



Veterinary public health with applied epidemiology and epizootiology VM0129, 40001.2526

7 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Liselle Simonsson, Susanna Lewerin

Evaluation report

Evaluation period: 2026-05-31 - 2026-06-21

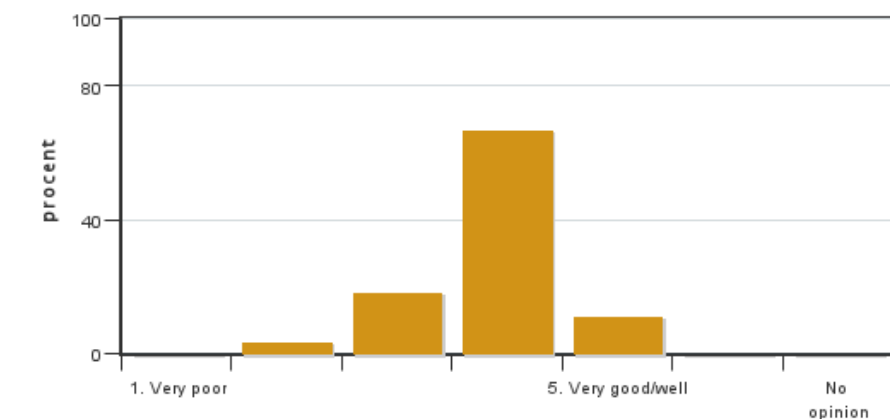
Answers 27

Number of students 85

Answer frequency 31 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 27

Medel: 3,9

Median: 4

1: 0

2: 1

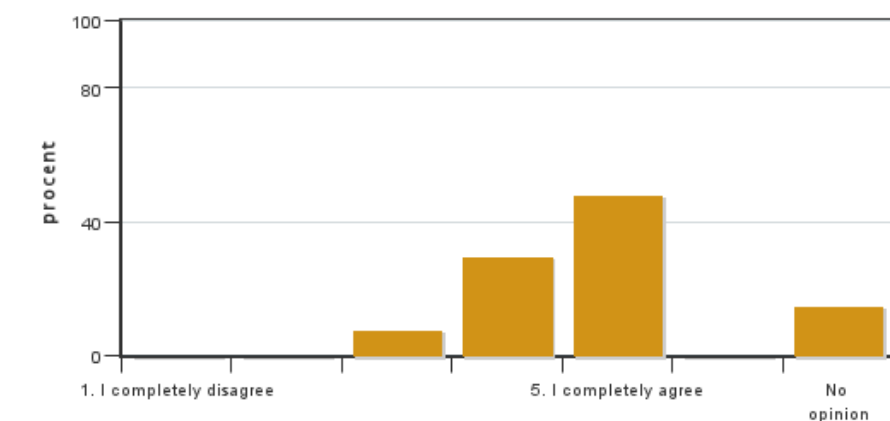
3: 5

4: 18

5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 27

Medel: 4,5

Median: 5

1: 0

2: 0

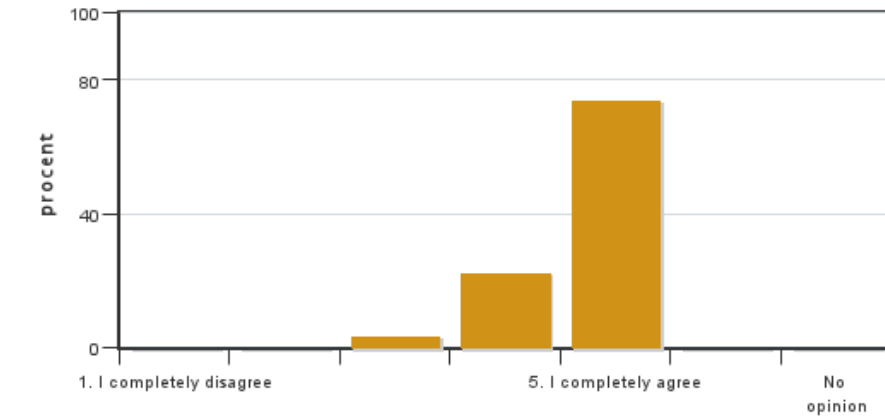
3: 2

4: 8

5: 13

No opinion: 4

