



Evolution and ecology for animal science students BI1425, 30212.2526

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Matthew Low

Evaluation report

Evaluation period: 2026-05-27 - 2026-06-17

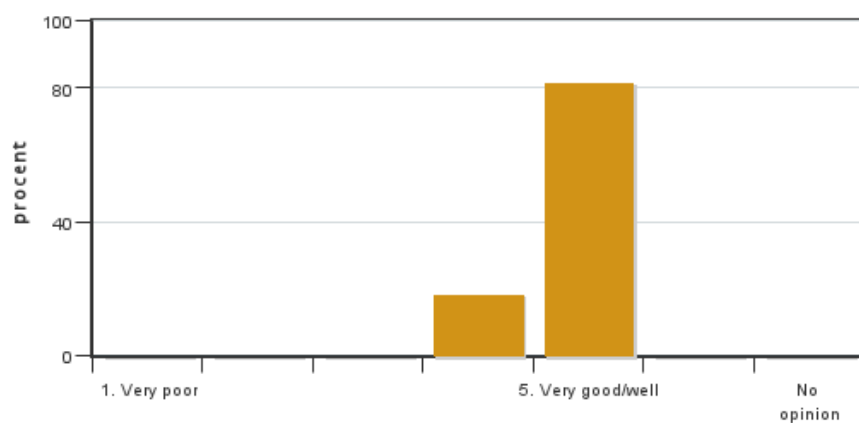
Answers 11

Number of students 22

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

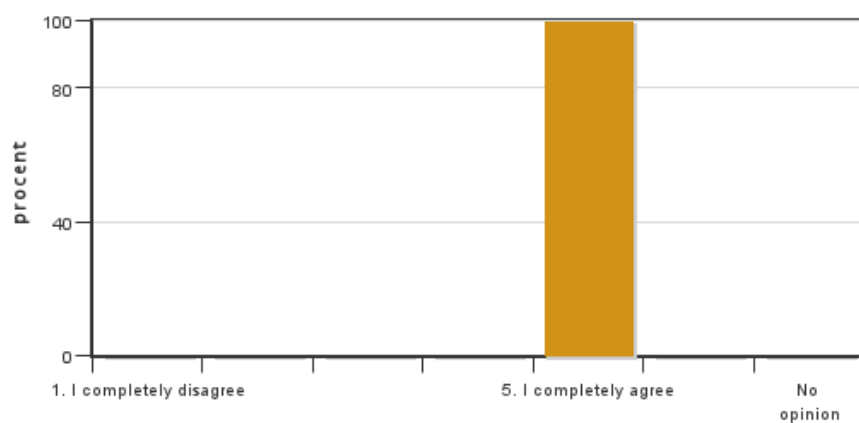
3: 0

4: 2

5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 5,0

Median: 5

1: 0

2: 0

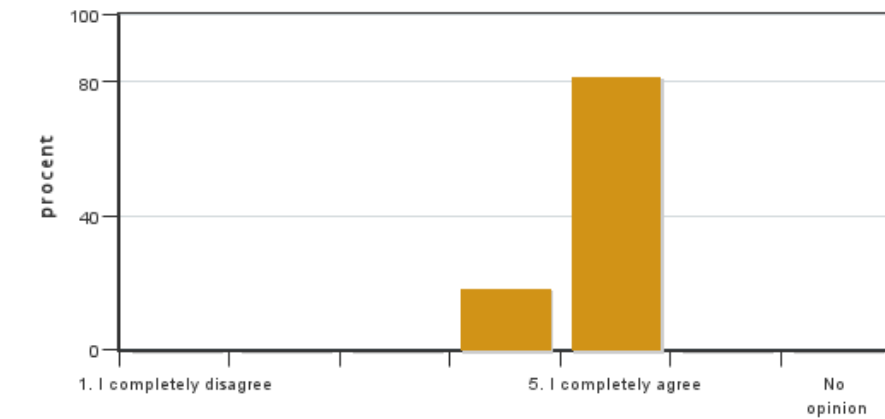
