



## Designing breeding programmes HV0195, 30151.2526

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Christos Palaiokostas

### Evaluation report

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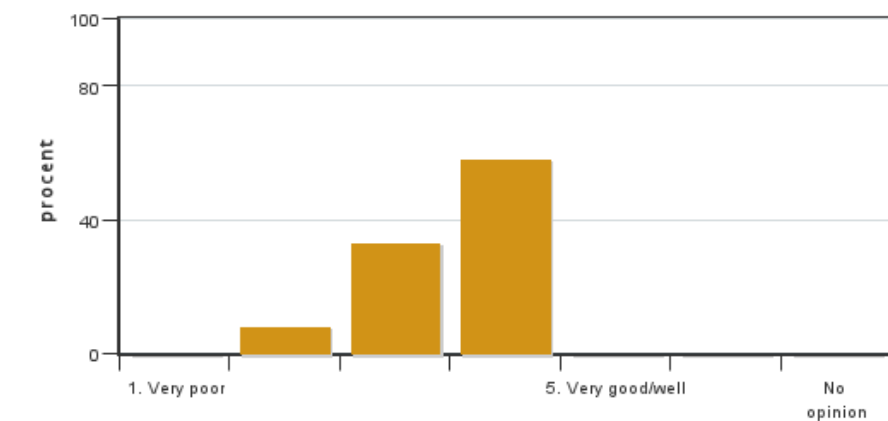
Evaluation period: 2026-03-16 - 2026-04-06

Answers 12  
Number of students 17  
Answer frequency 70 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

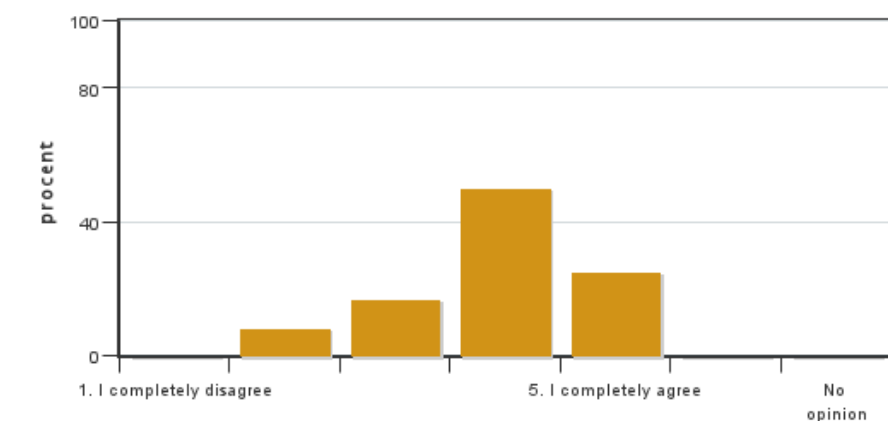


Answers: 12  
Medel: 3,5  
Median: 4

1: 0  
2: 1  
3: 4  
4: 7  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

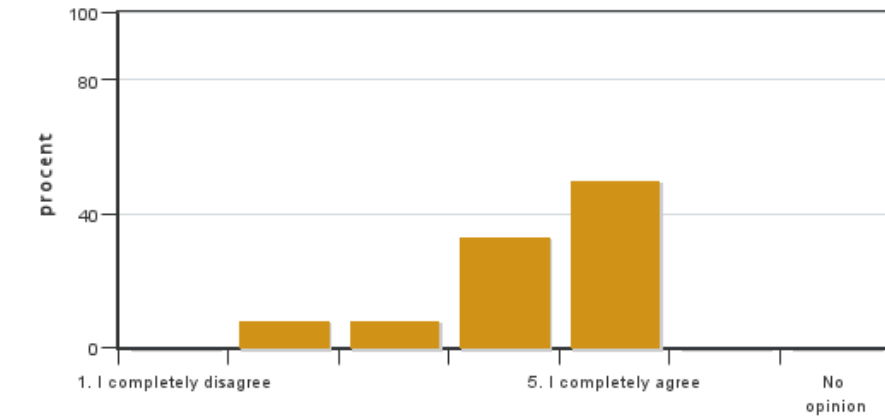


Answers: 12  
Medel: 3,9  
Median: 4

1: 0  
2: 1  
3: 2  
4: 6  
5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

