



Conservation biology BI1430, 30135.2526

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Claes Anderson, Jens Jung

Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

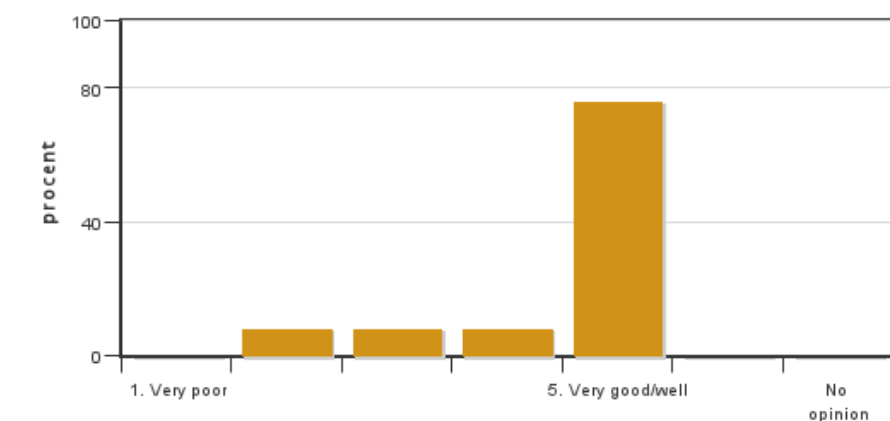
Answers 25

Number of students 27

Answer frequency 92 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 25

Medel: 4,5

Median: 5

1: 0

2: 2

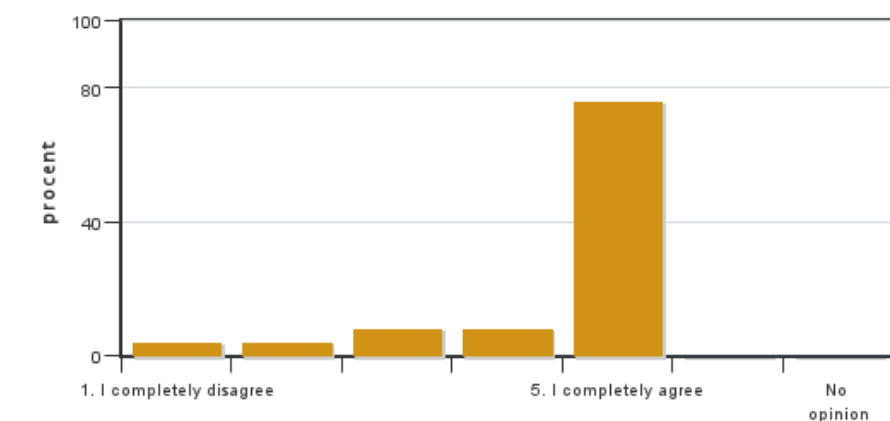
3: 2

4: 2

5: 19

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 25

Medel: 4,5

Median: 5

1: 1

2: 1

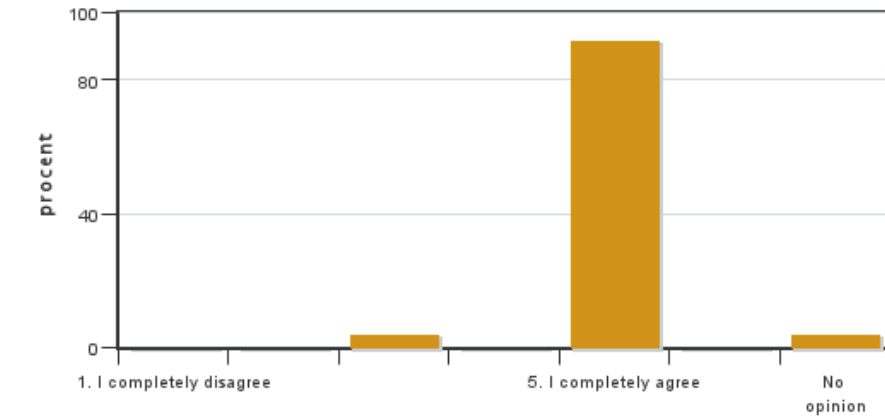
3: 2

4: 2

5: 19