3: 0

4: 0

5: 11

No opinion: 0

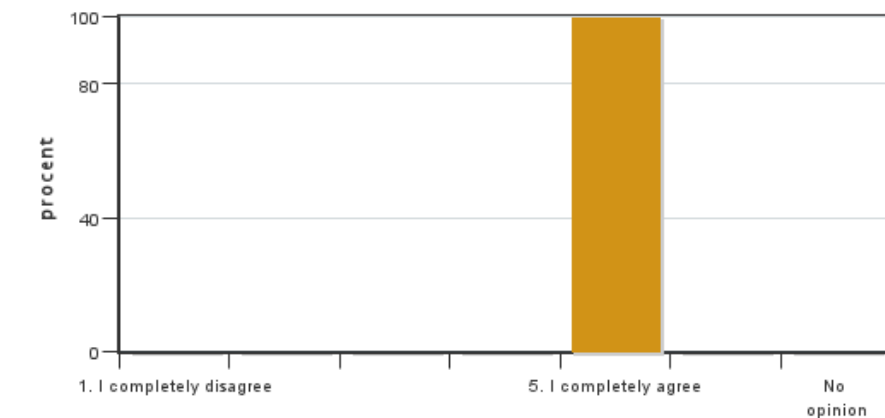
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9
No opinion: 0

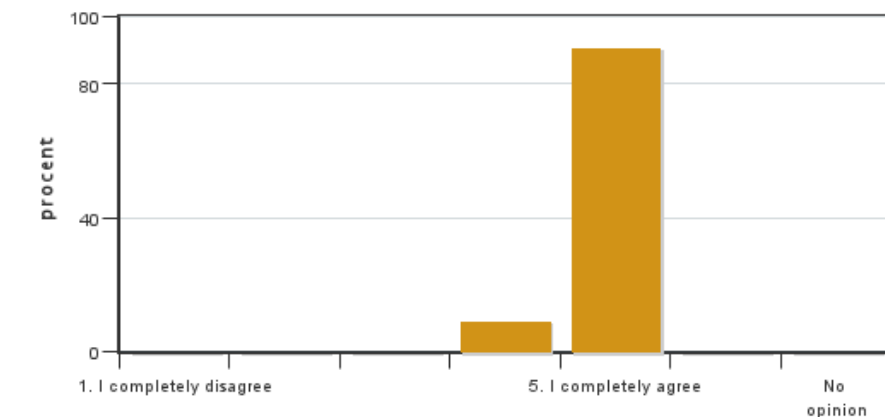
4. The information about the course was easily accessible.



Answers: 11
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 11
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
Medel: 4,9
Median: 5

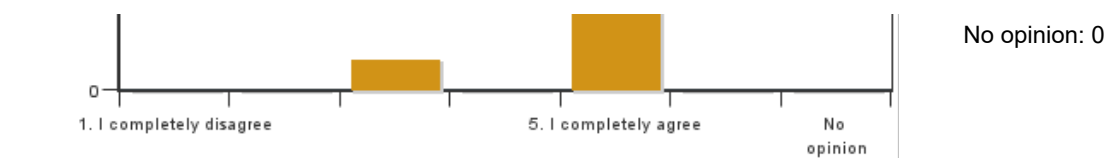
1: 0
2: 0
3: 0
4: 1
5: 10
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

