



## Food Technology LV0130, 30178.2526

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Saeid Karkehabadi, Santanu Basu

### Evaluation report

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Evaluation period: 2026-03-16 - 2026-04-06

Answers 7

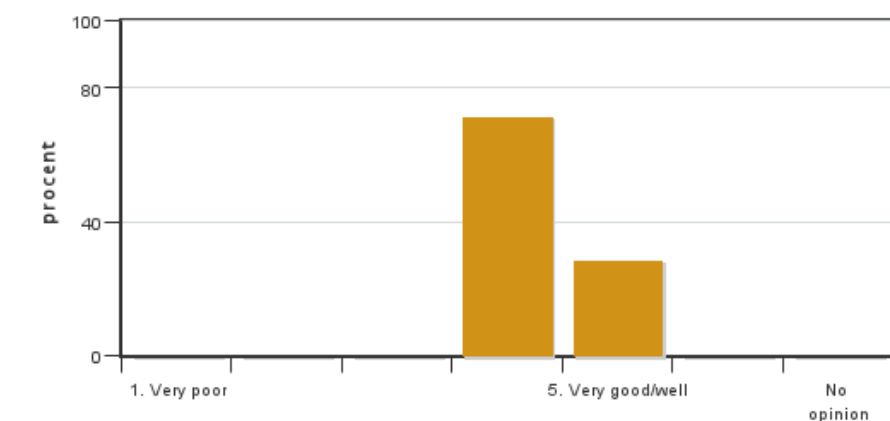
Number of students 8

Answer frequency 87 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

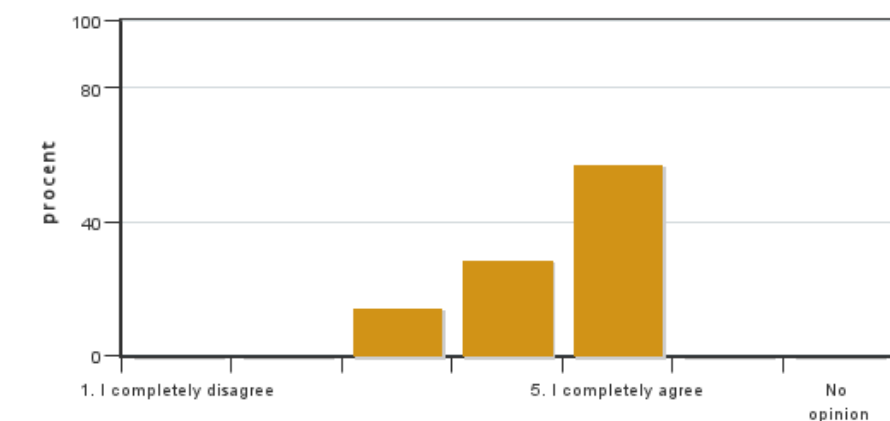


Answers: 7  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 5  
5: 2

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

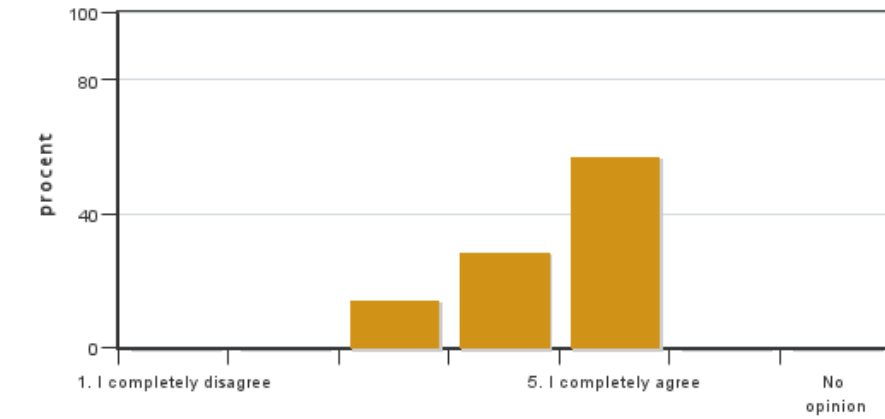


Answers: 7  
Medel: 4,4  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 4