3. My prior knowledge was sufficient for me to benefit from the course.

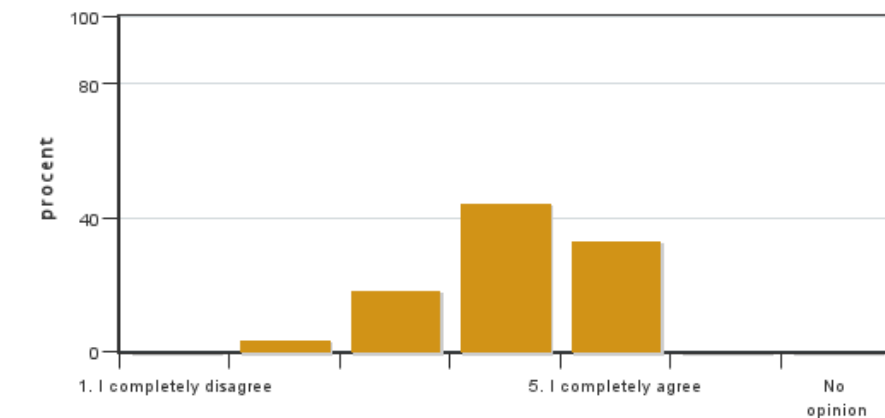


Answers: 27
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 6
 5: 20

No opinion: 0

4. The information about the course was easily accessible.

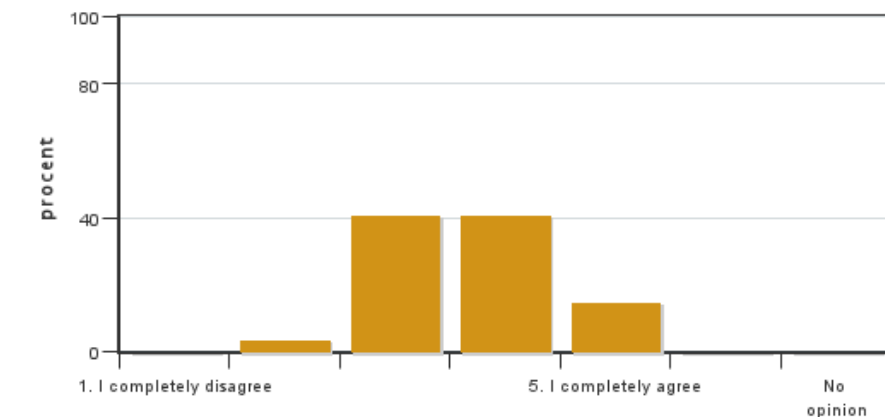


Answers: 27
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 5
 4: 12
 5: 9

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 27
 Medel: 3,7
 Median: 4

1: 0
 2: 1
 3: 11
 4: 11
 5: 4

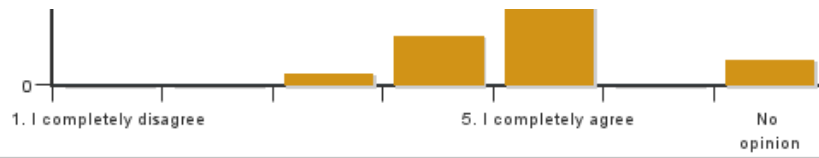
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



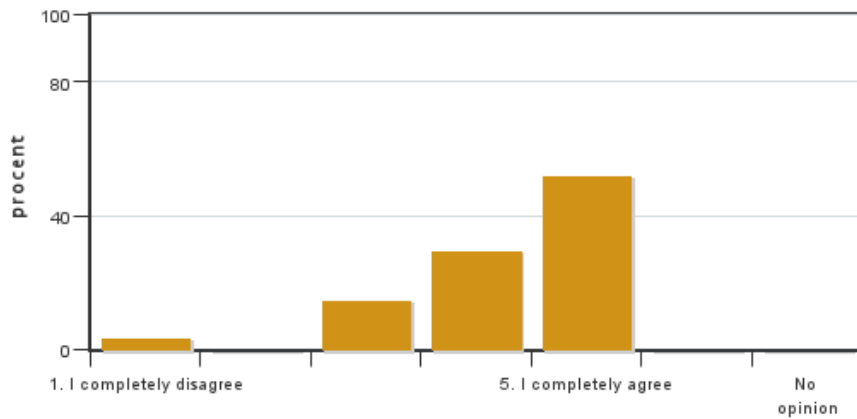
Answers: 27
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 1
 4: 4
 5: 20