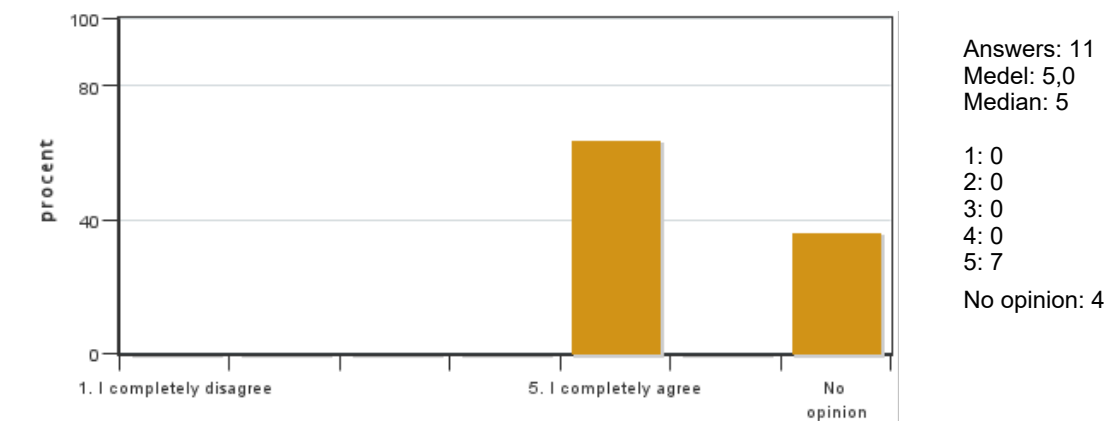


Answers: 11
Medel: 4,8
Median: 5

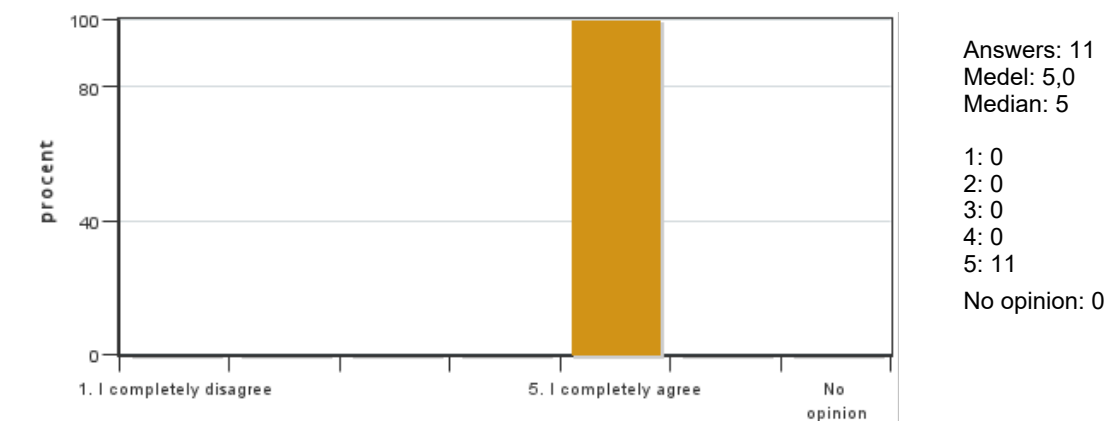
1: 0
2: 0
3: 1
4: 0
5: 10



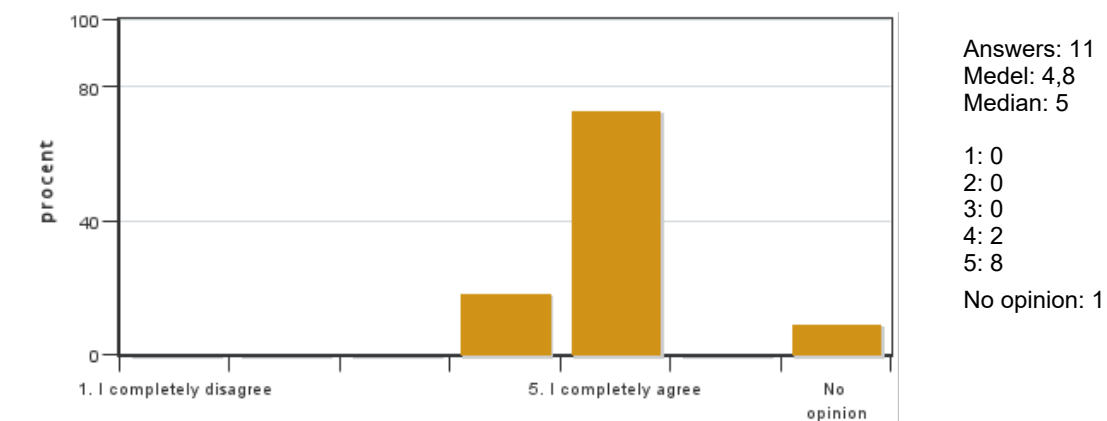
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



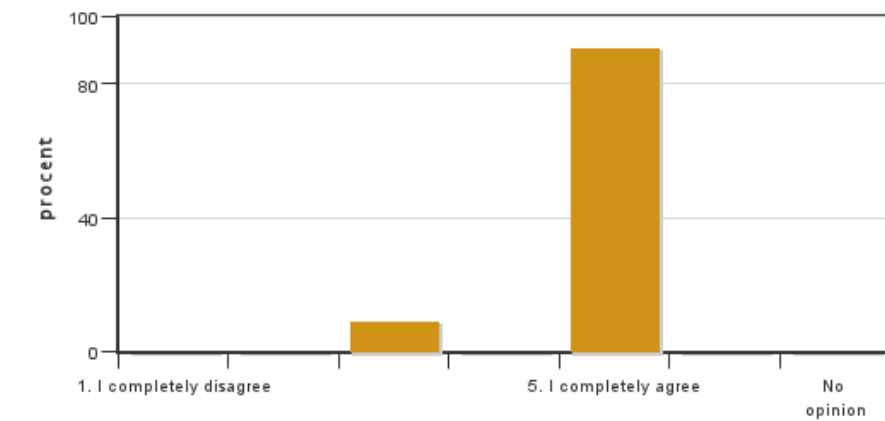
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