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

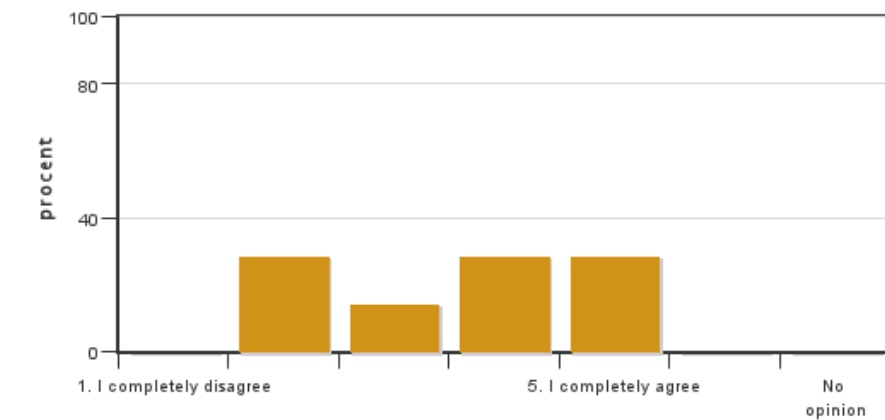


Answers: 7  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

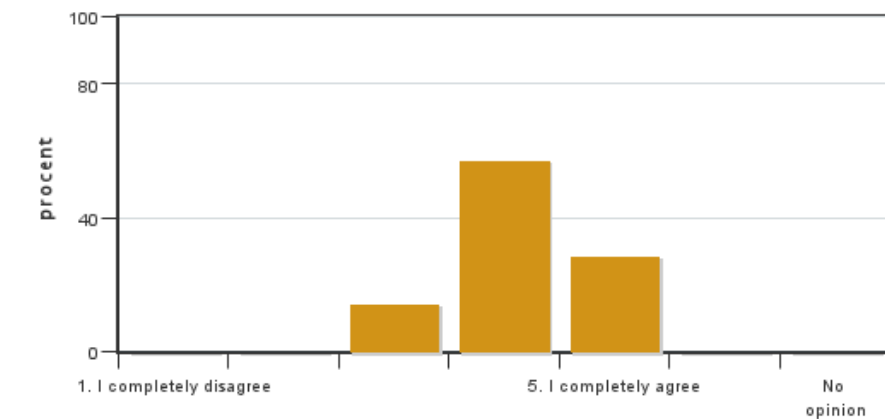


Answers: 7  
 Medel: 3,6  
 Median: 4

1: 0  
 2: 2  
 3: 1  
 4: 2  
 5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

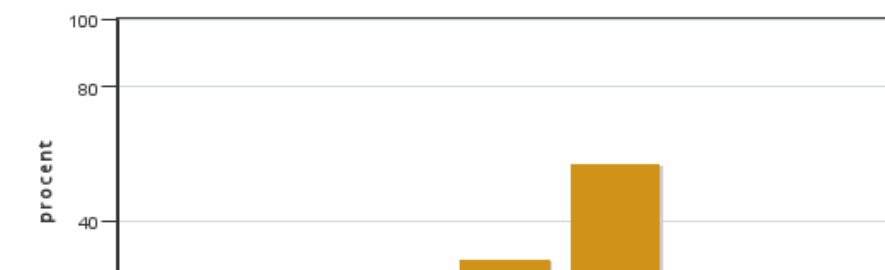


Answers: 7  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 2

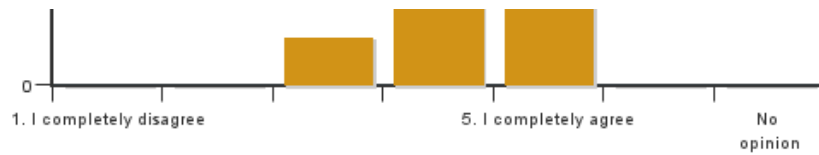
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



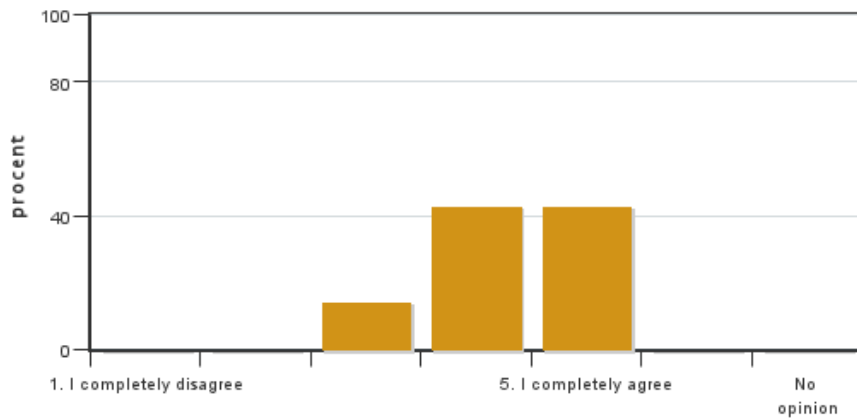
Answers: 7  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 4