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

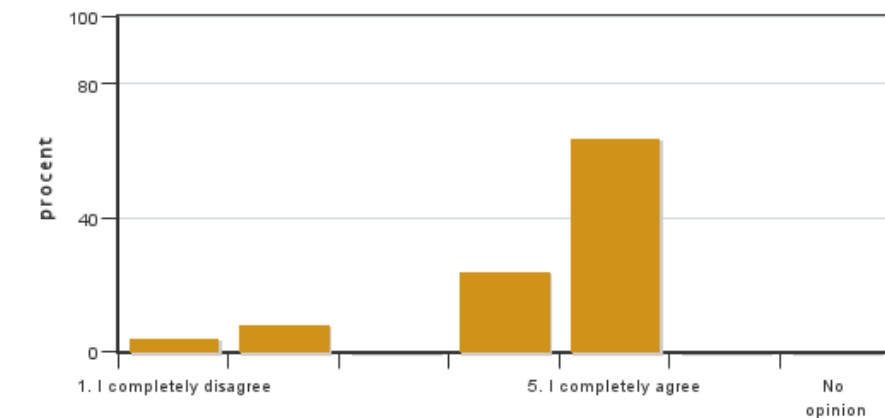


Answers: 25
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 23

No opinion: 1

4. The information about the course was easily accessible.

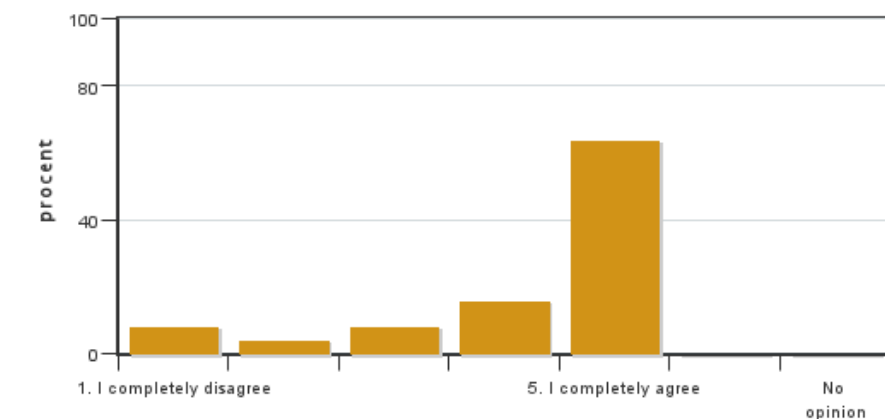


Answers: 25
 Medel: 4,4
 Median: 5

1: 1
 2: 2
 3: 0
 4: 6
 5: 16

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

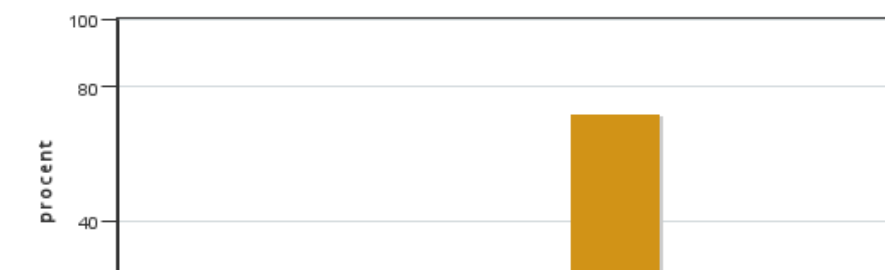


Answers: 25
 Medel: 4,2
 Median: 5

1: 2
 2: 1
 3: 2
 4: 4
 5: 16

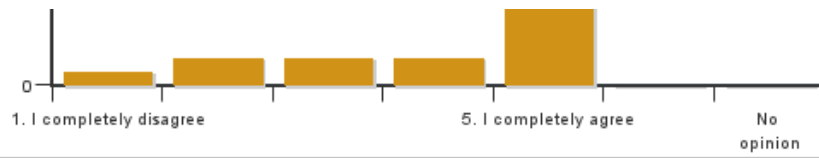
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