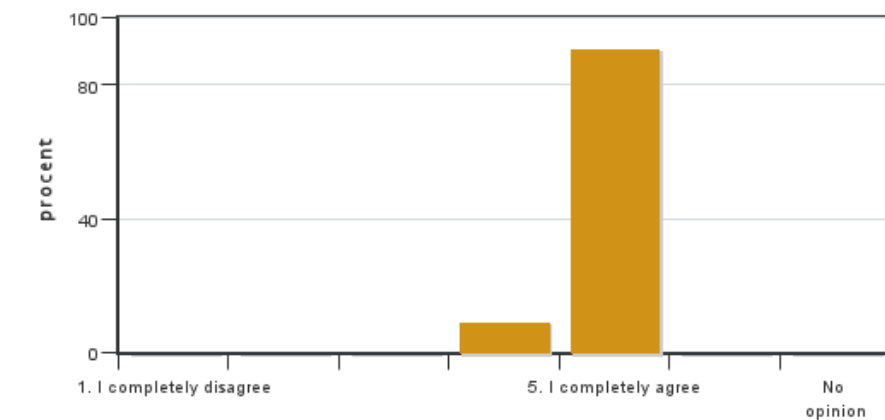


Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 10

No opinion: 0

11. The course covered international perspectives.

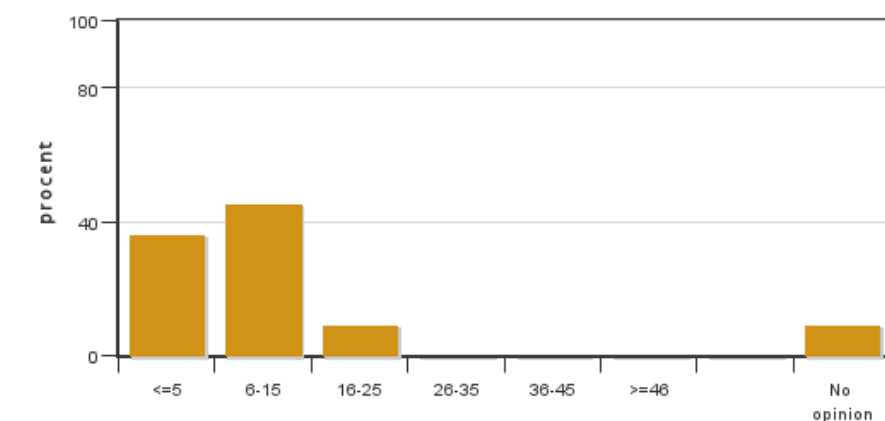


Answers: 11
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 10

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

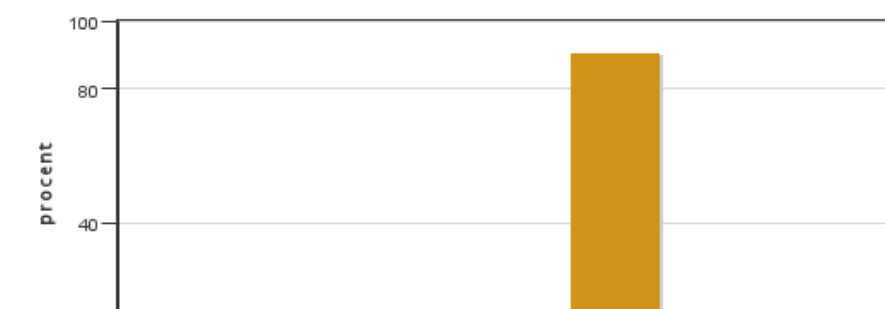


Answers: 11
Medel: 8,0
Median: 6-15

≤5: 4
6-15: 5
16-25: 1
26-35: 0
36-45: 0
≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 10