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 7

Medel: 4,3

Median: 4

1: 0

2: 0

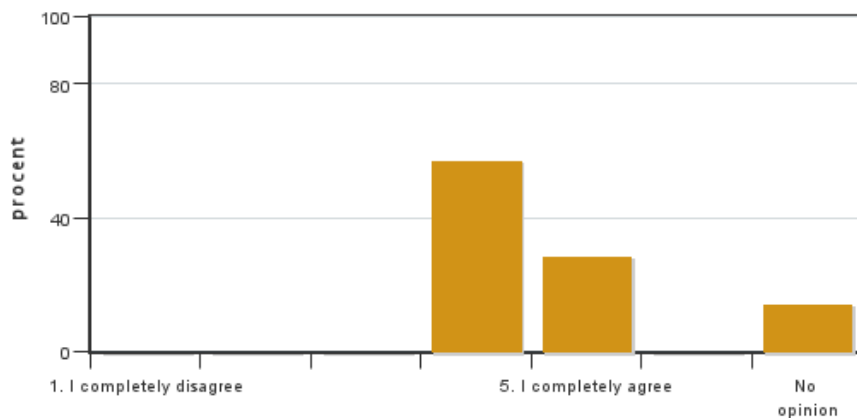
3: 1

4: 3

5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 7

Medel: 4,3

Median: 4

1: 0

2: 0

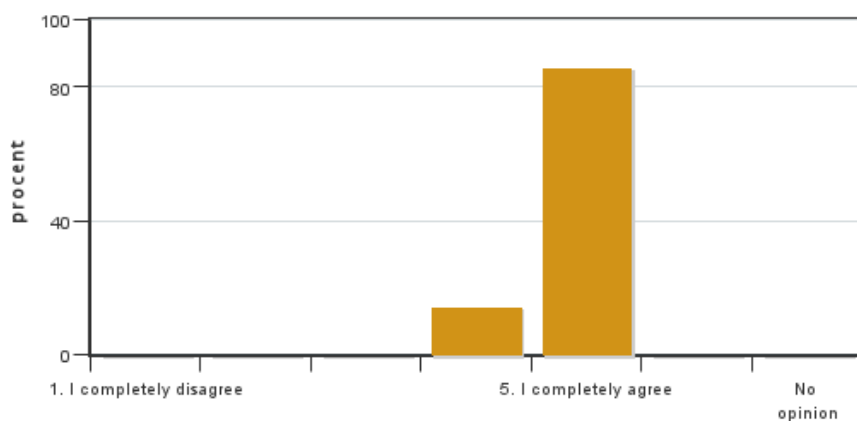
3: 0

4: 4

5: 2

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 7

Medel: 4,9

Median: 5

1: 0

2: 0

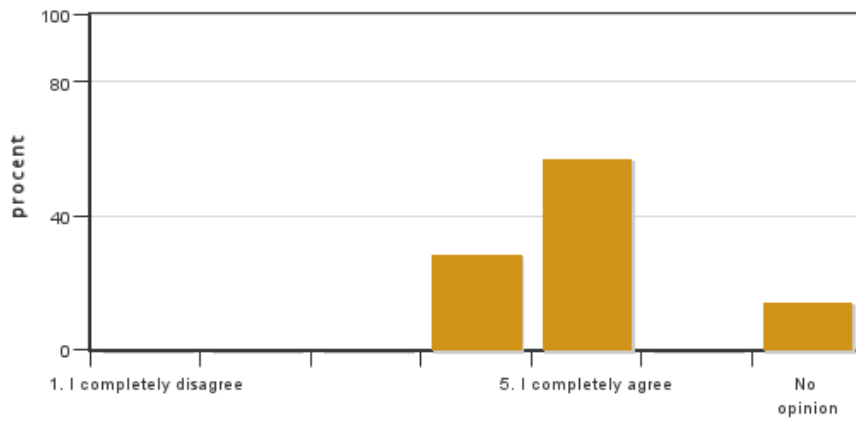
3: 0

4: 1

5: 6

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

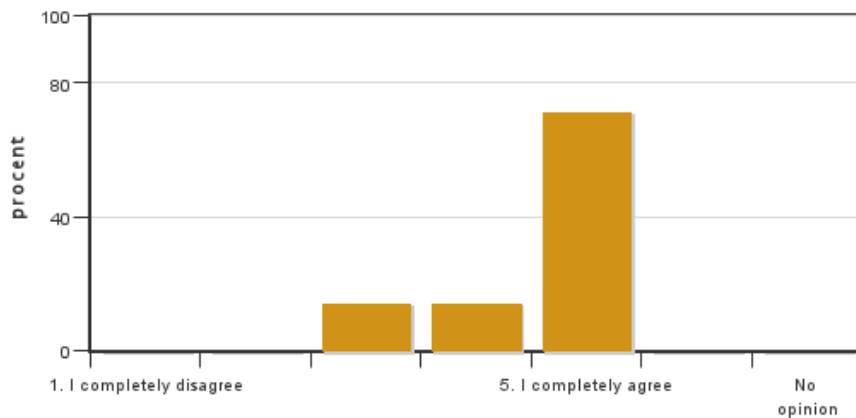


Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 4

No opinion: 1

**11. The course covered international perspectives.**

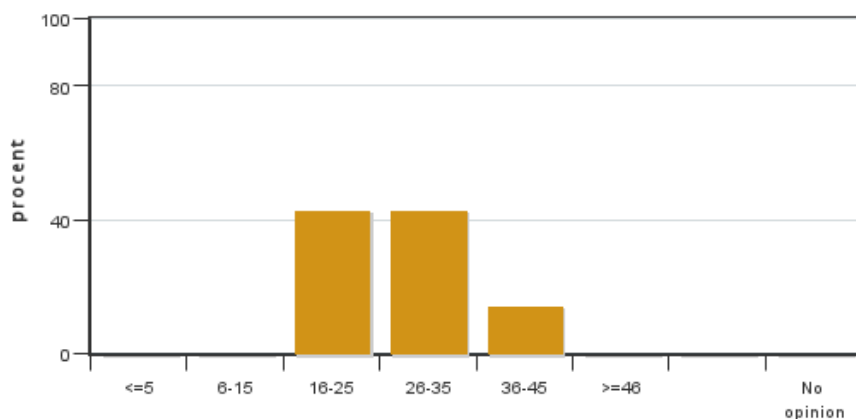


Answers: 7  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 5

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 7  
 Medel: 27,1  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 3  
 26-35: 3  
 36-45: 1  
 ≥46: 0

Har ingen uppfattning: 0

**Course leaders comments**

No comments from the teacher

**Student representatives comments**

Overall the students had a positive view on the course. They thought that the lectures were interesting and educational. However there were some pain points that I'll highlight below. We had two international students from France this year and their experience was also highly positive even though the workflow here in Sweden is vastly different. The students did not comment much on the labs, lectures and guest lectures. From reading the room I

know that most of the guest lectures were very well received, the exceptions to that being the waterjet and sri lanka lectures.

These are the main pain points highlighted by the students:

1. **The mini research project.** The course leaders are already aware of this, but the instructions were not very clear and many students misunderstood the purpose of this assignment. This assignment was also meant to be worked on throughout the course, however the majority of students (including me) worked on it one-two weeks before the deadline and because of this most of us did not communicate much with our supervisor.
2. **Information.** On several occasions we were informed about things, for example like what lectures would have questions on the exam or (for the international students) what a flipped classroom is about, on class but never announced on the course canvas page. We would also appreciate a reminder to sign up for the exam, more than half the class had forgotten.
3. **Scheduling.** There were two occasions where the provided schedule (PDF on canvas) was wrong or unclear. (1) On the 19/2 we had three hours booked for meeting with our supervisors for the mini research project, but neither the students or supervisors were informed about this occasion and no lecture hall was booked. (2) The final guest lecture on the 12/3 started an hour later than according to the schedule.
4. **The exam.** The exam was difficult and some questions were either unclear or too specific. Many students didn't like the question regarding non-climacteric fruits since it did not give sufficient background information. The question about SWOT was also confusing for many, the acronym should be clarified in the question.

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