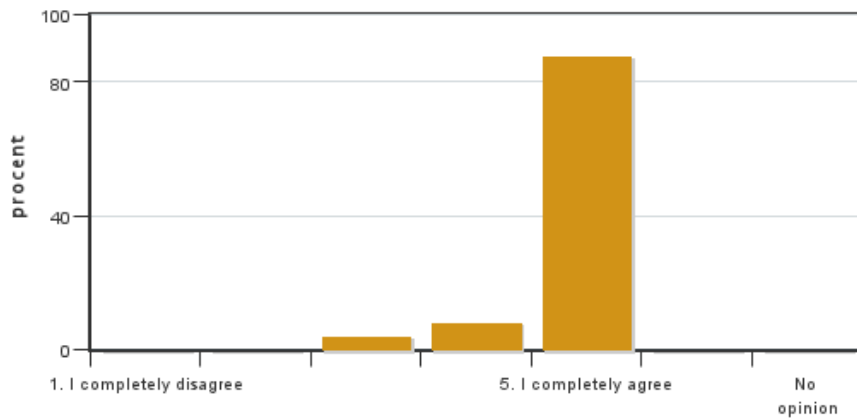
Answers: 25
 Medel: 4,4
 Median: 5

1: 1
 2: 2
 3: 2
 4: 2
 5: 18



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 25

Medel: 4,8

Median: 5

1: 0

2: 0

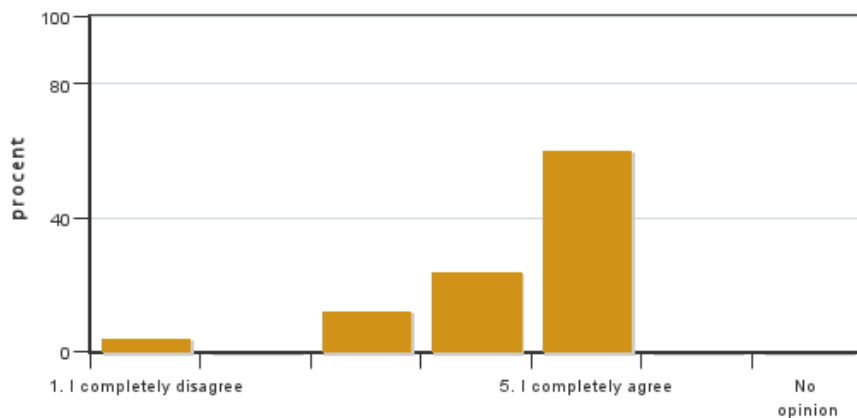
3: 1

4: 2

5: 22

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 25

Medel: 4,4

Median: 5

1: 1

2: 0

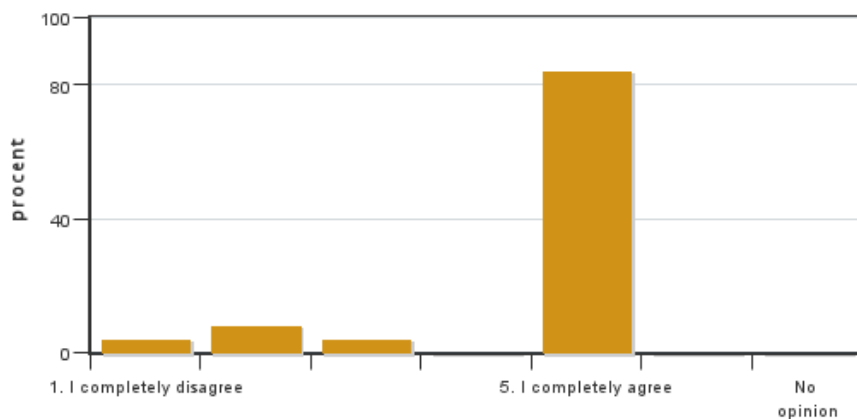
3: 3

4: 6

5: 15

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 25

Medel: 4,5

Median: 5

1: 1

2: 2

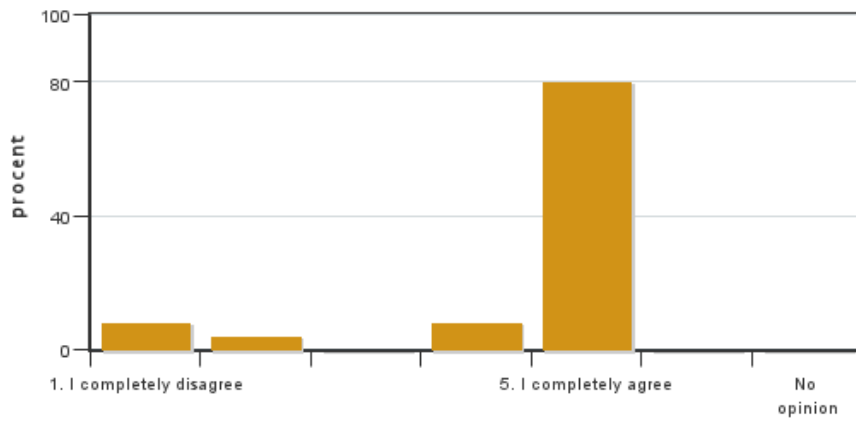
3: 1

4: 0

5: 21

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

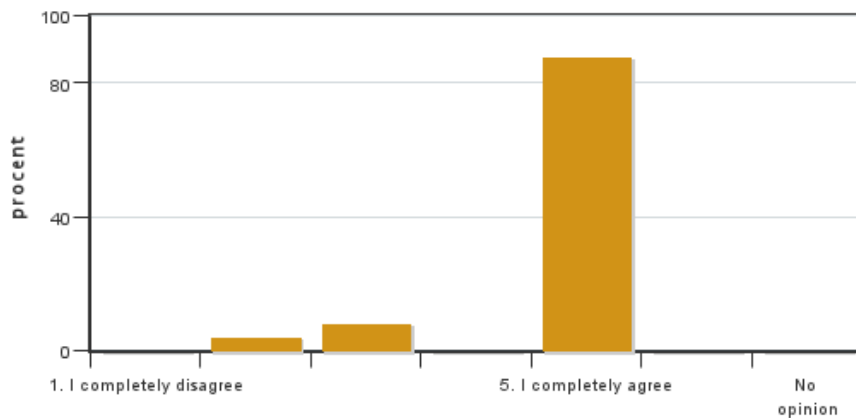


Answers: 25
 Medel: 4,5
 Median: 5

1: 2
 2: 1
 3: 0
 4: 2
 5: 20

No opinion: 0

11. The course covered international perspectives.

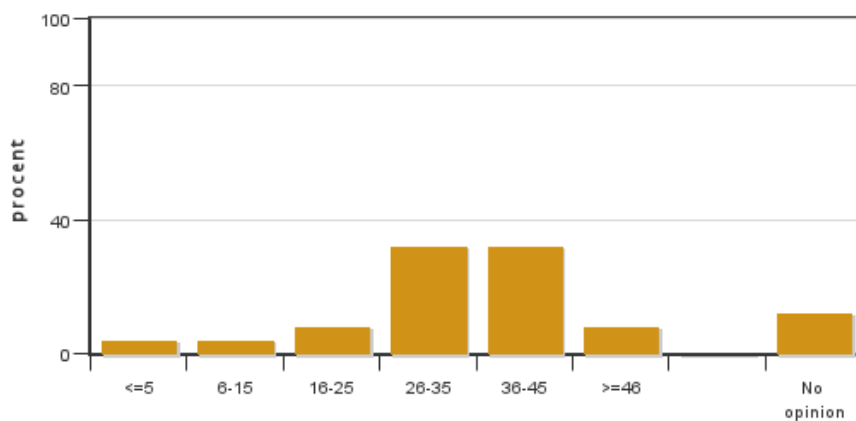


Answers: 25
 Medel: 4,7
 Median: 5

1: 0
 2: 1
 3: 2
 4: 0
 5: 22

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 25
 Medel: 32,0
 Median: 26-35

≤5: 1
 6-15: 1
 16-25: 2
 26-35: 8
 36-45: 8
 ≥46: 2

No opinion: 3

Course leaders comments

No comments from the teacher

Student representatives comments

Kursen har fått höga betyg av de flesta studenter, framförallt för den fantastiska och mycket uppskattade resan till Kenya. Däremot var det många som tyckte det saknades kursrelaterat innehåll i form av diskussion och reflektion under resan, det blev inte så mycket av det. Vi fick inte heller så många föreläsningar där. Förutom hemtentan efter resan så blev det inte så mycket koppling mellan teorin och det vi gjorde under resan. Trots det fick vi se och uppleva

mycket och de flesta verkar mycket nöjda med resdelen.

Kursen som helhet har fått beröm men också en del kritik för rörig information, samt att vissa föreläsningar var bättre än andra. Hemtentorna hade tydlig koppling till lärandemålen och de flesta som svarat verkar tycka att de gav en chans att visa vad man lärt sig. Några tyckte tentafrågorna var väldigt breda och det blev svårt att visa vad man kunde då. Trots ibland rörig eller sen kommunikation upplever de flesta att den ändå fungerade bra med lärare/kursledare. Även om information kunde komma väldigt nära inpå under resan så gick det för det mesta bra ändå.

Kontakta support: support@slu.se - 018-67 6600