No opinion: 0

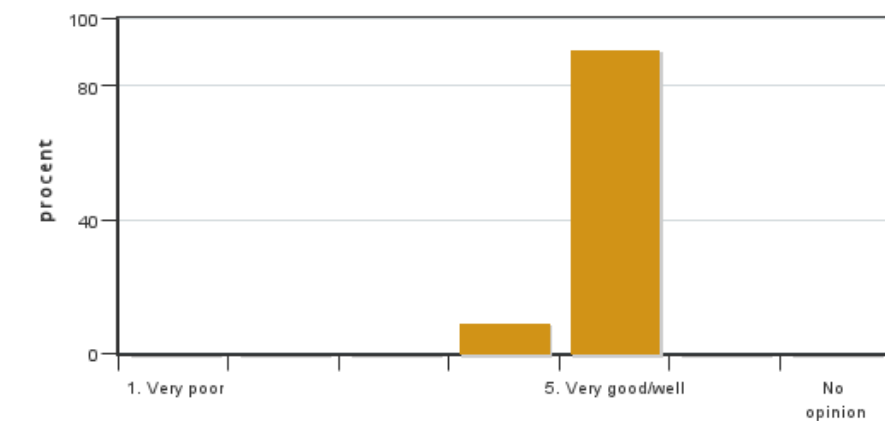


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

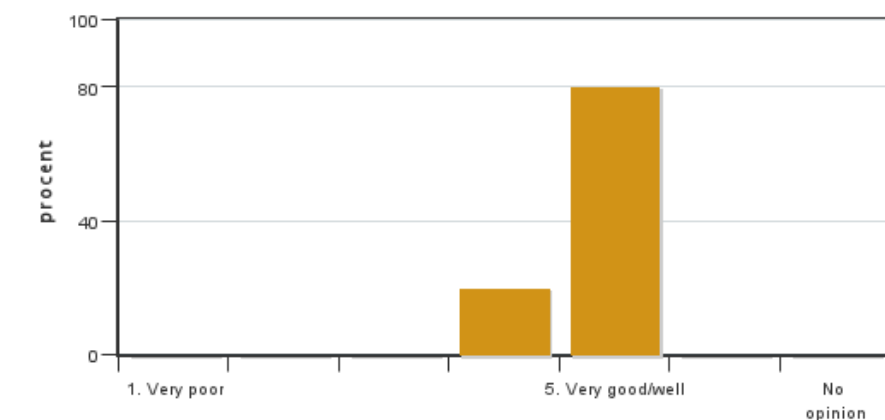
16. This course was given in English rather than Swedish. What was your experience of this? Please share your thoughts (both positive and negative) of having an undergraduate course at a Swedish University delivered in English



Answers: 11
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 10
No opinion: 0

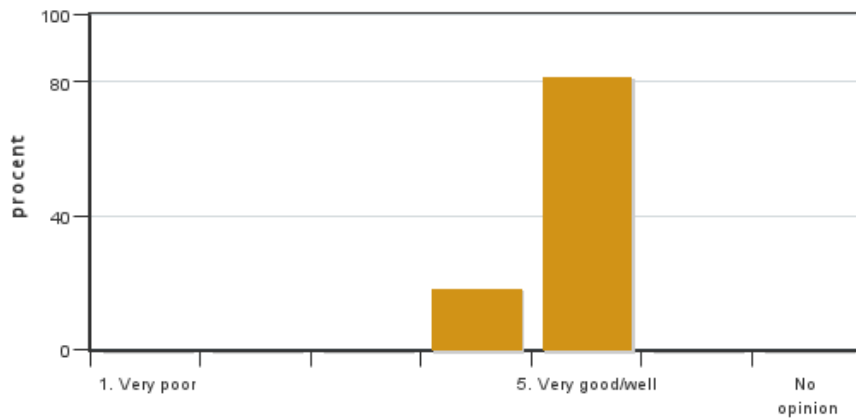
17. What was your experience of the 12 lesson topics, the lectures and supporting material? Feel free to comment on any specific lecture or aspects of the overall set of topics covered, and if you feel any topics should be removed or added



Answers: 10
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 8
No opinion: 0

18. What was your experience of the style of assessment for the course (i.e. using reflection assignments rather than traditional knowledge-based examinations)? Do you feel they aided your learning experience, and in what way?



Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9

No opinion: 0

Course leaders comments

Thank you to the 2026 student cohort for your wonderfully positive feedback on the course! When reading the students' reflection assignments during the course I get the strong feeling that most students enjoy being able to put their own interests and ideas into the contexts we develop during the lessons, and the feedback here confirms that. So it is good to know that we should continue the assessment format in this way. I appreciated the comment that you'd like access to the entire module when it opens, rather than lesson by lesson. That I can do and this will create a little more flexibility for those of you who want to skip ahead and start reading around topics before we land on them in the live lectures. Thanks again to my students for being so engaged and making the teaching experience a deeply rewarding one! Good luck to you all in your future work and studies.

Student representatives comments

No comments from the student representatives