No opinion: 2

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 27

Medel: 4,3

Median: 5

1: 1

2: 0

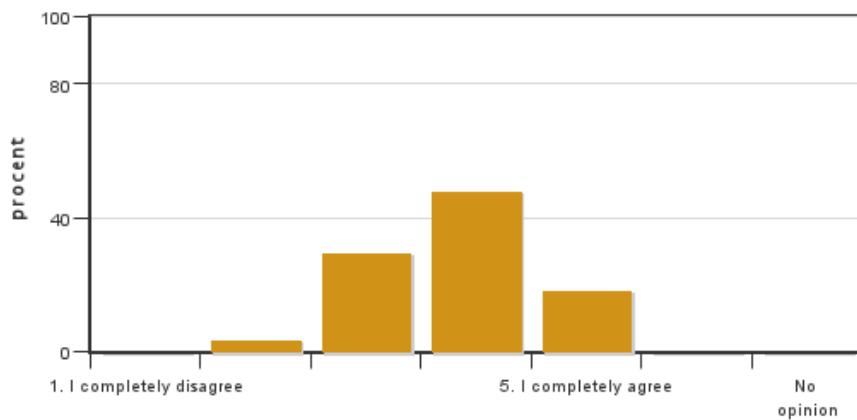
3: 4

4: 8

5: 14

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 27

Medel: 3,8

Median: 4

1: 0

2: 1

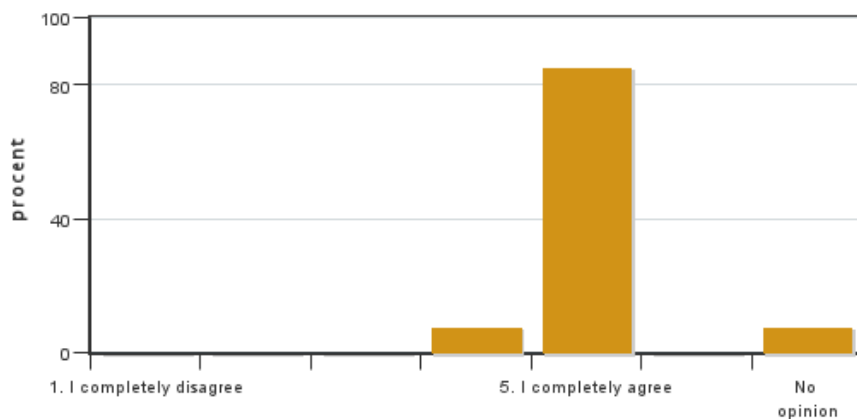
3: 8

4: 13

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 27

Medel: 4,9

Median: 5

1: 0

2: 0

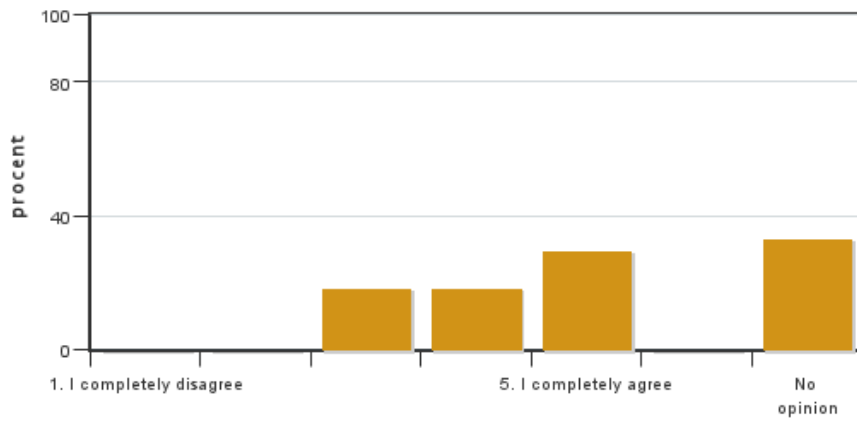
3: 0

4: 2

5: 23

No opinion: 2

