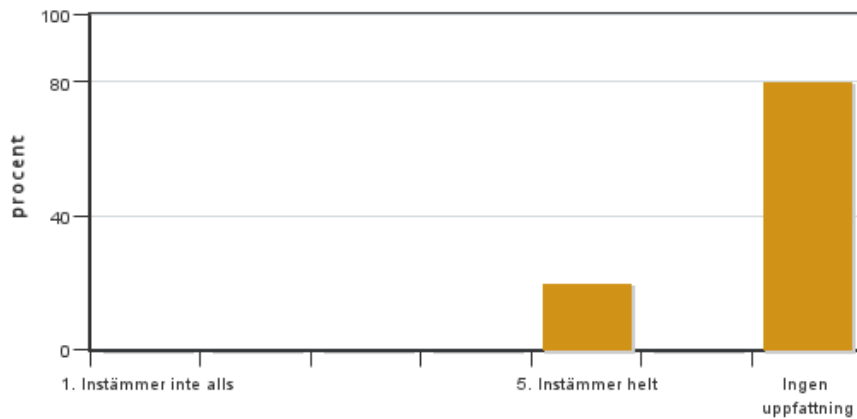


Antal svar: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

Har ingen uppfattning: 3

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

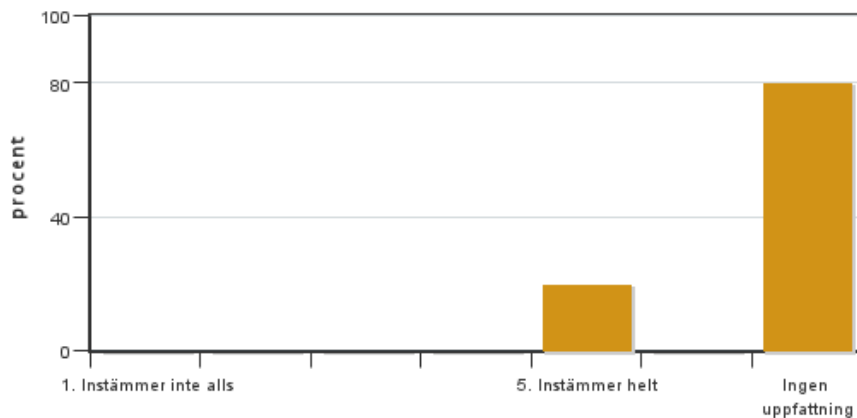


Antal svar: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

Har ingen uppfattning: 4

11. Jag anser att kursen har berört internationella perspektiv.



Antal svar: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

Har ingen uppfattning: 4

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 5
 Medel: 22,0
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 4
 26-35: 1
 36-45: 0
 ≥46: 0

Har ingen uppfattning: 0

Kursledarens kommentarer

Läraren har inte lämnat några kommentarer

Studentrepresentantens kommentarer

The course was overall very appreciated. Especially due to an interesting and educating lab practical as well as motivated, engaging, kind and competent teachers all throughout.

Previous runs of the course have had struggles with clarity in the expectation of what the lab report should look like

and with the software used for imaging. These issues have been addressed with the inclusion of a session for imaging which was very appreciated and useful. Most students had little to no struggle with the lab report indicating the instructions were clear.

The lab teachers were very accomodating. Even though the practical involved a lot of down time this was used as an opportunity for giving tips for the lab report, giving examples of how the techniques used are applied in the field and also talking about their own research and what it entails to do research at SLU and in academia in general.

The presentation, which was removed due to students feeling stressed about the workload, was a good idea and likely a great addition to the course. In retrospect most students found it to be reasonable to include it as the rest of the schedule is quite lofty to accomodate for time to write the lab report or study for the exam. The break over easter was however very appreciated and the students felt well rested for the last of the semester.

The exam was well within the range of expectation for students and preparation was comfortable with the study questions. A good balance of factual knowledge questions and reasoning questions. The exercises in preparations for the exam were good and gave a nice outline to what the expectation and formulation of the answers for the exam would be. In the future having the exam before the 29th and 30th of april is a good idea, as a lot of Valborg activities happen at these dates.

The lectures were very good in general and had good connection between them.

Kontakta support: support@slu.se - 018-67 6600