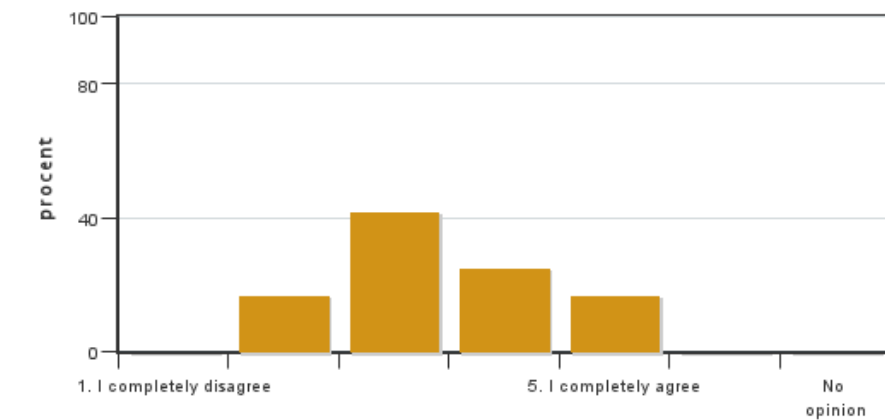


Answers: 12  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 1  
 3: 1  
 4: 4  
 5: 6

No opinion: 0

**4. The information about the course was easily accessible.**

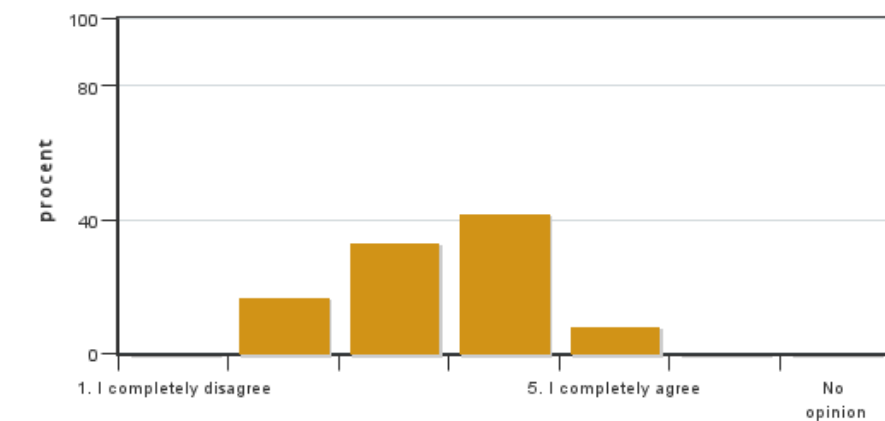


Answers: 12  
 Medel: 3,4  
 Median: 3

1: 0  
 2: 2  
 3: 5  
 4: 3  
 5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

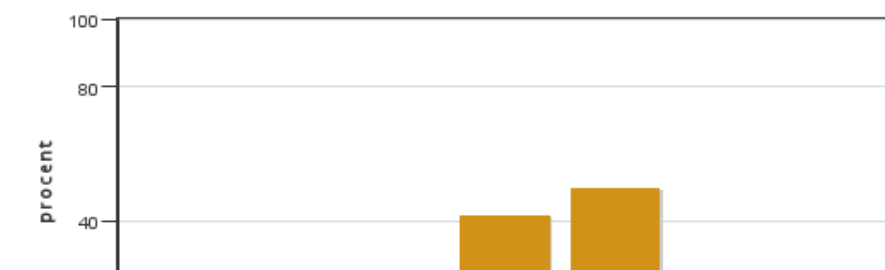


Answers: 12  
 Medel: 3,4  
 Median: 3

1: 0  
 2: 2  
 3: 4  
 4: 5  
 5: 1

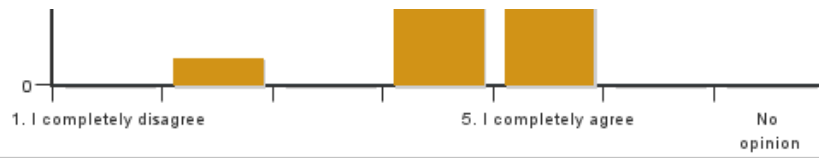
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



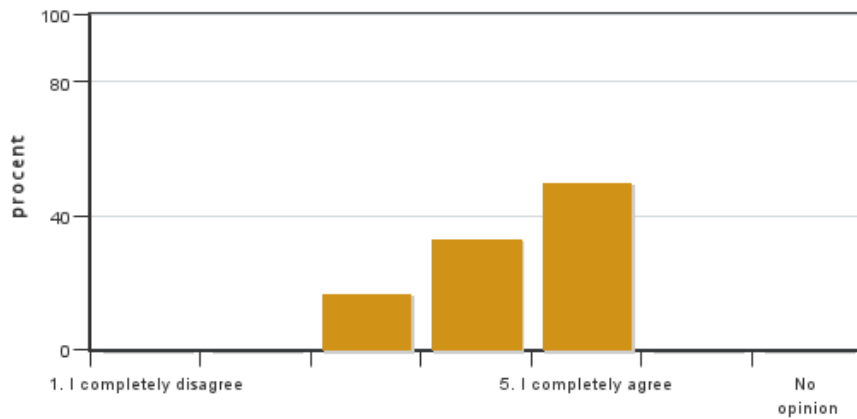
Answers: 12  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 1  
 3: 0  
 4: 5  
 5: 6