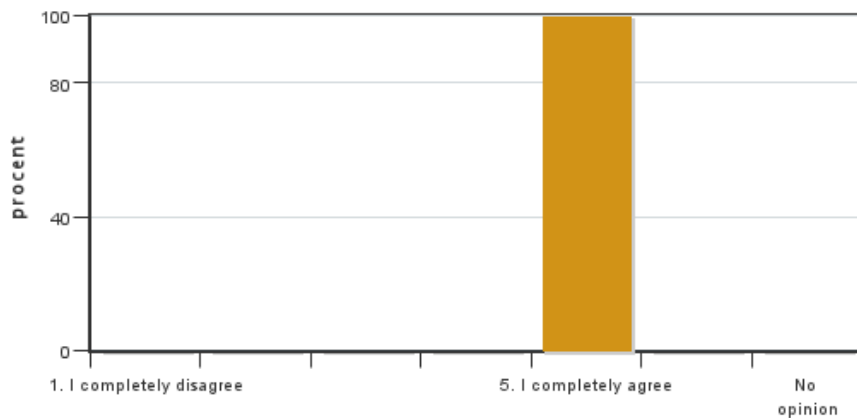
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 27
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 5
 4: 5
 5: 8
 No opinion: 9

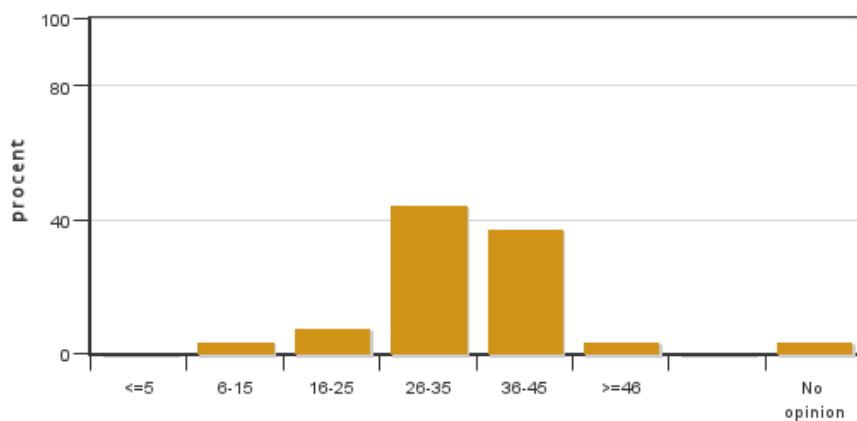
11. The course covered international perspectives.



Answers: 27
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 27
 No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 27
 Medel: 32,9
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 2
 26-35: 12
 36-45: 10
 ≥46: 1
 No opinion: 1

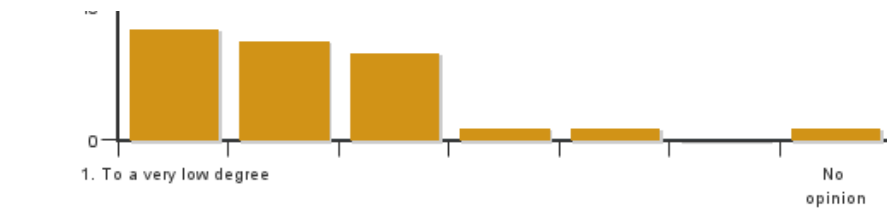
Additional own questions

13. I vilken grad bidrog föreläsningarna i epidemiologi till din inlärning?

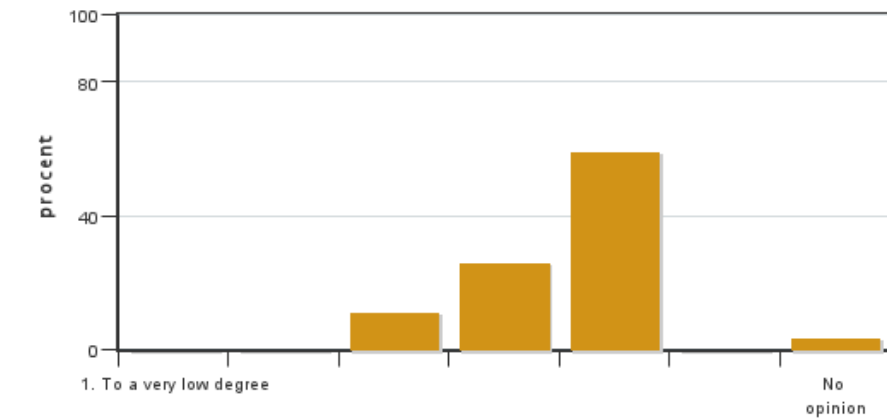


Answers: 27
 Medel: 2,1
 Median: 2

1: 9
 2: 8
 3: 7



14. I vilken grad bidrog föreläsningarna i epizootologi till din inläring?

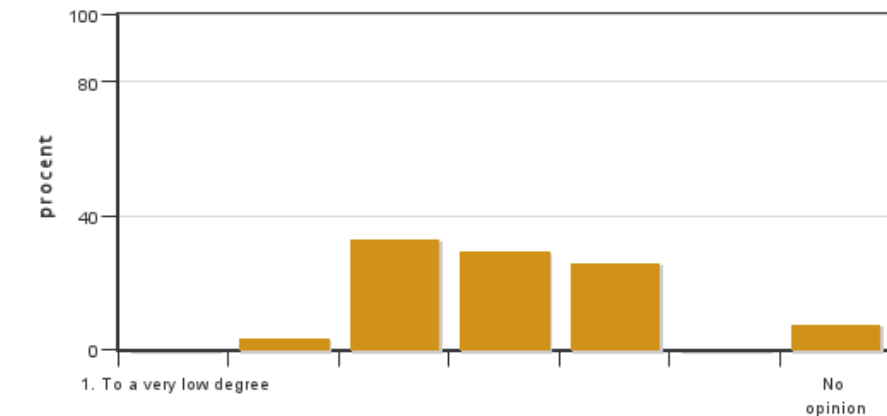


Answers: 27
Medel: 4,5
Median: 5

1: 0
2: 0
3: 3
4: 7
5: 16

No opinion: 1

15. I vilken grad bidrog föreläsningarna i veterinär folkhälsa till din inläring?



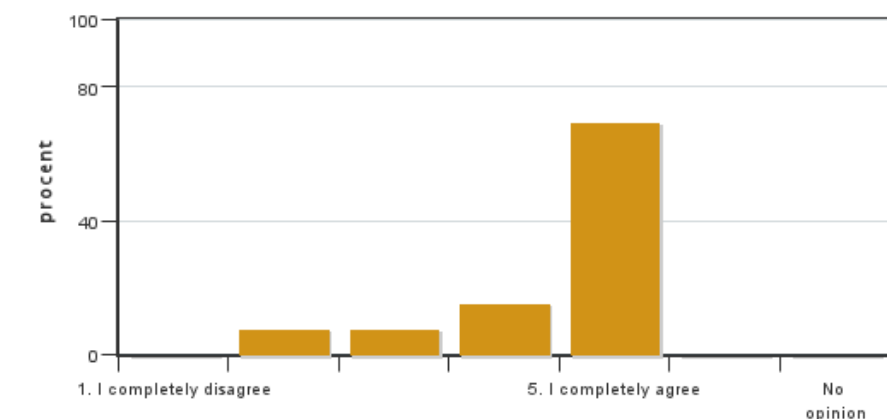
Answers: 27
Medel: 3,8
Median: 4

1: 0
2: 1
3: 9
4: 8
5: 7

No opinion: 2

16. Vilka övningar rekommenderar du att vi behåller i kursen? (utredning livsmedelsutbrott, table top epizootiutbrott, PTEE, AMR-behandlingsdiskussion, krisövning)

16. Jag anser att det fanns tillräckligt med tid att förbereda mig för de obligatoriska momenten.



Answers: 26
Medel: 4,5
Median: 5

1: 0
2: 2
3: 2
4: 4
5: 18

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600