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 12

Medel: 4,3

Median: 4

1: 0

2: 0

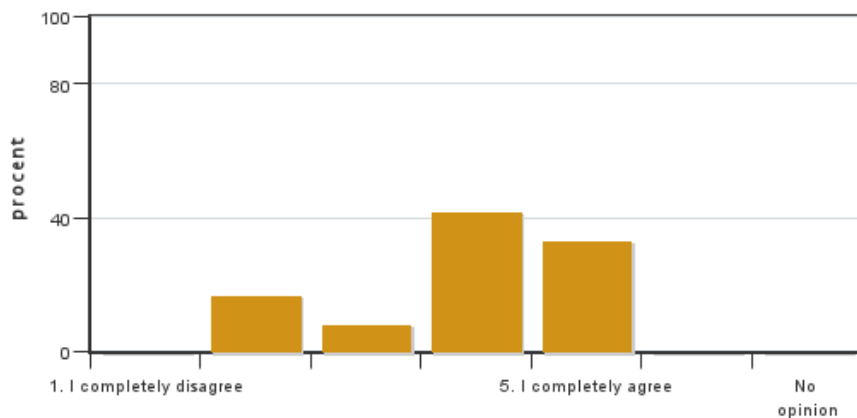
3: 2

4: 4

5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 12

Medel: 3,9

Median: 4

1: 0

2: 2

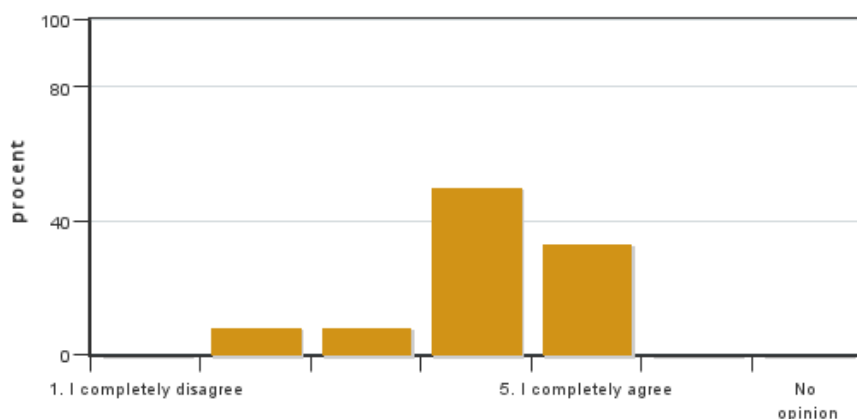
3: 1

4: 5

5: 4

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 12

Medel: 4,1

Median: 4

1: 0

2: 1

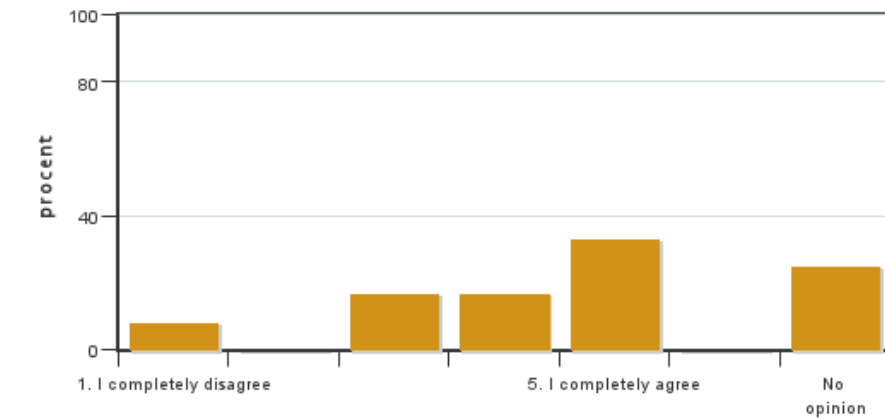
3: 1

4: 6

5: 4

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

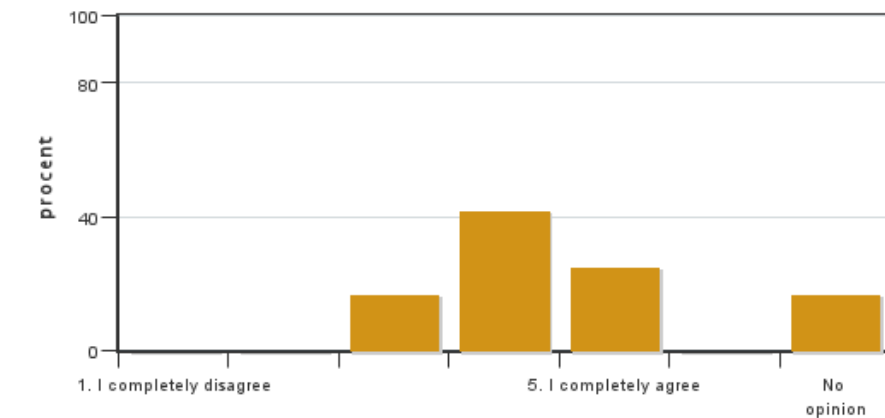


Answers: 12  
 Medel: 3,9  
 Median: 4

1: 1  
 2: 0  
 3: 2  
 4: 2  
 5: 4

No opinion: 3

**11. The course covered international perspectives.**

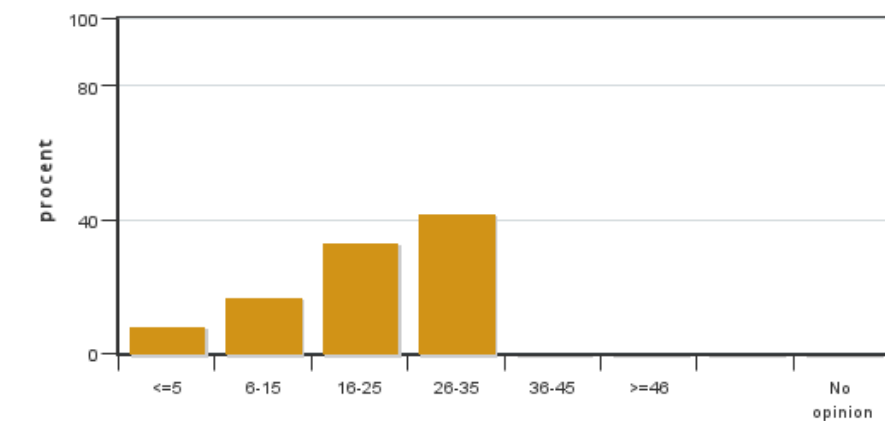


Answers: 12  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 5  
 5: 3

No opinion: 2

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 12  
 Medel: 21,0  
 Median: 16-25

<=5: 1  
 6-15: 2  
 16-25: 4  
 26-35: 5  
 36-45: 0  
 >=46: 0

No opinion: 0

## Course leaders comments

This year 16 students followed the course. The overall impression was positive. There was a good level of attendance among the students. The class as a whole was quite interested in the course content. There were some minor complaints about the project assignment and about uneven contributions at times, but in general, there were no major issues/problems. This year we updated the format of the exercises relying exclusively to the R programming language. Though, especially at the beginning, several students found it difficult, the class performed well, and I think it was a valuable change that will also be kept for next year. Following some discussions with the students, it came to notice that some information was not very clearly presented. As such the Canvas page will have to be updated so that all necessary information is more easily accessible. Finally, the accompanying course material in the form of research articles will need to undergo some changes as well. For this level, I think it's more valuable to rely on books. I have some alternatives for this in mind which I believe will facilitate study next year.

## Student representatives comments

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An analysis of the evaluation data for the "Designing Breeding Programs" course reveals a high-quality learning experience, characterized by solid overall satisfaction, with a median score of 4 out of 5.

The quality of the content and its consistency with the learning objectives are the cornerstones of the course (average 3.9), supported by a class in which 50% already possessed the necessary foundation to tackle the subject. The program's success is closely linked to an excellent learning environment, where both social inclusiveness and the quality of the infrastructure achieved average scores of 4.3, demonstrating a profound respect for diversity and technical equipment that met expectations.

However, some logistical aspects requiring attention emerge: information accessibility recorded the lowest score (average 3.4), indicating the need to streamline communication and resource retrieval. At the same time, the workload appears with an average of 21 hours per week and a significant portion of students working between 26 and 35 hours.

It could be useful if there were more exam simulations to have both a more practical approach to the subject during lessons and to improve preparation for the final exam.

In summary, the course confirms its excellent academic standing, in terms of sustainability values (average score 4.1), and international integration, while still showing room for improvement in managing information flows.